

**University of Science and Technology
Meghalaya**

Structured Feedback Analysis Report

ACADEMIC SESSION: 2017-18

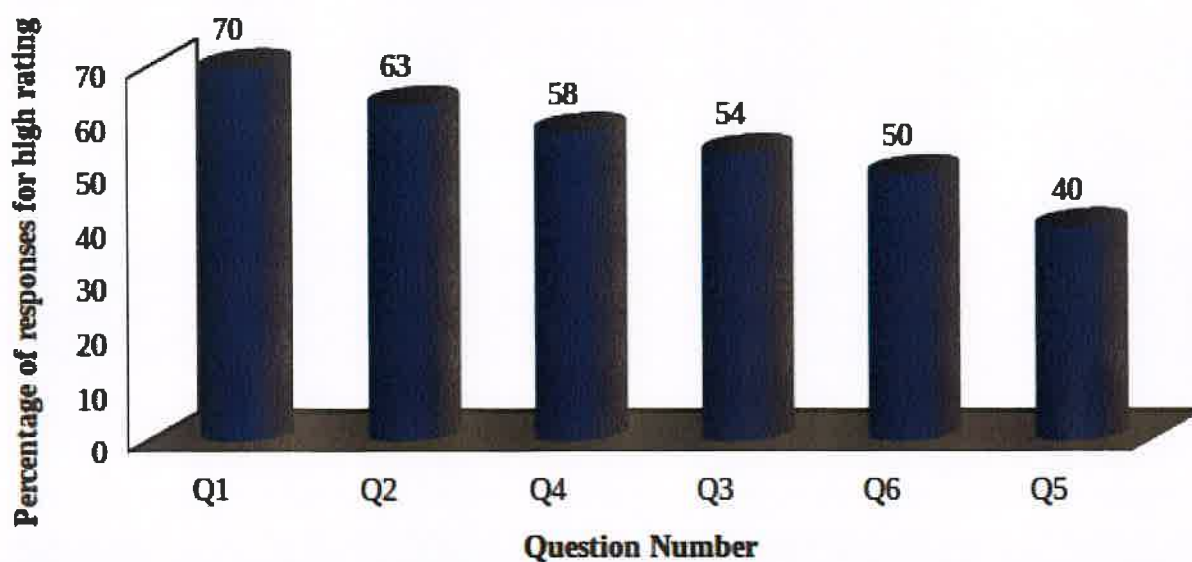


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Structured Feedback Received from Students

| Q# | Description |
|----|---|
| 1 | Relevance of the course to the subject |
| 2 | Extent of the inclusion of the latest development in the syllabus |
| 3 | Balance between practical and theory |
| 4 | Quality of reference materials as mentioned in the reading list of the syllabus |
| 5 | The current syllabus is adequately focusing on employability of students |
| 6 | Overall structure of the syllabus |

