



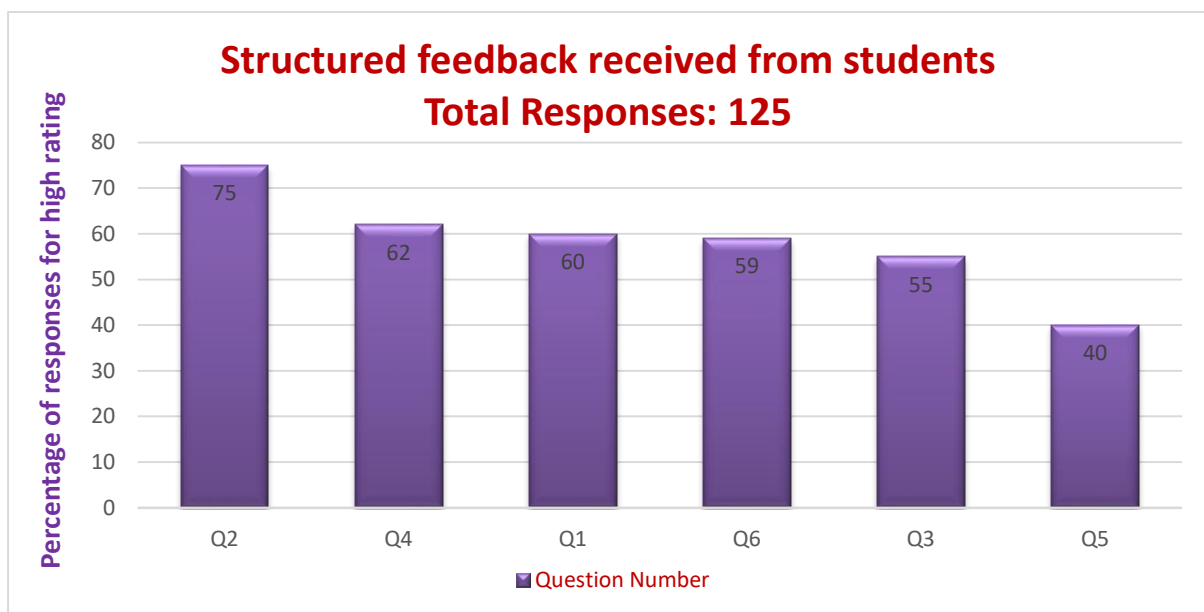
University of Science and Technology
Meghalaya

Structured Feedback Analysis Report

ACADEMIC SESSION: 2014-15

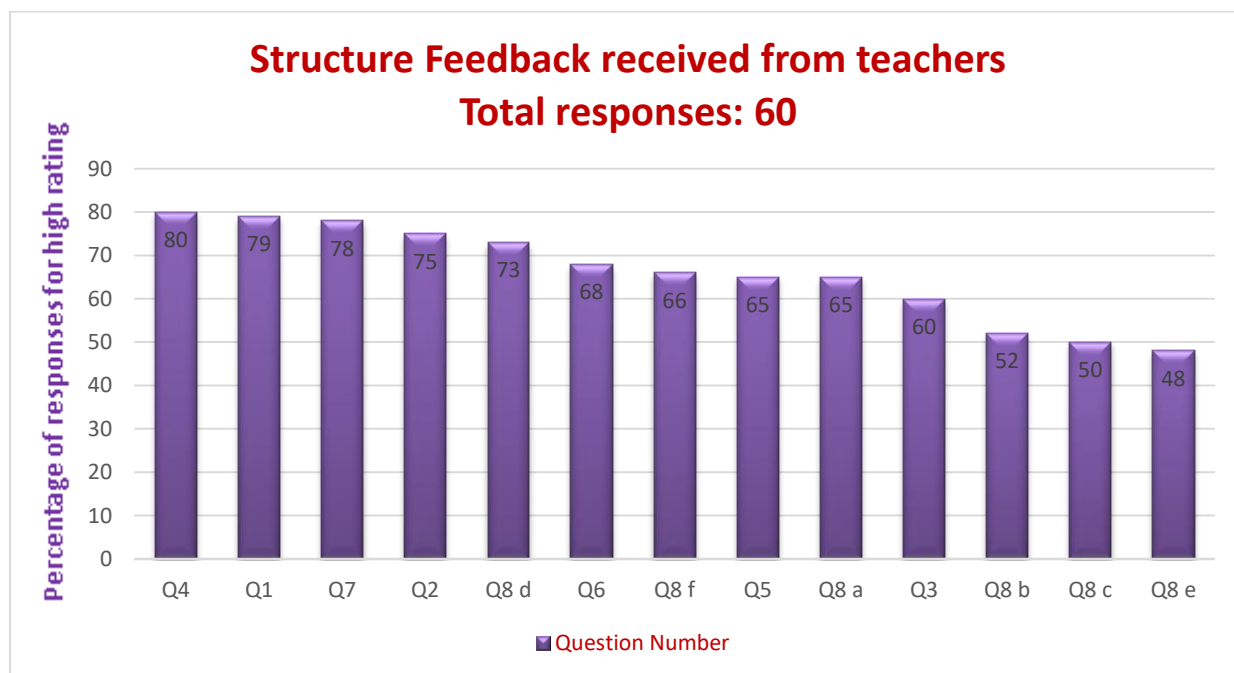
Structured Feedback Received from Students

Q#	Description
1	Relevance of the course to the subject
2	Extent of the inclusion of the latest development in the syllabus
3	Balance between practical and theory
4	Quality of reference materials as mentioned in the reading list of the syllabus
5	The current syllabus is adequately focusing employability of students
6	Overall structure of the syllabus



