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Extended Profile Deviations

Metrics Level Deviations

HEI Name : UNIVERSITY OF SCIENCE AND TECHNOLOGY,
MEGHALAYA

Assignment Date : 20/05/2020

Number of Clarifications : 64

AISHE ID : U-0639

Last Date : 04/06/2020

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
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1.1.3

Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1163	1040	908	708	651

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
04	04	01	01	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
203	269	268	103	651

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
203	269	268	103	651

Attached Documents :

1.Programme/ Curriculum/ Syllabus of the courses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/1.1.3_1589079093_4987.pdf)

The HEI has included almost all the courses offered in all the programmes. Only the courses which are directly leading to employability / entrepreneurship / skill development are eligible. Research Methodology is considered to be ineligible as courses having focus on employability/

As understood from various eminent experts during NAAC RAF workshops about the metric 1.1.3, we included our courses focusing on employability/ entrepreneurship/ skill development in the DCF based on the relevance of the courses with respect to their employability, entrepreneurship and skill

Supporting Document:

1.1.3_1.2.xlsx (<https://assessmentonline.naac.gov.in/storage/app/hei>)

<p>2.MoU's with relevant organizations for these courses, if any (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/1.1.3_1586240682_4987.pdf)</p> <p>3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/1.1.3_1589079132_4987.pdf)</p> <p>4.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/1.1.3_1589538801_4987.xlsx)</p> <p>5.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/1.1.3_1589538808_4987.pdf)</p>		
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1.2.1

Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.**1.2.1.1. How many new courses were introduced within the last five years.**

HEI Input : 1190

DVV suggested Input : 1883

HEI clarification Input : 984

Recommended Input : 984

1.2.1.2. Number of courses offered by the institution across all programmes during the last five years.

HEI Input : 5022

DVV suggested Input : 2782

HEI clarification Input : 1555

Recommended Input : 1555

Attached Documents :

1.Minutes of relevant Academic Council/BOS meeting
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/1.2.1_1589080413_4987.pdf)

2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/1.2.1_1589253581_4987.xlsx)

The HEI data contains multiple count of the courses that are offered in various years. A course offered in all the years does not count 05 but counts as 01 course only. The HEI data has 2190 such entries.

As the courses were offered in various academic years with every new batch of students coming in, we counted them separately in each year. However, after getting the proper understanding from you, now we have revised the list of courses which is given in the prescribed DCF.

	<p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/1.2.1_1589253598_4987.pdf)</p>		
1.3.2	<p>Number of value-added courses for imparting transferable and life skills offered during last five years.</p> <p>1.3.2.1. How many new value-added courses are added within the last five years.</p> <p>HEI Input : 105</p> <p>DVV suggested 103 Input :</p> <p>HEI clarification Input : 105</p> <p>Recommended Input : 105</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/1.3.2_1589081079_4987.xlsx)</p> <p>2.Brochure or any other document relating to value added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/1.3.2_1586251671_4987.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/1.3.2_1589081097_4987.pdf)</p>	<p>The HEI data contains 05 courses counted twice each. The count in multiple years of offering remains 01. The course VAC 1615 Wildlife Conservation and course SBZ 604 of the regular curriculum are identical.</p>	<p>As pointed out, 05 courses were repeated twice each. However, the courses were offered to different batch of students. As regards to the syllabi of VAC (Wildlife Conservation) and BSZ-604 (Wildlife Conservation and Management),we would like to clarify as follows: 1. The syllabi of both the courses are totallv different exrent</p> <p>Supporting Document:</p> <p>and BSZ 604.pdf (https://assessmentonline.naac.gov.in/sto</p>

1.3.3

Average Percentage of students enrolled in the courses under 1.3.2 above.**1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3340	3020	2366	1748	964

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2740	2317	1866	1265	854

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3340	3020	2366	1748	964

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2740	2317	1866	1265	854

Attached Documents :

The HEI has not provided any data in the claimed courses year wise with the Metric. The HEI is requested to provide 05 certificates in each of the following courses.
Industrial Enzymology and Application 17-18
Applied Industrial Microbiology 18-19,
Information Retrieval

We provided the details of the value added courses and the students enrolled in each courses including the number of students completed such courses as per the prescribed DCF. Additionally, as per SOP, we also provided the complete prospectus for the academic session 2018-19, sample brochures of few selected

