



University of Science and Technology Meghalaya

DEPARTMENT OF COMMERCE

SCHOOL OF BUSINESS SCIENCES

ANALYSIS OF STAKEHOLDERS' FEEDBACK & ACTION TAKEN REPORT

ACADEMIC SESSION 2015-16

Action taken based on Students' Feedback Report:

S. No.	Feedback	Action Taken
1.	Review of syllabus as per the requirement of industry	Syllabus was revised as per industry trends.
2	Requested for excursion/study tour	Students were taken for study tour to Delhi, Jaipur and Shimla and several other places.

Action taken based on Teachers' Feedback:

S. No.	Feedback	Action Taken
1	NET Coaching classes	Intensive coaching classes for NET and other complete examinations conducted by internal and external faculty.
2	Modification of the existing syllabus and introduction of newer courses with changing business practices and regulation.	Major revision and minor revision were made in the course titled, Sales and Advertising, and Industrial Relations respectively. Two new courses (electives) were introduced, namely, 'Diversity and Change Management', and 'Management of International Business Operations' in M.Com 4 th Semester Programme.
3.	Value additions to existing programmes	Offered short term courses on 'Management of Financial Services' and 'Entrepreneurship'

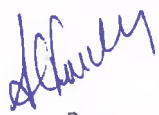
Action taken based on Alumni Feedback:


S. No.	Feedback	Action Taken
1.	Training & Placement Activity	The Dept in collaboration with T & P Division of the university gave more effort in arranging training and placement with external agencies. The students were given aptitude and attitude training to enhance their employability
2	Focus on Entrepreneurial and Innovation	Offered course on 'Innovation and Entrepreneurship'

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Action taken based on Employer's Feedback Report:

S. No.	Feedback	Action Taken
1.	Training on enhancing Analytical Ability and Communication Skill	Intensive Brain Storming Sessions, Group Discussions were conducted Communication Development Classes were organised regularly. Faculty members also conducted group discussions and seminar presentations on different topic pertaining to the respective syllabus.


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