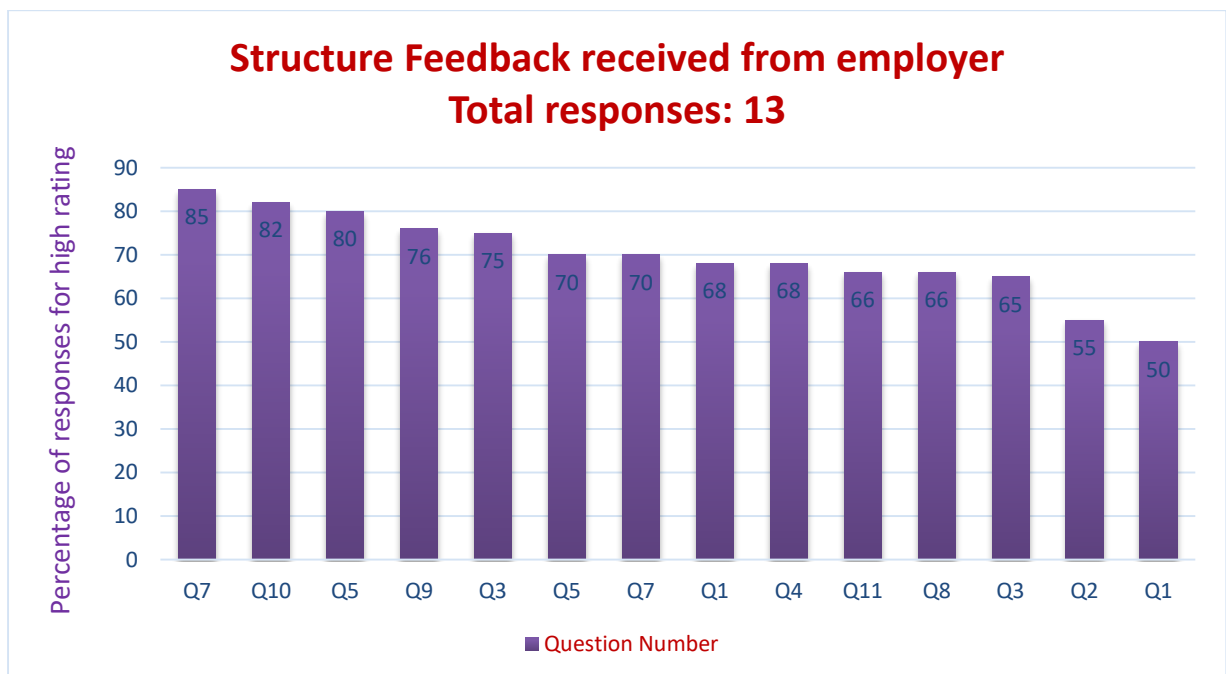
Structured Feedback Received from Teachers

Q#	Description
1	Syllabus is need based
2	Aims and objectives of the syllabi are well defined and clear
3	Course content follows corresponding reference materials
4	The syllabus has good balancing between theory and application
5	The programme carries sufficient number of optional papers
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.
7	The specified contact hours stated in the syllabus are sufficient for completion and coverage of the syllabus
8	The current syllabus is meeting the expectations in terms of a. Knowledge b. Analytical abilities c. Human Values d. Professional Skills e. Relevance to real life situations f. Employability



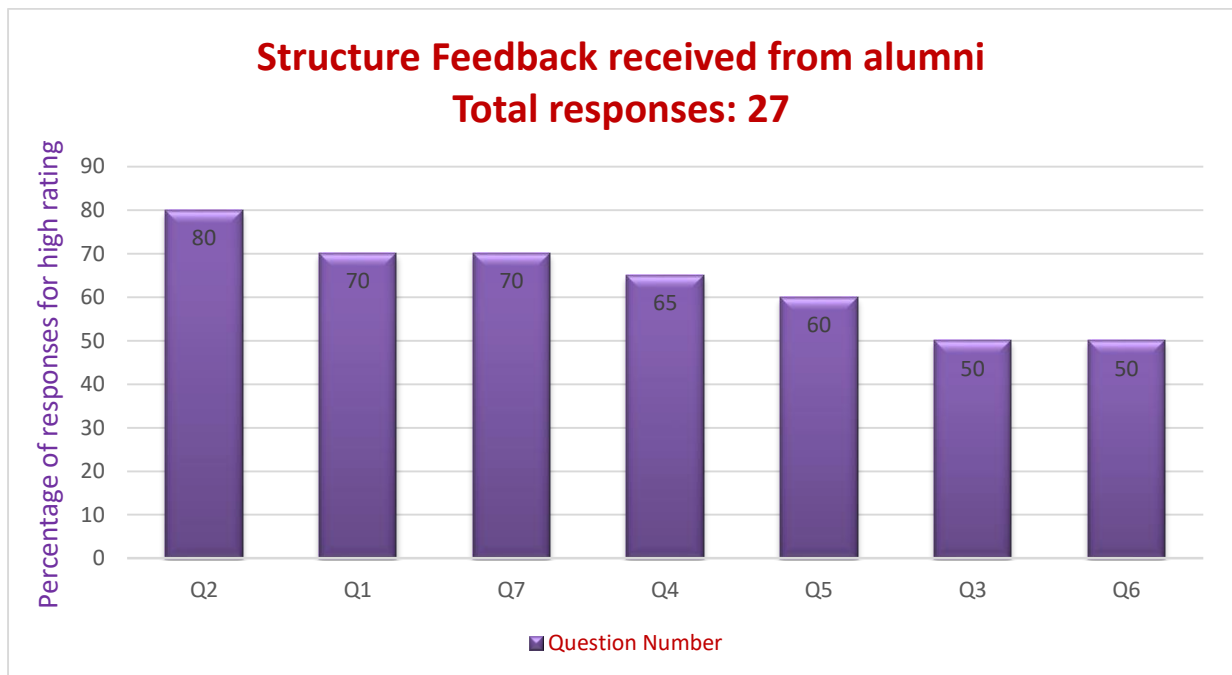
Structured Feedback Received from Employer

#	Description
1	Overall communication skills
2	Developing feasible solutions to workplace problems
3	Contribution as part of a team
4	Innovation to address the workplace challenges
5	Their planning and organization skills
6	Self-motivated and taking on appropriate level of responsibility
7	Adaptive capabilities to innovate new ideas and learn new techniques
8	Competencies in using technology and workplace equipment
9	Professional skills to contribute to the aim of the organization
10	Capacity to take up leadership challenges
11	Inter staff relationship, with seniors/peers/subordinates
12	Involvement in social activities
13	Commitment to take up additional responsibility
14	Level of motivation to work beyond schedule if required



Structured Feedback Received from Alumni

Q#	Description
1	Quality of course content
2	Coverage of courses during program
3	Syllabus applicability/relevance to real life situations
4	Course coverage of reference materials as mentioned in the reading list of the syllabus
5	Curriculum helps with employment
6	Relevance of course with competitive examinations
7	Overall structure of the syllabus





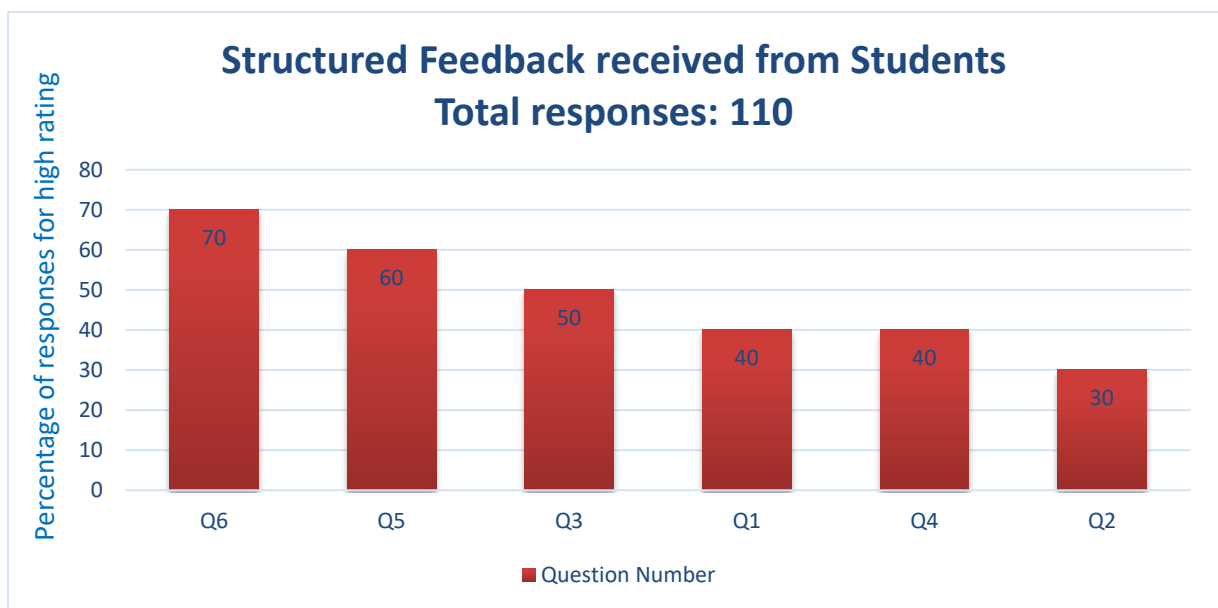
University of Science and Technology Meghalaya