Supporting Document:

1.3.
Sheet.pdf (<https://assessmentonline.naac.gov.in/storage/a>

<p>1.3.4</p>	<p>Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).</p> <p>1.3.4.1. Number of students undertaking field projects or research projects or internships.</p> <p>HEI Input : 2617</p> <p>Recommended Input : 1164</p> <p>Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification.</p> <p>Attached Documents :</p> <p>1.List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/1.3.4_1589520497_4987.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/1.3.4_1589260552_4987.pdf)</p> <p>3.Link for additional information (https://www.ustm.ac.in/co-curricular-activities/)</p>	<p>The HEI to provide list (In Excel format) of the students undertaking the field projects/ research projects/ internship program-wise in the last completed academic year along with the details of title, place of work etc. The lists are required to be verified and signed by the respective HoD. Such</p>	<p>As instructed, the details of the students undertaking the filed projects/research projects/internships are provided in the excel format program wise with 1164 students including current batch (AY 2018-19) only . The lists are verified and signed by respective Head of departments. The scanned copies of these</p> <p>Supporting Document:</p> <p style="text-align: right;">1.3.</p> <p style="text-align: center;">Sheet.pdf (https://assessmentonline.naac.gov.in/storage/a)</p>
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<p>1.4.1</p>	<p>Structured feedback for design and review of syllabus – semester-wise / year-wise is received from</p> <p>1) Students, 2) Teachers, 3) Employers, 4) Alumni</p> <p>HEI Input : A. All 4 of the above</p> <p>Recommended Input : B. Any 3 of the above</p> <p>Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification.</p> <p>Attached Documents :</p> <p>1.URL for stakeholder feedback report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/1.4.1_1589255894_4987.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/1.4.1_1589255330_4987.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/1.4.1_1589255477_4987.pdf)</p> <p>4.Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/1.4.1_1589255799_4987.pdf)</p>	<p>The HEI has not provided feed back for design and review of syllabus – semester-wise / year-wise is received from any of the stakeholders. The HEI to attach the HEI policy and the structure of the feedback system on curriculum, signed by the competent Authority as per the SoP. The HEI to</p>	<p>We made our best effort to provide the information on syllabus review and design as per SOP. Even though there were certain administrative feedback given by the stakeholders at the time of filling up the feedback forms on curriculum which were also compiled but the portion of the feedback on curriculum</p> <p>Supporting Document:</p> <p>Summary.pdf (https://assessmentonline.naac.gov.in/storage)</p>
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<p>1.4.2</p>	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>DVV suggested Input : E. Feedback not collected HEI clarification A. Input :</p> <p>Feedback collected, analysed and action taken and feedback available on website</p> <p>Recommended Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.URL for feedback report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/1.4.2_1589260709_4987.pdf)</p> <p>2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/1.4.2_1589256007_4987.pdf)</p> <p>3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/1.4.2_1589255339_4987.xlsx)</p>	<p>As per 1.4.1 the HEI has not provided feed back for design and review of syllabus – semester-wise / year-wise is received from any of the stakeholders. The HEI to attach the HEI policy and the structure of the feedback system on curriculum, signed by the competent Authority as per the SoP. The HEI to</p>	<p>As already mentioned under 1.4.1, the stakeholders gave several administrative feedback in their feedback forms which were also compiled along with the feedback on syllabus review and design. However, proper highlighting was made for ease of assessment. The policy and structure of the feedback</p> <p>Supporting Document:</p> <p>Summary.pdf (https://assessmentonline.naac.gov.in/storage)</p>
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2.1.1	<p>Demand Ratio (Average of last five years)</p> <p>2.1.1.1. Number of seats available year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="283 308 945 462"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2010</td> <td>1930</td> <td>1750</td> <td>1380</td> <td>1125</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Demand Ratio (Average of Last five years) based on Data Template upload the document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/2.1.1_1584971132_4987.xlsx)</p> <p>2. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/2.1.1_1584971602_4987.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2010	1930	1750	1380	1125	<p>The HEI to provide a table, signed by the Registrar/ competent authority, containing the number of applications received for each of the programs. The HEI to provide a table, signed by the Registrar/ competent authority, containing the number of sanction intake approved by competent</p>	<p>1. As suggested by you, we attached herewith the number of applications received for each of the programme signed by the Registrar of the University year wise for last five years as attachment - I 2. The table containing the numbers of sanctioned intake approved by the competent authority for all</p> <p>Supporting Document:</p> <p style="text-align: right;">2.1.</p> <p>sheet.pdf (https://assessmentonline.naac.gov.in/storage/ap)</p>
2018-19	2017-18	2016-17	2015-16	2014-15									
2010	1930	1750	1380	1125									
2.2.2	<p>Student - Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/2.2.2_1585026718_4987.pdf)</p>	<p>As per the attached data for the AY 2018-19.</p>	<p>No change of data provided earlier as per SOP.</p>										