Structured Feedback received from Students Total Responses: 84

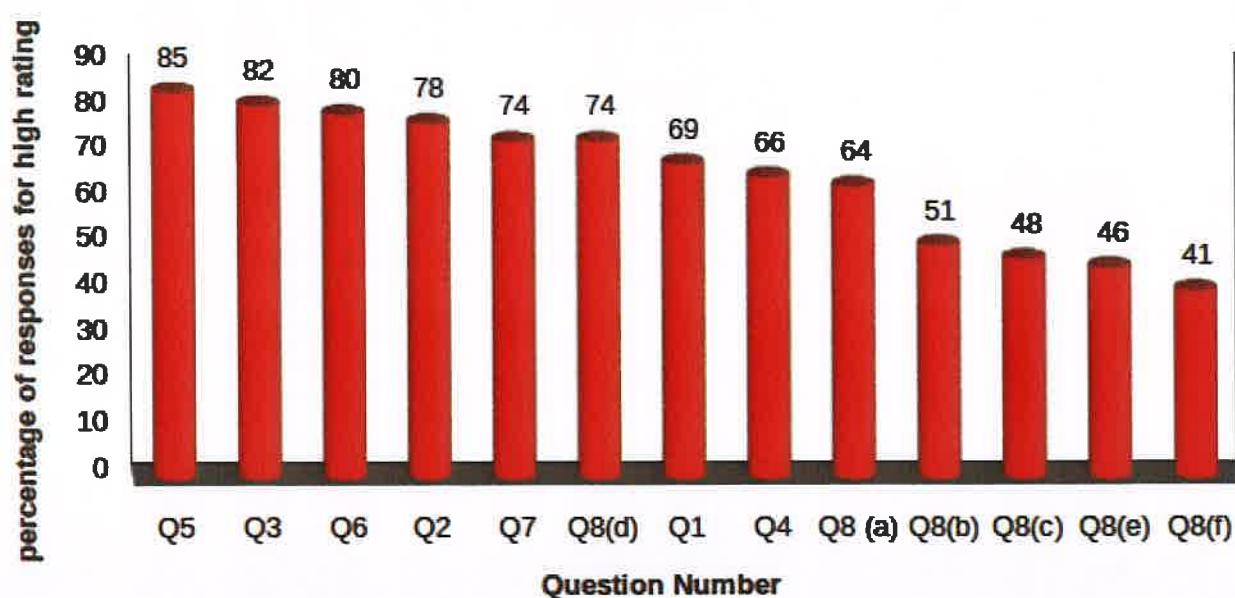


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Structured Feedback Received from Teachers

| Q# | Description |
|----|--|
| 1 | Syllabus is need based |
| 2 | Aims and objectives of the syllabi are well defined and clear |
| 3 | Course content follows corresponding reference materials |
| 4 | The syllabus has good balancing between theory and application |
| 5 | The programme carries sufficient number of optional papers |
| 6 | The books prescribed/listed as reference materials are relevant, updated and appropriate. |
| 7 | The specified contact hours stated in the syllabus are sufficient for completion and coverage of the syllabus |
| 8 | The current syllabus is meeting the expectations in terms of a. Knowledge b. Analytical abilities c. Human Values d. Professional Skills e. Relevance to real life situations f. Employability |

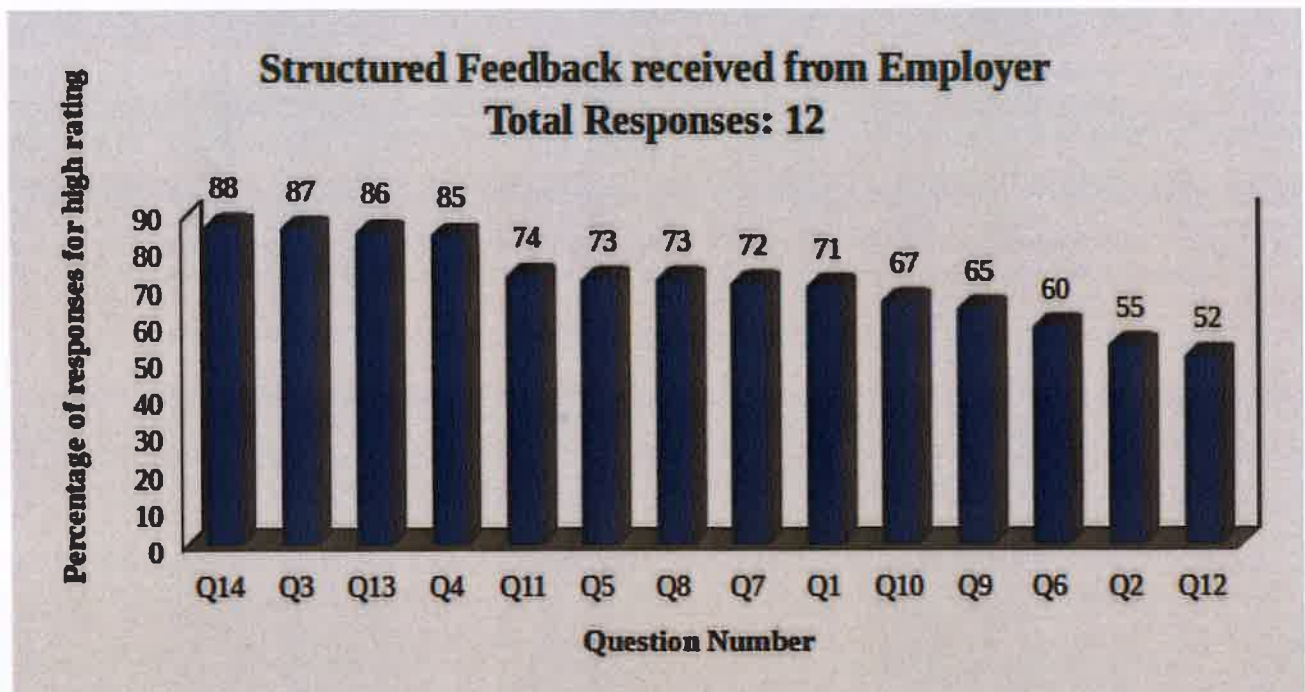
Structured Feedback received from Teachers Total responses: 30




