



# University of Science and Technology Meghalaya

## DEPARTMENT OF BOTANY

### ANALYSIS OF STAKEHOLDERS' FEEDBACK & ACTION TAKEN REPORT

#### ACADEMIC SESSION 2018-19

##### Action taken based on Students' Feedback:

S. No.	Feedback	Action Taken
1.	Curriculum need revision to include new topics. Flexibility in curriculum and need for skill oriented courses suggested.	Curriculum was restructured to include current and new areas of study.
2.	The curriculum should include advanced learning modules.	Lateral entry to Bioinformatics program was introduced for advance learners.

##### Action taken based on Teachers' Feedback:

S. No.	Feedback	Action Taken
1	There should be integration of industry experts for the assessment of project work.	Experts from various fields were called for the assessment of dissertation work.
2	More books in the departmental library	The departmental library has been upgraded with more books and periods.
	The curriculum also needs to provide exposure to entrepreneurship	Entrepreneurship cell was strengthen further and value added courses based on entrepreneurship development was introduced.

##### Action taken based on Alumni Feedback:

S. No.	Feedback	Action Taken
1	More emphasis on the practical applications of the opted field of study.	Research activities in the form of final year projects were encouraged.
2	Inter-disciplinary activities of relevant courses suggested	Inter departmental research and other course related activities were initiated where students can take the benefit of laboratory, books and other resources from other departments.
	The industry institute interaction needs to be improved through curriculum	Curriculum was designed accordingly

  
Registrar  
University of Science & Technology,  
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**Action taken based on Employer's Feedback:**

S. No.	Feedback	Action Taken
1	Students need stronger aptitude skills.	Intensive training on aptitude training has been initiated and is planned for the next academic year.
2.	Creative in response to workplace challenges, developing practical solutions to work place problems	More emphasis on practical papers were given in the syllabus and associated training.

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