Structured Feedback Analysis Report

ACADEMIC SESSION: 2015-16

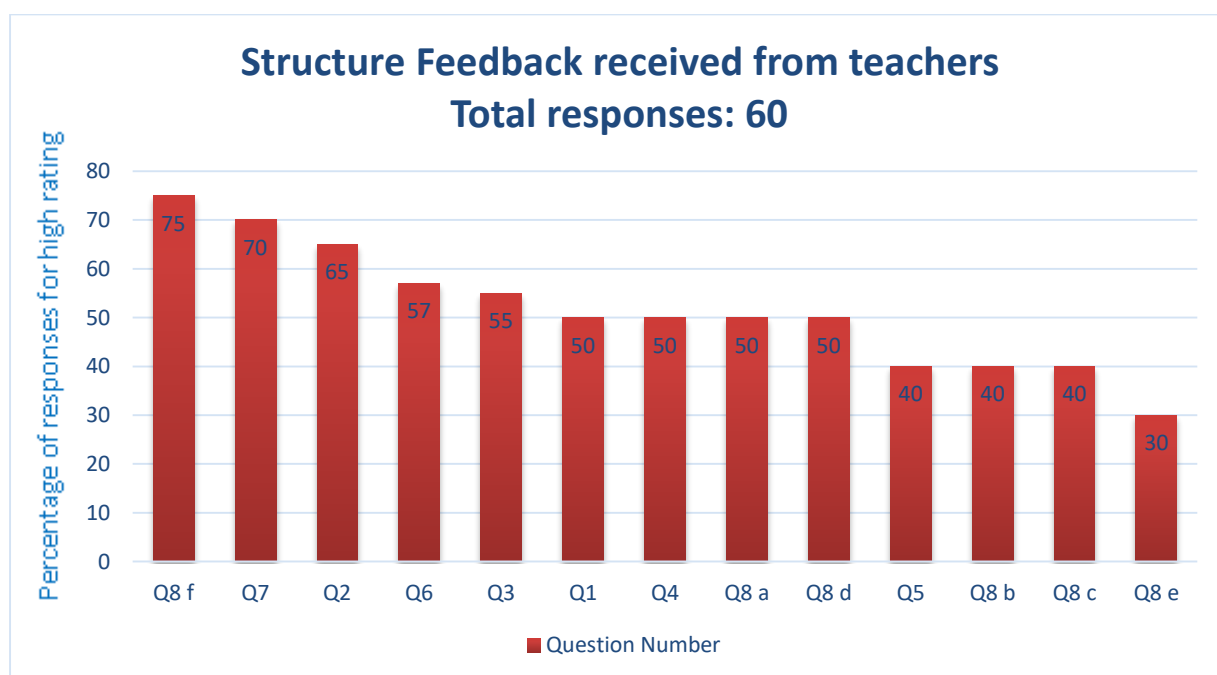
Structured Feedback Received from Students

Q#	Description
1	Relevance of the course to the subject
2	Extent of the inclusion of the latest development in the syllabus
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6	Overall structure of the syllabus



