



UNIVERSITY OF SCIENCE & TECHNOLOGY, MEGHALAYA

1.4.1 Structured feedback received for design and review of syllabus semester wise from all stakeholders including following:

- (1) Students
- (2) Teachers
- (3) Employers
- (4) Alumni

Options:

- A. Any 4 of above
- B. Any 3 of above
- C. Any 2 of above
- D. Any 1 of above
- E. None of the above (10)

URL for feedback collection and analysis reports	Link of the supporting document
1.4.1 Structured feedback received from (1) Students (2) Teachers (3) Employers (4) Alumni	



UNIVERSITY OF SCIENCE AND TECHNOLOGY, MEGHALAYA
Techno City, 9th Mile, Ri-Bhoi, Meghalaya

SUMMARY SHEET

Criteria	I – Curricular Aspects
Key Indicator	1.4 Feedback system
Metric	1.4.1 Structured Feedback received from (1) Students (2) Teachers (3) Employers (4) Alumni
Our Response	Option A: Any 4 of the above Structured Feedback collected, analysed, action taken and available on website from all stakeholders (1) Students (2) Teachers (3) Employers (4) Alumni

Note: Since all supporting documents exceed the allowed upload limit, only samples from selected departments have been provided as shown. All supporting documents shall be provided on request.	
Link for Structured Feedback Analysis & Action Taken Report	

Sample of filled Feedback Form	Website link
Students	
Teachers	
Employers	
Alumni	



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Structured Feedback Action Taken Report

AY: 2018-19



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Students' Feedback Report:

S. No.	Feedback	Action Taken
1.	More practical orientation to learning process.	Introduction of new courses namely E-commerce, Entrepreneurship, Computerized Accounting System, Entrepreneurship Development and Project Management and value added courses.
2.	Visits to industry and business houses to have an exposure to their working.	Students were taken to institutions like RBI, SEBI, Gauhati Tea Auction Center (GTAC), IIE, IIBM and others.
3.	More skill based training.	Short term certificate course on e-filing, Income tax and GST, Management of Financial Services, Entrepreneurship, Computerized Accounting and Tally in collaboration with external business and service entities.
4.	Improvement in training & placement.	The Dept. in collaboration with Training and Placement Division, USTM arranged training and placement with external agencies. The students were given training in this regard in the department.

Faculty Member's Feedback:

S. No.	Feedback	Action Taken
1.	Revision of course curriculum and making it updated.	For B Com, new courses were introduced viz. Macro-economics, E-commerce, Indian Economy, Entrepreneurship, Corporate Tax Planning, Micro Finance, Sales Management, Advertising Management, Auditing and Corporate Governance, Business Research Methods and Project Work, Fundamentals of Investment, Consumer Affairs and Customer Care,

		Computerized Accounting System. For M. Com., new courses were introduced viz., Corporate Governance and Business Ethics, International Financial Management, Strategic Human Resource Management, Entrepreneurship Development and Project Management, Advanced Accounting, International Marketing.
2.	Assimilation of Dept of Commerce syllabus with UGC NET syllabus	After following due procedure and consultations with subject experts, contents of UGC NET syllabus has been incorporated gradually in B. Com. And M. Com courses to improve possibility of qualifying the said exam.
3.	Introduction to skill oriented courses and training programme.	For skill enhancement, courses like E-commerce, Entrepreneurship are being introduced.
4.	Emphasize on soft skill	For improvement of soft skills of students following measures were taken: <ul style="list-style-type: none"> - Student orientation programmes - Inviting outside experts from industry, trade and commerce to interact with students - Functional English for business communication - Aptitude development through group discussions, mock interview, role play and other additional learning exercises through classroom demonstration under tutorial/PD class - E-learning on preparation of curriculum vitae for application and appearing in state/national interviews
5.	Encouragement to take up entrepreneurial venture to set up self promoted business entity	University has set up Innovation & Entrepreneurship Development Cell (IEDC) whereby students are given awareness on entrepreneurship, exposure to field visits, seminars, workshops, etc. In addition experts are invited to interact and provide insight to the students on entrepreneurial opportunities.
6.	Extension activities to impart real life skills	Course curriculum has been revised keeping in mind activities with bearing on employability and skill enhancement. Industrial/ institutional visits are done for every batch of students. Extension activities are conducted to bring sense of responsiveness towards community. Dept has taken students to nearby school for spreading awareness on health, education, cleanliness, climate change etc.

Alumni Feedback Report:

S. No.	Feedback	Action Taken
1.	Career counseling for competitive exams	The university provides the platform whereby students can prepare for competitive exams free of cost.
2.	Request for departmental library	Department has maintained a collection of books for course related materials and also for preparation of competitive exams.

Employer's Feedback Report:

S. No.	Feedback	Action Taken
1.	Suggestion on skill based learning	Dept. of Commerce organized workshop and value added courses on various relevant topics.
2.	Development of competitive skills	The university has been conducting coaching classes for competitive examinations such as NET, GATE, UPSC, BANK PO, etc.
3.	Development of soft skills	Besides regular classes students are given Personality Development classes from time to time. Students are encouraged to participate in group discussion, role play, group presentations and other extra curricular activities.