<p>2.3.3</p>	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 185</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/2.3.3_1586015962_4987.pdf)</p> <p>2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/2.3.3_1586015946_4987.pdf)</p> <p>3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/2.3.3_1586016085_4987.pdf)</p>	<p>The HEI must provide a e-copy of the approved Mentor list as announced (signed by the Registrar). The HEI must also provide allotment order of the mentor to mentees. A copy of the circular pertaining to the details of the mentor and their allotted mentees as announced. Time table of</p>	<p>1. E-copy of the approved list of mentors announced by the University signed by the Registrar is attached as per your suggestion as attachment -I 2. Allotment order of mentor to mentee, circular pertaining to the details of the mentor and their allotted mentees as announced the University is also enclosed as attachment</p> <p>Supporting Document:</p> <p>2.3. sheet.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/2.3.3_1586016085_4987.pdf)</p>
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/2.4.1_1585990972_4987.xlsx)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/2.4.1_1585987660_4987.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/2.4.1_1585987713_4987.pdf)</p>	<p>The HEI has provided same PAN for different faculty members. DR. TILOK SARMA AVJPS0304D KUMUDESWAR SARMA AVJPS0304D ANGSHUMALA CHOUDHURY ANKPC1879L DR. PRONAMI RHATTACHARYYA</p>	<p>Corrected datasheet is uploaded</p> <p>Supporting Document:</p> <p>2.4.1 DVV.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/2.4.1_1585987713_4987.pdf)</p>

2.4.2

Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year-wise during the last five years

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
144	108	85	58	42

Attached Documents :

- 1.List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/2.4.2_1585991268_4987.xlsx)
- 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/2.4.2_1585989944_4987.pdf)

HEI to provide attested copy of PhD of DR. G. U. AHMED DR. SWARUPA KAR DR. I. S. MUMTAZA KHATUN DR. SUHAIL SABIR DR. ARABINDA CHANDRA NATH DR. RANJITA DEVI DR. W. YANCY M. MOMIN Dr. PRANTI DUTTA DR. MAHSINA RAHMAN DR. PRITYANKA KASHYAP DR.

Attested copies of PhD certificates are uploaded.

Supporting Document:

Summary.pdf (<https://assessmentonline.naac.gov.in/storage>)

2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 742</p> <p>DVV suggested Input : 522</p> <p>HEI clarification Input : 618</p> <p>Recommended Input : 522</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/2.4.3_1585991000_4987.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/2.4.3_1585991023_4987.pdf)</p>	<p>As per the HEI data attached with the metric 2.4.1. The HEI has counted DR. G. U. AHMED who joined in 2019, as faculty for 2018-19 with 1.2 years of experience in the same institution. The HEI, in large number of cases, has increased experience by 02 years in place of 01 year DR.</p>	<p>As per suggestion of different experts, the experience of faculty was earlier considered up to the date of submission of SSR. Now, the calculation is made up to the completion of the AY 2018-19, i.e. June, 2019. The revised datasheet is uploaded (Total experience =618 years)</p> <p>Supporting Document:</p> <p style="text-align: right;">2.4.3</p> <p>DVV.xlsx (https://assessmentonline.naac.gov.in/storage/app/...)</p>
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2.4.4

Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
13	6	2	1	2

DVG suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
4	2	2	2	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

Attached Documents :

1.Institutional data in prescribed format

None of the claimed entries qualify for consideration. These awards are not awards from state /national /international level from Government/Govt. recognized bodies. The attached data does not provide information on the awards from state /national /international

National level fellowship awards are there in the list like DS Kothari Post Doctoral Fellowship & DST-SERB National Post Doctoral Fellowship (NPDF) Revised datasheet with the consideration of the above is uploaded.