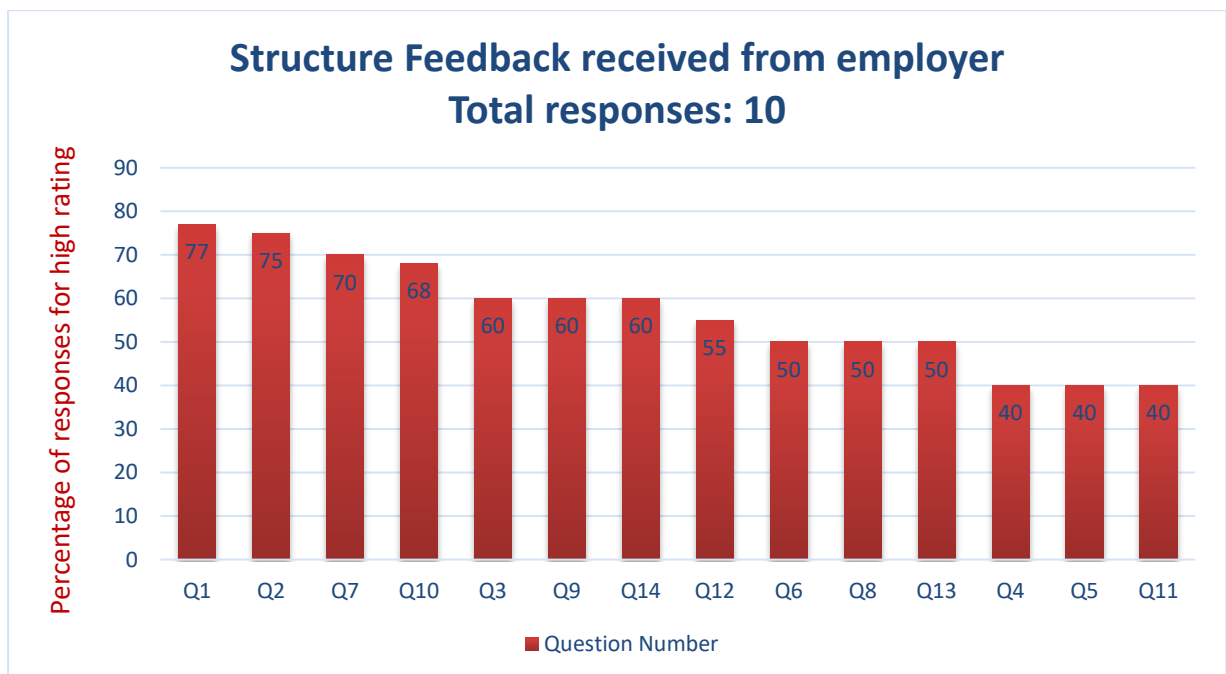
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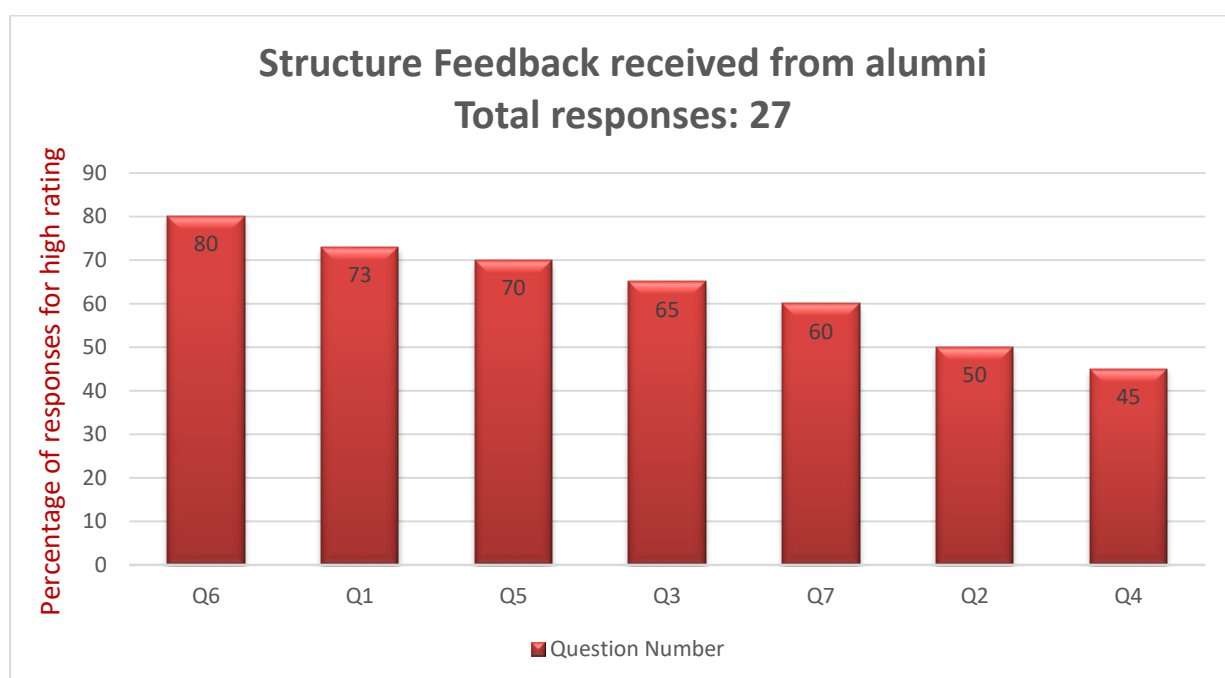
Structured Feedback Received from Employer

Q#	Description
1	Overall communication skills
2	Developing feasible solutions to work place problems
3	Contribution as part of a team
4	Innovation to address the work place challenges
5	Their planning and organization skills
6	Self-motivated and taking on appropriate level of responsibility
7	Adaptive capabilities to innovate new ideas and learn new techniques
8	Competencies in using technology and work place equipment
9	Professional skills to contribute to the aim of the organization
10	Capacity to take up leadership challenges
11	Inter staff relationship, with seniors/peers/subordinates
12	Involvement in social activities
13	Commitment to take up additional responsibility
14	Level of motivation to work beyond schedule if required



Structured Feedback Received from Alumni

Q#	Description
1	Quality of course content
2	Coverage of courses during program
3	Syllabus applicability/relevance to real life situations
4	Course coverage of reference materials as mentioned in the reading list of the syllabus
5	Curriculum helps with employment
6	Relevance of course with competitive examinations
7	Overall structure of the syllabus





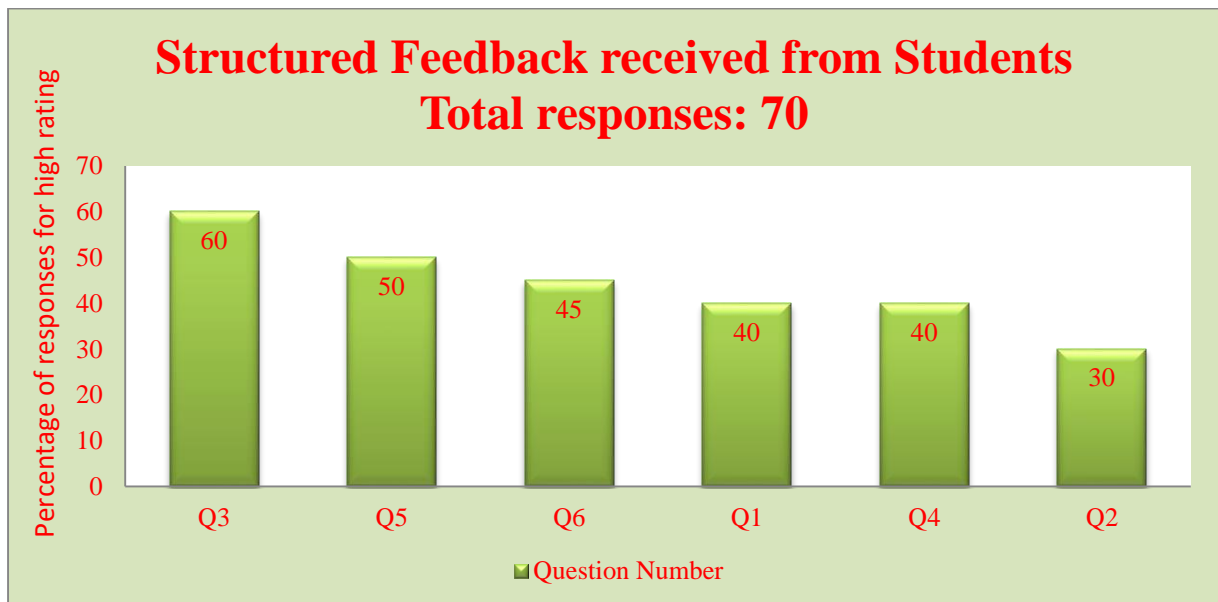
University of Science and Technology Meghalaya

