



# University of Science and Technology Meghalaya

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## Structured Feedback Analysis Report

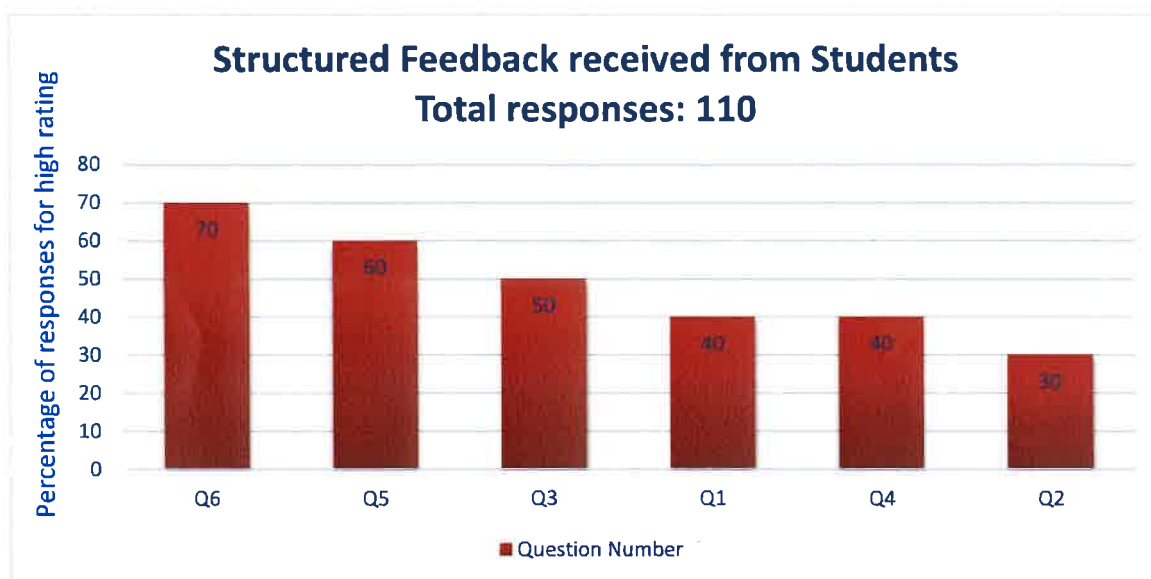
**ACADEMIC SESSION: 2015-16**

A handwritten signature in blue ink, appearing to be 'SAS', is written above the official stamp.

Registrar  
University of Science & Technology,  
Meghalaya

## Structured Feedback Received from Students

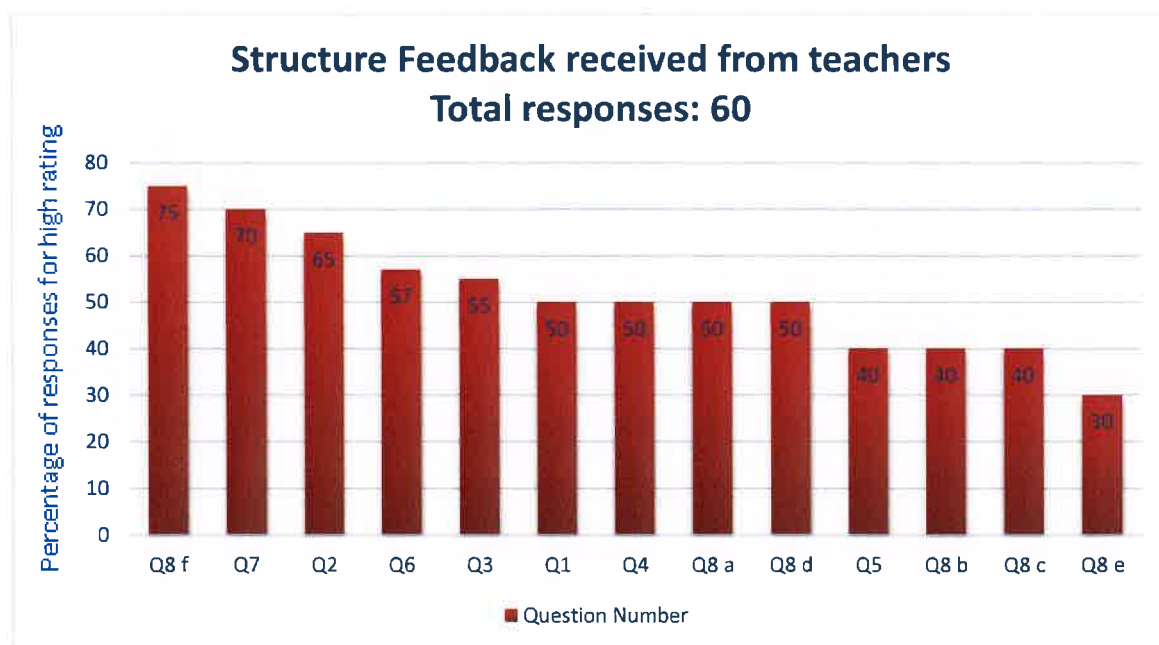
Q#	Description
1	Relevance of the course to the subject
2	Extent of the inclusion of the latest development in the syllabus
3	Balance between practical and theory
4	Quality of reference materials as mentioned in the reading list of the syllabus
5	The current syllabus is adequately focusing employability of students
6	Overall structure of the syllabus