Supporting Document:

DVV.xlsx (<https://assessmentonline.naac.gov.in/storage/app>)

2.4.4

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/2.4.4_1589442351_4987.xlsx)

2.e-copies of award letters (scanned or soft copy)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/2.4.4_1589453326_4987.pdf)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/2.4.4_1589453155_4987.pdf)

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
13	14	14	14	14

Dwv suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
14	14	15	14	15

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
14	14	14	14	14

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
14	14	15	14	15

Attached Documents :

1.List of Programmes and date of last semester and date of

The HEI data attached and the HEI input are inconsistent. Reports from the Controller of Exam (COE) office mentioning the Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years. may be

1. Average number days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years were calculated and converted to the nearest number. The data reconciled and re-submitted again. 2. Reports from the Controller of Exam (COE)

Supporting Document:

2.5. sheet.pdf (<https://assessmentonline.naac.gov.in/storage/ap>

<p>2.6.3 Pass Percentage of students(Data for the latest completed academic year)</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 1349</p> <p>Recommended Input : 1289</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the Institution.</p> <p>HEI Input : 1461</p> <p>Recommended Input : 1383</p> <p>Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload list of Programmes and number of students passed and appeared in the final year examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/2.6.3_1586059118_4987.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/2.6.3_1586014422_4987.pdf) 3.Paste link for the annual report (https://iqac.ustm.ac.in/wp-content/uploads/2020/04/2.6.3.-A2-Annual-Report-of-Examination-including-present-status-of-Automation.pdf.) 4.Link fo any additional information (https://iqac.ustm.ac.in/annual-reports1/) 	<p>The HEI has not provided data in the NAAC prescribed Excel format. Data in Excel sheet to be provided. Total number of final year students who APPEARED in the examination conducted by the university in the final year as the first attempt AND the Total number of final year students who</p>	<ol style="list-style-type: none"> 1. Earlier also we have given data as per NAAC excel format and same has been again attached as per your advice as attachment-I 2. Earlier we have included final year passed students in first attempt as well as those who had passed subsequent attempts. Now we have reconciled the data as per your advice and <p>Supporting Document:</p> <p style="text-align: right;">2.6.</p> <p>sheet.pdf (https://assessmentonline.naac.gov.in/storage/ap</p>
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3.1.2

The institution provides seed money to its teachers for research (average per year, INR in Lakhs)**3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
49.67	30.01	29.78	21.42	17.86

Attached Documents :

- 1.Minutes of the relevant bodies of the University
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.1.2_1588999973_4987.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.1.2_1589094768_4987.xlsx)
- 3.Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.1.2_1588999982_4987.pdf)
- 4.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.1.2_1589000110_4987.pdf)

The HEI to provide copy of the university Policy signed by the VC bearing date and reference. The HEI to provide the List of the faculty who have been awarded seed money for research along with the title of the project, duration and amount year-wise in EXCEL Format. Attested copy of

1. Approval of the policy signed by VC bearing signature and reference is provided as per DVV query
2. List of all teacher awarded seed money with project title, duration, and amount year wise (excel format) prepared as per query and uploaded
3. Attested copy of entries in seed register is provided
- 4.

Supporting Document:

k-done.pdf (<https://assessmentonline.naac.gov.in/storage/e>)

3.1

3.1.3

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

3.1.3.1. The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
5	3	1	1	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	1	1	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
4	3	1	1	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
02	3	1	1	0

Remark :

As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification.

As per the supporting documents attached in support of the claim. The HEI must provide an attested copy of the supporting document from the Funding Agency indicating sanction of the research project funded (by govt./non-Govt. agency) including details of name of teacher and

1. Attested copy of supporting documents from funding agencies indicating sanction of research project funded with detail name of teacher and amount in INR are provided as per DVV query 2. Cross Link of Funding agency website is provided as suggested 3. English translation of Polish language of grant letter of

Supporting Document:

3.1.3.pdf (<https://assessmentonline.naac.gov.in/storage/ap>)

Sum

Attached Documents :

1. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.1.3_1589096111_4987.xlsx)
2. e-copies of the award letters of the teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.1.3_1589091331_4987.pdf)
3. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.1.3_1589091400_4987.pdf)

3.1.4

Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.**3.1.4.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
14	11	5	5	4

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
02	01	02	00	02

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	1	1	2

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	1	1	2

Attached Documents :

1.Institutional data in prescribed format
(<https://assessmentonline.naac.gov.in/storage/app/hei>)

The HEI has not provided e-copies of all the fellowship award letters. As per the SoP, Research fellowships to the teachers/students /research assistants etc, given by the HEI is no eligible under this Metric. The HEI may provide revised list of eligible JRFs, SRFs, Post Doctoral

1. All fellowship award letters are provided as per DVV suggestion 2. Revised list of JRF, SRF is as per DVV suggestion removing all awards given by HEI

Supporting Document:

3.1.4.pdf (<https://assessmentonline.naac.gov.in/storage/ap>)

Sum

	<p>/SSR/100008/3.1.4_1589091883_4987.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.1.4_1589091769_4987.pdf)</p>		
3.1.6	<p>Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)</p> <p>3.1.6.1. The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.</p> <p>HEI Input : 6</p> <p>DVV suggested 02 Input :</p> <p>HEI clarification Input : 6</p> <p>Recommended Input : 6</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.1.6_1589105623_4987.xlsx)</p> <p>2.e-version of departmental recognition award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.1.6_1589100480_4987.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.1.6_1589100484_4987.pdf)</p>	<p>Only DST Newgen IEDC and NRDM are eligible. Grants for Project Inspire (2019-20) and conduct of seminars and conferences are not eligible under this Metric.</p>	<p>As per scheme of New Gen IEDC Project, Mentors are assigned to supervise different student groups which involved departments namely Applied Biology, Libray & Information Science, Botany, Computer Science & Electronics. Hence four departments are considered under the New Gen IEDC Project. However:</p> <p>Supporting Document:</p> <p>Project.pdf (https://assessmentonline.naac.gov.in/storage/...)</p>

3.2.1

Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

3.2.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
380.05	96.54	24.67	10.39	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
380.05	96.54	24.67	10.39	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	374.55	60.04	14.67	5.39

Remark :

As per the SoP, Grants given by the parent trust / sister institutions is not eligible. The HEI has claimed entries of contribution from its own trust and hence not considered. As per the SoP Data claimed in 3.1.6 & 3.2.2 is not eligible and should not have been included. not considered.

The point raised DVV against the data submitted by us has been scrutinized as suggested. The organizations which have been identified as own trusts are independent business entity outside the umbrella of HEI. Hence the data submitted by us please be taken up for your kind consideration. Data Claimed

Supporting Document:

3.2.1.pdf (<https://assessmentonline.naac.gov.in/storage/ap>)

Sum

Training programmes on Geospatial Technologies ...and other training projects are not research projects and not considered.

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.2.1_1589105565_4987.xlsx)

2.e-copies of the grant award letters for research projects sponsored by non-government

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.2.1_1589101719_4987.pdf)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.2.1_1589101705_4987.pdf)

3.2.2

Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).**3.2.2.1. Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
10	5.46	262.75	39.85	8.54

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	5.46	0	39.85	8.54

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	00	0	39.85	00

Remark :

Grant for Inspire camp is for conduct of Camp and not for Research. The HEI has attached claim of Inspire Camp in 2017-18. The HEI has claimed letter of clarification in respect of a grant of 2013. The claim is not eligible.

The HEI has claimed over the same data as in 3.2.1. Only Grants for research projects sponsored by the government agencies year-wise during the last five years are eligible under this Metric. As per the SoP, Grants given by the parent trust / sister institutions is not eligible. The HEI has claimed

As suggested by DVV, data has been rechecked, only government projects are included under this metric for your kind consideration. Data claimed in metric 3.1.6 is not included as suggested and as per SoP.