Structured Feedback Analysis Report

ACADEMIC SESSION: 2016-17

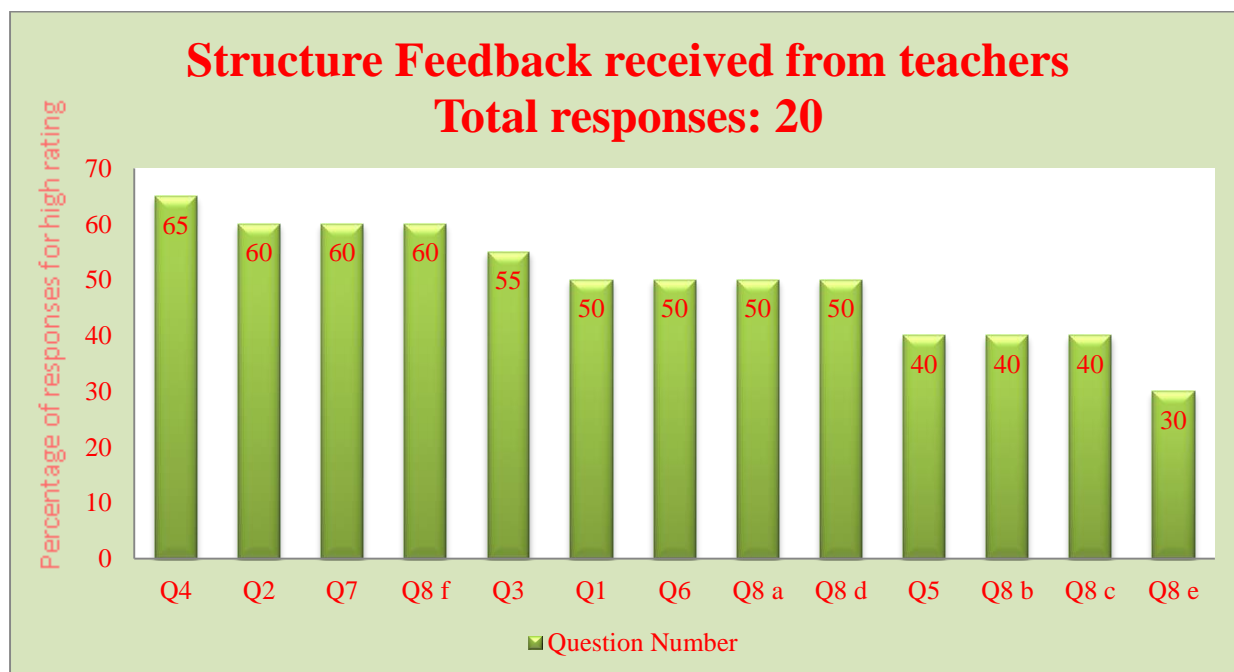
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1	Relevance of the course to the subject
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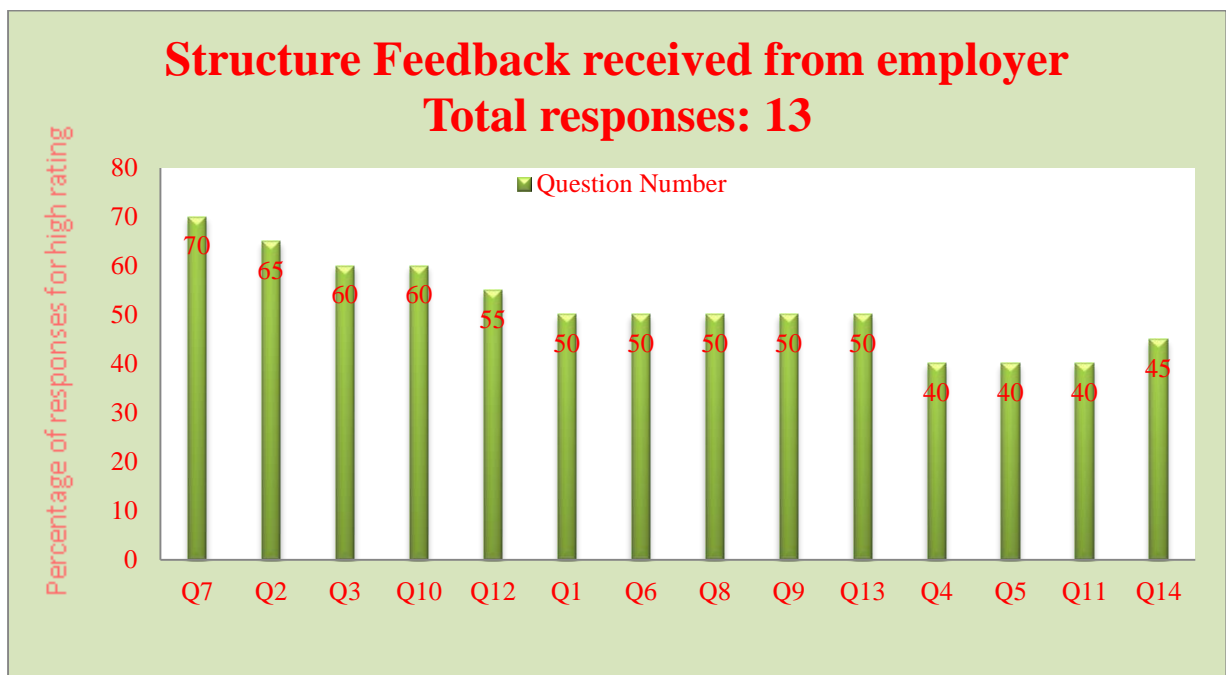
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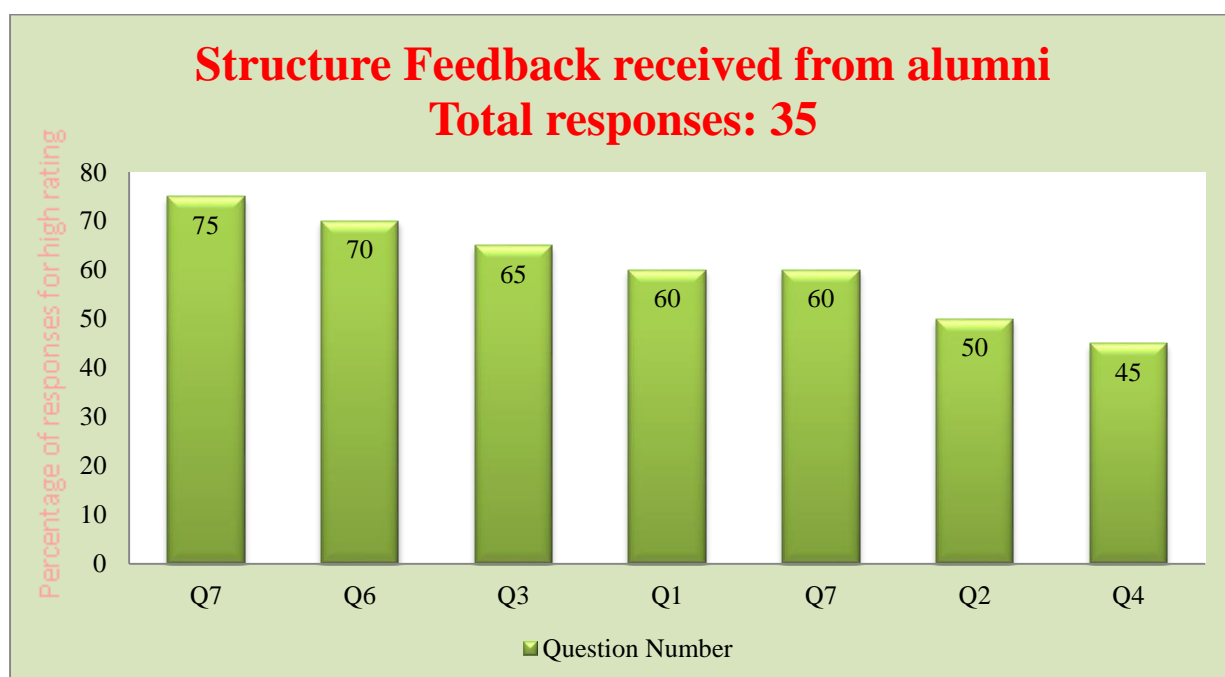
Structured Feedback Received from Employer

