

DEPARTMENT OF APPLIED BIOLOGY

ANALYSIS OF STAKEHOLDERS' FEEDBACK & ACTION TAKEN REPORT

ACADEMIC SESSION 2017-18

Action taken based on Students' Feedback:

S. No.	Feedback	Action Taken
1	Coaching for GATE and IIT JAM also needed along with NET.	GATE and IITJAM coaching have been started along with NET Coaching classes.
2	Need to increase books and other study materials in the departmental library	No of volumes of books increased and related journals and periodicals also subscribed.

Action taken based on Teacher's Feedback:


S. No.	Feedback	Action Taken
1	More special papers may be introduced.	New Special courses introduced. Necessary labs also developed
2	Increase in the assessment of scientific journal and bioinformatics tools through institutional intranet is highly suggested	The institution has set up free accessible to statistical, bioinformatics tools along with easy download of scientific journals.
3	Online study materials on course should be provided	Faculty members gave enough study materials and the content was uploaded in USTM LMS.

Action taken based on Alumni Feedback:

S. No.	Feedback	Action Taken
1	More field work/project should be given in the syllabus.	Field based projects given to students as per their specialization.
2	Organization of career related workshops/ seminars to improve employability.	The university organized career prospect and development related seminars for the students. Regular interactions with Industry experts are being conducted.

Action taken based on Employer's Feedback:

S. No.	Feedback	Action Taken
1	More training on practical skill for core subjects as well as soft skill and personality developmental program.	Workshop/training sessions on soft skills and personality development programs have been organized by Training & Placement division and emphasis is being given on practical aspect of every subjects.


Dean
School of Biological Sciences
University of Science and Technology, Meghalaya


Registrar
University of Science & Technology,
Meghalaya