Supporting Document:

project.pdf (<https://assessmentonline.naac.gov.in/storage/a>

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.2.2_1589105524_4987.xlsx)

2.e-copies of the grant award letters for research projects sponsored by government

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.2.2_1589102747_4987.pdf)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.2.2_1589102760_4987.pdf)

3.2.3

Number of research projects per teacher funded by government and non-government agencies during the last five years**3.2.3.1. Number of research projects funded by government and non-government agencies during the last five years.**

HEI Input : 478

DVV suggested Input : 00

HEI clarification Input : 478

Recommended Input : 41

3.2.3.2. Number of full time teachers worked in the institution year-wise during the last five years..

HEI Input : 662

Recommended Input : 662

Remark :

As per the HEI data in 3.2.1 and 3.2.2. The HEI has attached 26 projects in 2017-18, 08 in 2016-17, 04 in 2015-16 and 02 in 2014-15 in Non-Govt category and 01 in govt category.

Attached Documents :

1.Supporting document from Funding Agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.2.3_1589105448_4987.pdf)

2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.2.3_1589105482_4987.xlsx)

The HEI has made a multiple count of the Number of full time teachers worked in the institution year-wise during the last five years. The HEI has multiple count of the faculty. A teacher who is on rolls for two or more number of years counts as 01 teacher and not more.

Multiple counts have been made only for few projects sanctioned to same faculty from different Non Government agencies and not for faculties for each year. One faculty is counted once for each period of assessment as per SoP and counted accordingly. All the data have been reconciled as per suggestion by DVV.

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.2.3_1589105454_4987.pdf)

4.Paste Link for the funding agency website

(<http://www.newgeniedc-edii.in/NewGen-Doc/2.%20Selected%20NewGen%20IEDCs%20-%202017.pdf>)

3.3.2

Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
27	29	24	20	15

DVG suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
10	05	01	02	01

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
19	13	14	15	11

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
19	13	14	15	11

Attached Documents :

1.Report of the event (<https://assessmentonline.naac.gov.in>)

Only IPR Conclave on "Importance of Intellectual Property Rights" 16/6/2019
Seminar on Role of IPR in protection of Biodiversity 24/10/2018
World Intellectual Property Day 26/4/2018
World Intellectual Property Day 26/4/2017
Workshop on "IPR Awareness"

Workshop on Current Application of GIS and Remote Sensing, Two Day workshop on CISCO Networking-IBNC , One Day seminar on Foundation of Fuzzy Set and Fuzzy Logic etc are considered under Skill development. Similarly Seminar on "Modern Innovations in Education", Workshop on "Innovative

Supporting Document:

List.xlsx (<https://assessmentonline.naac.gov.in/storage/app>)

3.3.2

<p>/storage/app/hei/SSR/100008/3.3.2_1589164436_4987.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.3.2_1589354160_4987.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.3.2_1589530772_4987.pdf)</p>		
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3.3.3

Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.**3.3.3.1. Total number of awards / recognitions received for *research / innovations won by institution / teachers / research scholars / students year-wise during the last five years.***

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
8	11	13	11	2

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
7	10	13	10	1

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Attached Documents :

1.Institutional data in prescribed format
(<https://assessmentonline.naac.gov.in/storage/app/hei>

The HEI has not provided data in the NAAC prescribed template for the Metric in Excel Format. Awards are local and do not qualify as awards / recognitions received for research / innovations won by institution / teachers / research scholars / students year-wise. The

We only included awards received (as per SoP) and not participation certificates as mentioned. The awards received by our institute, teacher and student were included earlier. The data are rechecked and the following documents are submitted 1. E- Certificates of awards are submitted as per claim of the awards. 2.

Supporting Document:

sheet_3.3.3.pdf (<https://assessmentonline.naac.gov.in/storage/app/hei>

	<p>/SSR/100008/3.3.3_1589440377_4987.xlsx)</p> <p>2.e- copies of award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.3.3_1589440690_4987.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.3.3_1589440700_4987.pdf)</p>		
3.4.1	<p>The Institution ensures implementation of its stated Code of Ethics for research through the following:</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.4.1_1589185228_4987.pdf)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.4.1_1589185255_4987.pdf)</p>	<p>The HEI constitution of Animal Committee is of 2019-20. The HEI has submitted data and proof only SI No 3 and 04 Plagiarism check Research Advisory Committee.</p>	<p>PhD course work syllabus (PhD-101) which includes research ethics (Unit-I) has been provided as per query. The skeleton of PhD course work is provided for information. Two Papers namely PhD 101 and PhD 102 are common papers in course work. Remaining two papers are related to contents of research</p> <p>Supporting Document:</p> <p>Work.pdf (https://assessmentonline.naac.gov.in/storage/ap)</p>