Q#	Description
1	Overall communication skills
2	Developing feasible solutions to workplace problems
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4	Innovation to address the workplace challenges
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Structured Feedback Received from Alumni

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7	Overall structure of the syllabus



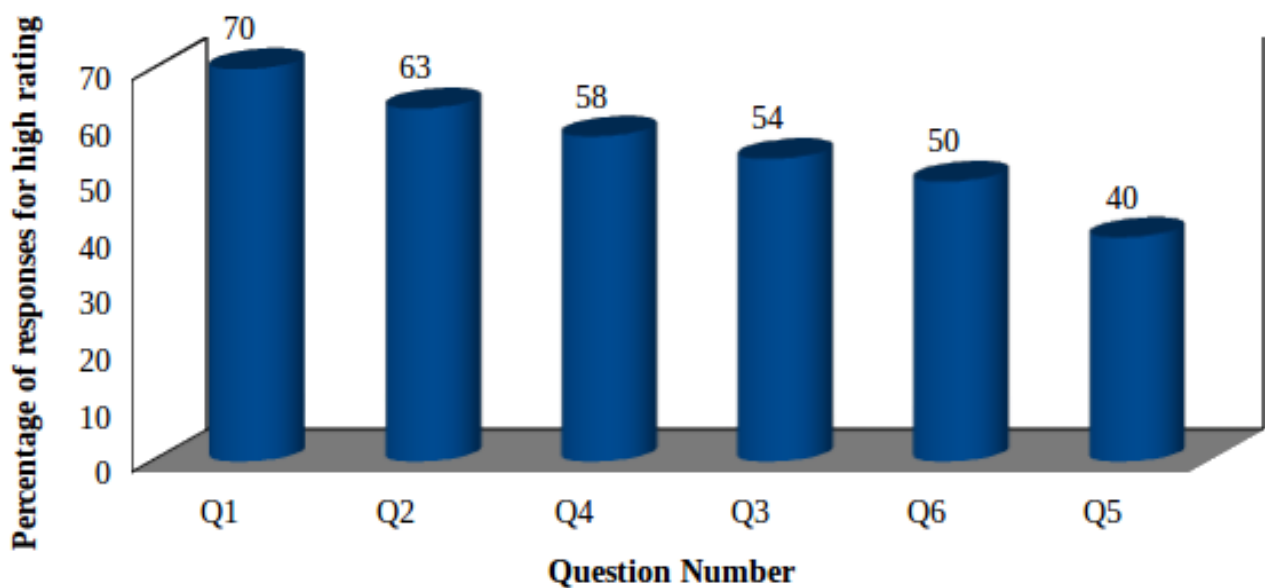
Structured Feedback Analysis Report

ACADEMIC SESSION: 2017-18

Structured Feedback Received from Students

Q#	Description
1	Relevance of the course to the subject
2	Extent of the inclusion of the latest development in the syllabus
3	Balance between practical and theory
4	Quality of reference materials as mentioned in the reading list of the syllabus
5	The current syllabus is adequately focusing on employability of students
6	Overall structure of the syllabus

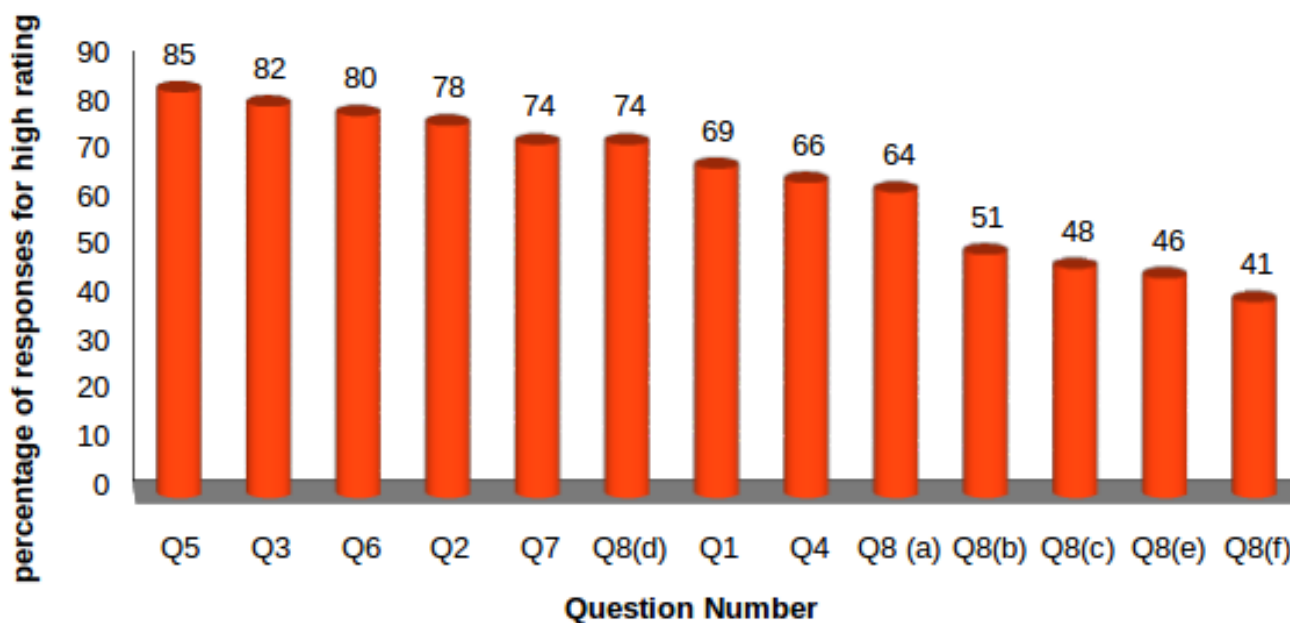
Structured Feedback received from Students Total Responses: 84



