



University of Science and Technology Meghalaya

DEPARTMENT OF BUSINESS ADMINISTRATION

SCHOOL OF BUSINESS SCIENCES

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (Session 2015 -2016)

1. Students' Feedback:

Sl. No.	Feedback	Action Taken
1	Review of syllabus based on recent trends in industry	Syllabus have been review accordingly. Contents on Soft skills and personality development included in the syllabus.
2	Excursion cum exposure tour outside the state	Students are taken to outside the state like Delhi, Shimla, Manali etc. so that they can get some exposure of life skills.

2. Faculty Members' Feedback:

Sl. No.	Feedback	Action Taken
1	Collaborations with professional organizations recommended	MoUs signed with ICT Academy for training on Professional Developments.
2	Updation of Syllabus	Syllabus has been updated considering the needs of the industry and recent placement trends.
3	Introduction of Multidisciplinary courses	As per the requirement Multidisciplinary courses are introduced both at inter departmental as well as intra departmental basis.
4	Publication Journal/ Edited book	One journal at school level and one edited book volume have published for academic development.


3. Alumni's Feedback: Feedback of Alumni are summarized in the following table:


Sl. No.	Feedback	Action Taken
1	Summer Placement and Final Placement	Outside the state, arrangements have been made for students' summer placement. More and new companies have been invited for increasing the placement of students.
2	Department Placement Committee	To improve placement activity one department placement committee is formed.


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4. **Employers' Feedback:** Feedback of Employer's also important for effective development of curricula. The feedbacks of employers and action taken report is given below

Sl. No.	Feedback	Action Taken
1	More field based activity recommended	Field based Cases study implemented. Group discussion, seminar are conducted to improve communication skill, presentation skill and problem solving skill.


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