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Structured Feedback Received from Employer

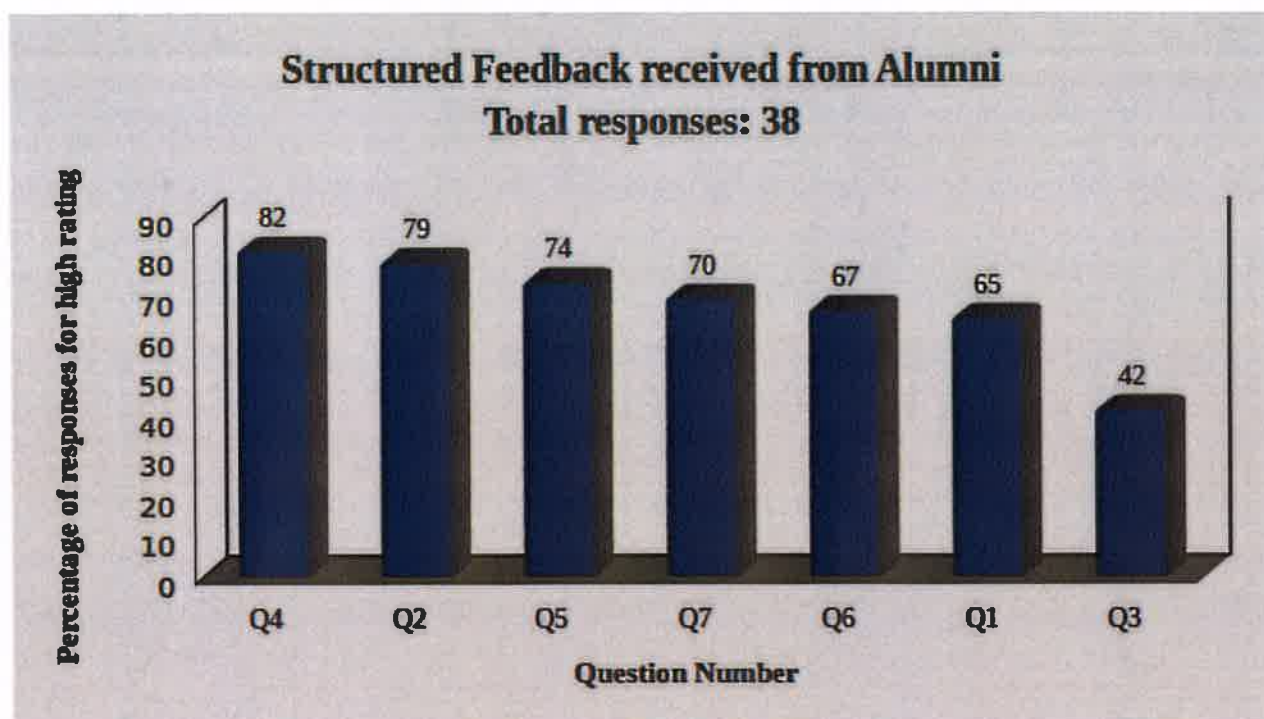
| Q# | Description |
|----|--|
| 1 | Overall communication skills |
| 2 | Developing feasible solutions to workplace problems |
| 3 | Contribution as part of a team |
| 4 | Innovation to address the workplace challenges |
| 5 | Their planning and organization skills |
| 6 | Self-motivated and taking on appropriate level of responsibility |
| 7 | Adaptive capabilities to innovate new ideas and learn new techniques |
| 8 | Competencies in using technology and workplace equipment |
| 9 | Professional skills to contribute to the aim of the organization |
| 10 | Capacity to take up leadership challenges |
| 11 | Inter staff relationship, with seniors/peers/subordinates |
| 12 | Involvement in social activities |
| 13 | Commitment to take up additional responsibility |
| 14 | Level of motivation to work beyond schedule if required |




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Structured Feedback Received from Alumni

| Q# | Description |
|----|---|
| 1 | Quality of course content |
| 2 | Coverage of courses during program |
| 3 | Syllabus applicability/relevance to real life situations |
| 4 | Course coverage of reference materials as mentioned in the reading list of the syllabus |
| 5 | Curriculum helps with employment |
| 6 | Relevance of course with competitive examinations |
| 7 | Overall structure of the syllabus |




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