Structured Feedback Received from Teachers

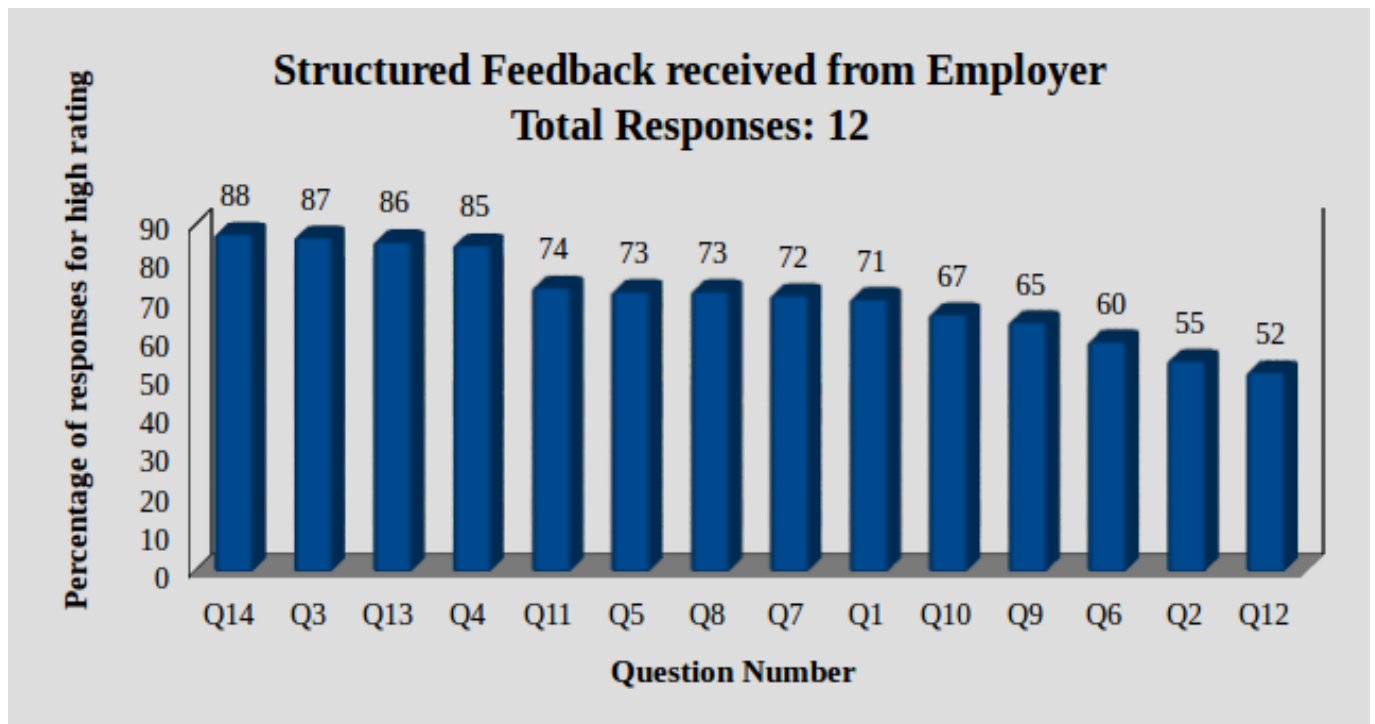
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Structured Feedback received from Teachers Total responses: 30



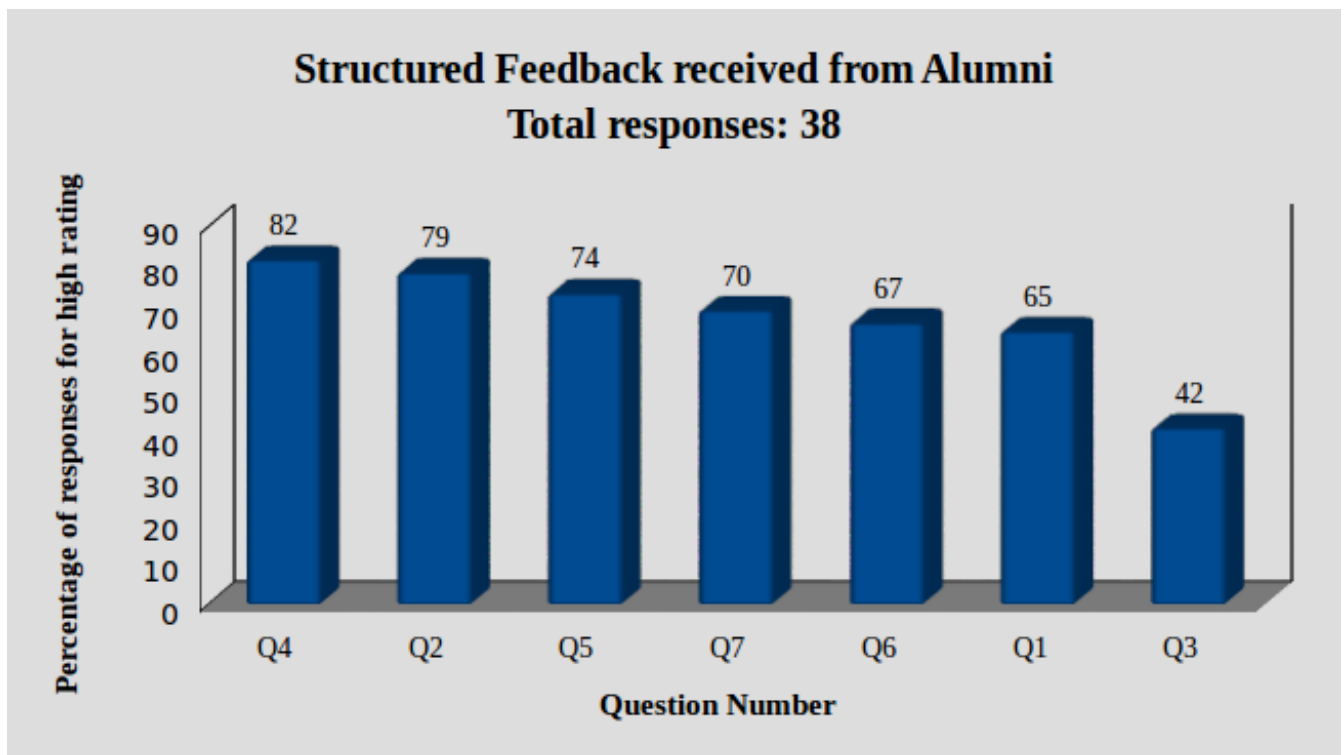
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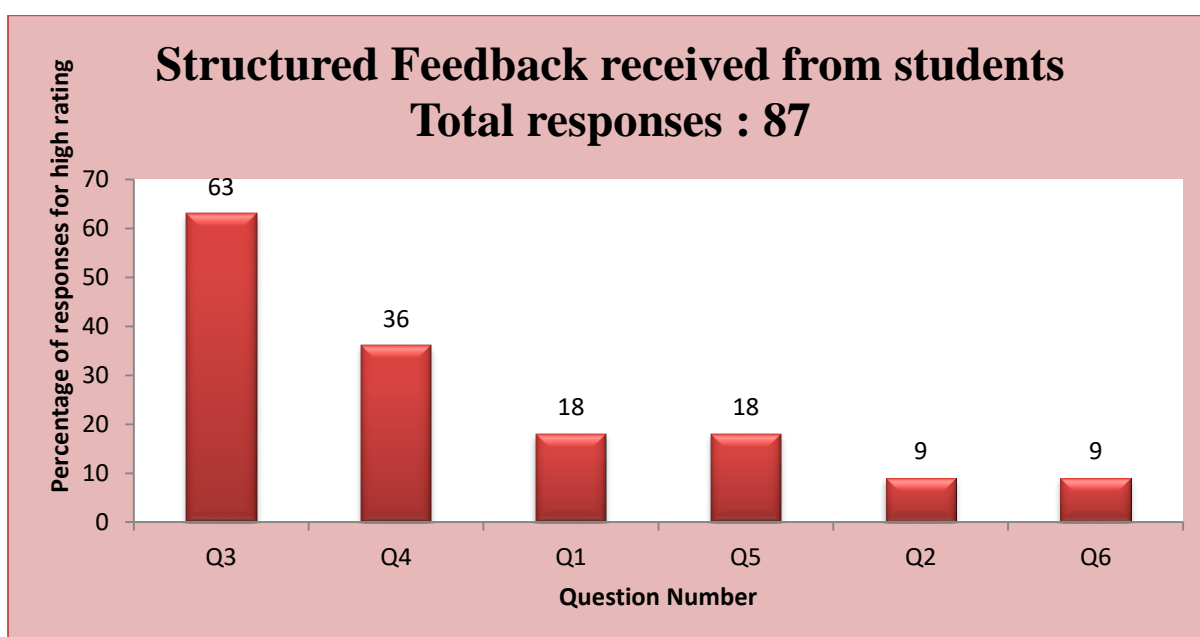
University of Science and Technology Meghalaya