  
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## Structured Feedback Received from Teachers

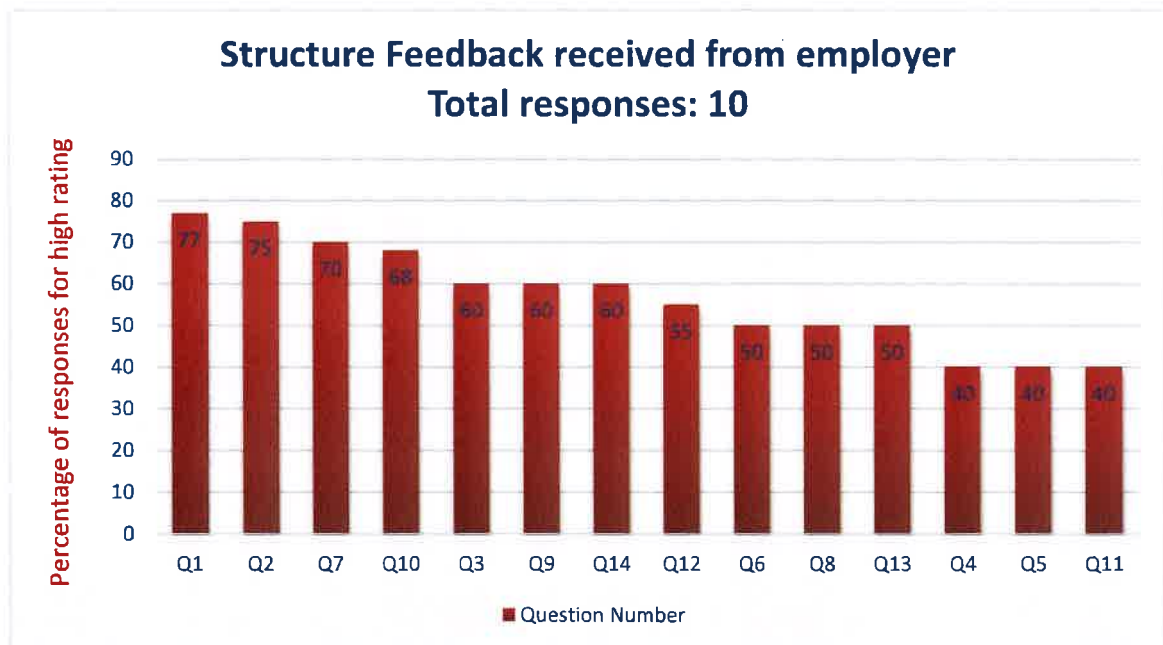
Q#	Description
1	Syllabus is need based
2	Aims and objectives of the syllabi are well defined and clear
3	Course content follows corresponding reference materials
4	The syllabus has good balancing between theory and application
5	The programme carries sufficient number of optional papers
6	The books prescribed/listed as reference materials are relevant, updated and appropriate.
7	The specified contact hours stated in the syllabus are sufficient for completion and coverage of the syllabus
8	The current syllabus is meeting the expectations in terms of a. Knowledge b. Analytical abilities c. Human Values d. Professional Skills e. Relevance to real life situations f. Employability



