University of Science and Technology Meghalaya

DEPARTMENT OF BOTANY

ANALYSIS OF STAKEHOLDERS' FEEDBACK & ACTION TAKEN REPORT

ACADEMIC SESSION 2015-16

Action taken based on Students' Feedback:

S. No.	Feedback	Action Taken
1.	Laboratory facilities to be enhanced	Number of microscopes were increased as par student ratio. Other laboratory facilities required for practical classes were increased in number to meet the requirement of students.
2.	More emphasis on collaborative project work to strengthen the research.	MoU were signed with different organization and universities of the region where students were sent to perform advance research using modern technologies.

Action taken based on Teachers' Feedback:

S. No.	Feedback	Action Taken
1	Introduce new courses having practical applications	More value added courses like biofertilizer production, ornamental horticulture, water analysis etc were introduced.
2	Specific Laboratory facility/equipments suggested	Tissue culture laboratory, algal culture laboratory and instrumentation facility like UV-vis Spectrophotometer, laminar flow etc were procured/set up.

Action taken based on Alumni Feedback:

S. No.	Feedback	Action Taken
1	Interdisciplinary subjects need to be	Multidisciplinary courses were introduced.
1	introduced	
	Increase in the number of job-	Campus job training program conducted to assist
2	training	the students getting jobs in various health care
		sectors

Action taken based on Employer's Feedback:

S. No.	Feedback	Action Taken
1	Leadership quality, communication skills marketing strategies, modern skills development programs were suggested.	The university has recruited the training and placement officers who looks after the enhancement of the personality development including the communication skills, team work and leadership quality among the students

2	Understanding industry standards and practices, theoretical knowledge in the field of study, design thinking concept to innovate etc suggested	Steps were taken accordingly to increase the standard of teaching learning where experts were called from different industries, institutes and universities. Innovation and
	concept to minorate the suggested	entrepreneurship cell was further strengthened with design thinking lab facility.

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