Structured Feedback Analysis Report

ACADEMIC SESSION: 2018-19

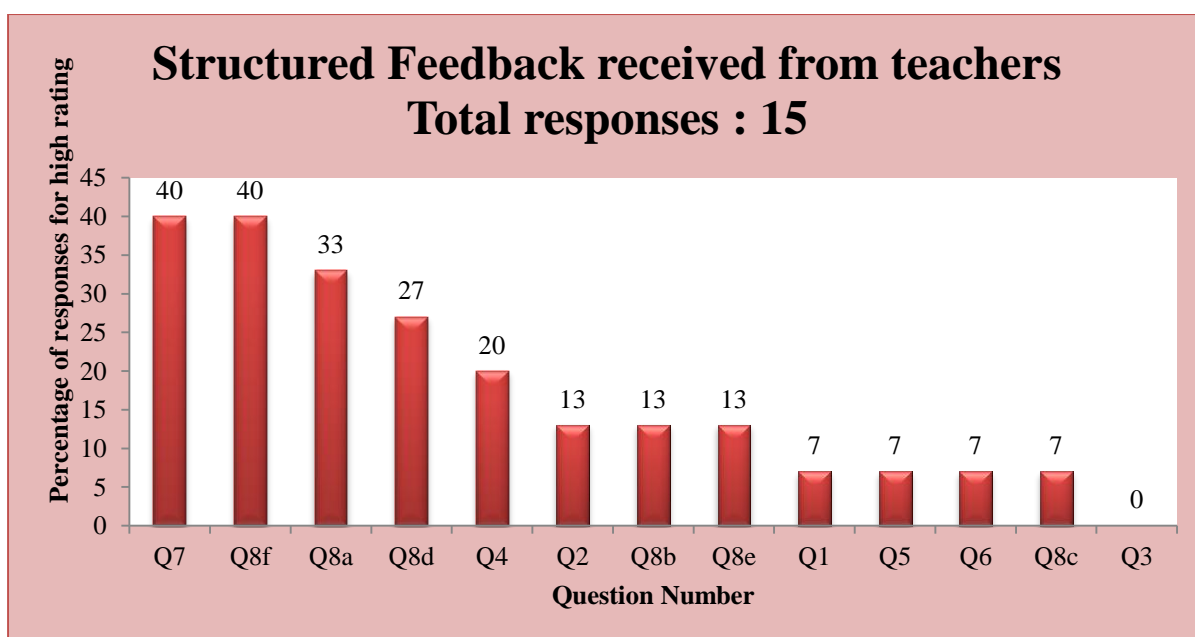
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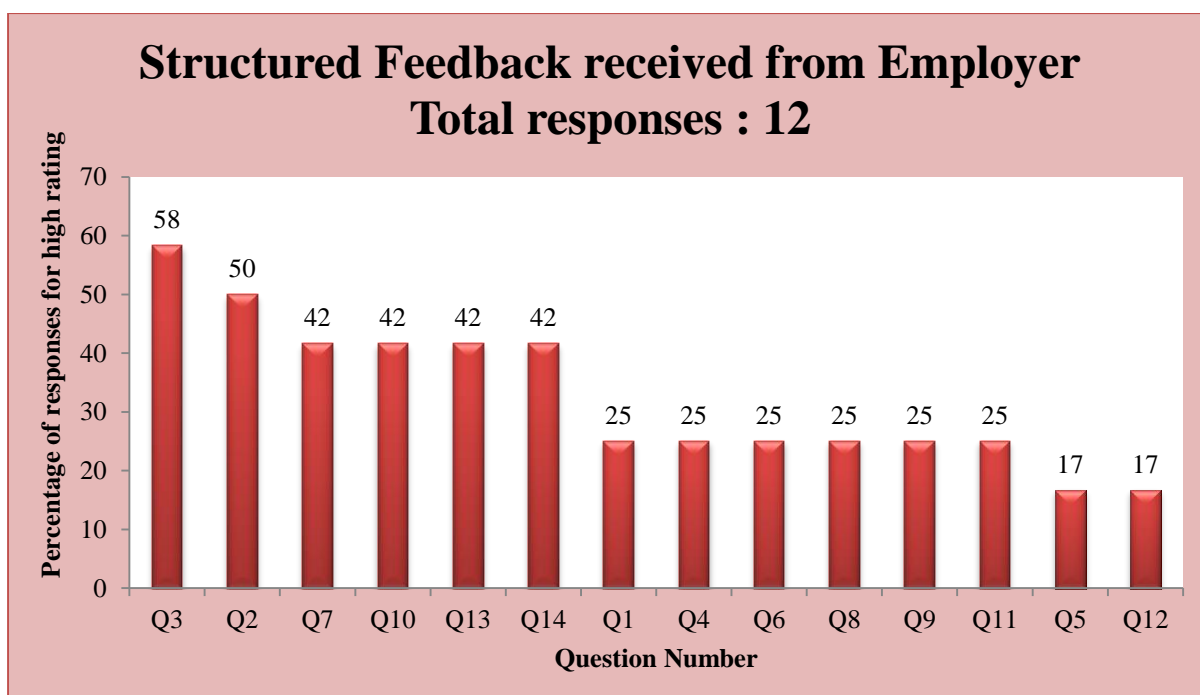
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