  
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## Structured Feedback Received from Employer

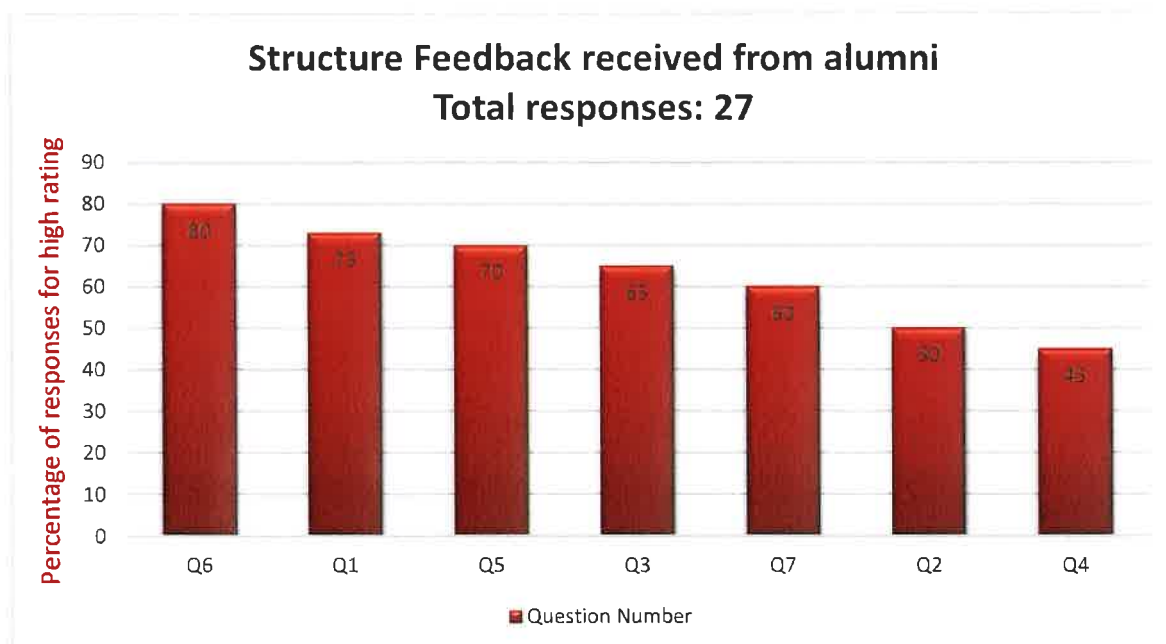
Q#	Description
1	Overall communication skills
2	Developing feasible solutions to work place problems
3	Contribution as part of a team
4	Innovation to address the work place challenges
5	Their planning and organization skills
6	Self-motivated and taking on appropriate level of responsibility
7	Adaptive capabilities to innovate new ideas and learn new techniques
8	Competencies in using technology and work place equipment
9	Professional skills to contribute to the aim of the organization
10	Capacity to take up leadership challenges
11	Inter staff relationship, with seniors/peers/subordinates
12	Involvement in social activities
13	Commitment to take up additional responsibility
14	Level of motivation to work beyond schedule if required



  
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## Structured Feedback Received from Alumni

Q#	Description
1	Quality of course content
2	Coverage of courses during program
3	Syllabus applicability/relevance to real life situations
4	Course coverage of reference materials as mentioned in the reading list of the syllabus
5	Curriculum helps with employment
6	Relevance of course with competitive examinations
7	Overall structure of the syllabus



  
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