



University of Science and Technology Meghalaya

DEPARTMENT OF BOTANY

ANALYSIS OF STAKEHOLDERS' FEEDBACK & ACTION TAKEN REPORT

ACADEMIC SESSION 2018-19

Action taken based on Students' Feedback:

| S. No. | Feedback | Action Taken |
|--------|--|--|
| 1. | Curriculum need revision to include new topics. Flexibility in curriculum and need for skill oriented courses suggested. | Curriculum was restructured to include current and new areas of study. |
| 2. | The curriculum should include advanced learning modules. | Lateral entry to Bioinformatics program was introduced for advance learners. |

Action taken based on Teachers' Feedback:


| S. No. | Feedback | Action Taken |
|--------|---|--|
| 1 | There should be integration of industry experts for the assessment of project work. | Experts from various fields were called for the assessment of dissertation work. |
| 2 | More books in the departmental library | The departmental library has been upgraded with more books and periods. |
| | The curriculum also needs to provide exposure to entrepreneurship | Entrepreneurship cell was strengthen further and value added courses based on entrepreneurship development was introduced. |

Action taken based on Alumni Feedback:

| S. No. | Feedback | Action Taken |
|--------|--|---|
| 1 | More emphasis on the practical applications of the opted field of study. | Research activities in the form of final year projects were encouraged. |
| 2 | Inter-disciplinary activities of relevant courses suggested | Inter departmental research and other course related activities were initiated where students can take the benefit of laboratory, books and other resources from other departments. |
| | The industry institute interaction needs to be improved through curriculum | Curriculum was designed accordingly |

Action taken based on Employer's Feedback:

| S. No. | Feedback | Action Taken |
|--------|---|---|
| 1 | Students need stronger aptitude skills. | Intensive training on aptitude training has been initiated and is planned for the next academic year. |
| 2. | Creative in response to workplace challenges, developing practical solutions to work place problems | More emphasis on practical papers were given in the syllabus and associated training. |


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