<p>3.4.2</p>	<p>The institution provides incentives to teachers who receive state, national and international recognitions/awards</p> <p>1. Commendation and monetary incentive at a University function</p> <p>2. Commendation and medal at a University function</p> <p>3. Certificate of honor</p> <p>4. Announcement in the Newsletter / website</p> <p>HEI Input : A.. All of the above</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.4.2_1589438689_4987.xlsx)</p> <p>2. e- copies of the letters of awards (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.4.2_1589075546_4987.pdf)</p> <p>3. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.4.2_1589528279_4987.pdf)</p>	<p>None of the claimed incentives are supported by documents. The HEI must provide E-copies of the letters of incentives, certificate of honors granted by the university to the beneficiary ranging from Study leave to monetary and promotional benefits. Such support documents</p>	<p>As asked by DVV, E-Copies of letters of incentive, certificate of honors granted by the university to the beneficiary ranging from study leave to monetary benefits are provided. All documents are resubmitted with sign by registrar and counter sign by Vice Chancellor as per querv.</p> <p>Supporting Document:</p> <p style="text-align: right;">Summary_3</p> <p>df (https://assessmentonline.naac.gov.in/storage/app/hei/c)</p>
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3.4.4 **Number of Ph.D's awarded per teacher during the last five years.**

3.4.4.1. **How many Ph.D's are awarded within last five years.**

HEI Input : 36

DVV suggested Input : 1

HEI clarification Input : 36

Recommended Input : 36

3.4.4.2. **Number of teachers recognized as guides during the last five years**

HEI Input : 18

DVV suggested Input : 12

HEI clarification Input : 18

Recommended Input : 18

Attached Documents :

1. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.4.4_1589190738_4987.xlsx)
2. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.4.4_1589192261_4987.pdf)
3. URL to the research page on HEI web site

Some of the names of the guides are not on the faculty of the HEI. Dr. Moniruddin Ahmed, r. S. M. Buzarbaruah etc The HEI to please verify and provide a certificate signed by the Registrar that all the guides were on the rolls of the university when the PhD thesis were submitted.

Although the guides namely Dr. Maniruddin Ahmed, Dr. S.M. Buzarbaruah are not there in the faculty list of HEI, all the PhD guides of the university were on rolls of the University when thesis of each respective research scholar was submitted. Certified by Registrar, list of recognized PhD guides are provided as

Supporting Document:

Sum
sheet_3
f (<https://assessmentonline.naac.gov.in/storage/app/hei/cl>

(<https://www.ustm.ac.in/research-scholars/>)

3.4.5

Number of research papers per teachers in the Journals notified on UGC website during the last five years**3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five years.**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
140	116	76	41	31

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
137	116	73	41	30

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
26	09	08	04	03

Remark :

Recommendations updated.

Attached Documents :

1.Institutional data in prescribed format

[\(https://assessmentonline.naac.gov.in/storage/app/hei/](https://assessmentonline.naac.gov.in/storage/app/hei/)

The HEI has made multiple claim of some of the papers. A study on the nature and dynamics of play behaviour in rhesus macaque (*Macaca mulatta*), Status of human-elephant conflict in Chirang-Ripu Elephant Reserve of Assam, India etc. The HEI has not provided UGC website link.

Multiple claims of same paper found in the list submitted earlier, are removed as suggested by DVV and list has been updated. Journals which were recognized as UGC approved during access period and found online, were included in the list (as per SoP) submitted earlier. As UGC has updated the

Supporting Document:

3.4.5_Updated

[lsx \(https://assessmentonline.naac.gov.in/storage/app/hei/](https://assessmentonline.naac.gov.in/storage/app/hei/)

/SSR/100008/3.4.5_1589196038_4987.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.4.5_1589196044_4987.pdf)

3.4.6

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.4.6.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
51	62	36	18	09

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
48	52	30	15	09

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
50	54	36	16	09

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
50	54	36	16	09

Attached Documents :

1.Institutional data in prescribed format

The HEI data contains multiple claims of the same paper in the same conference. Eg Organic agriculture: Future and prospect Ornamental fish species diversity in Dighalibeel and their conservation status, India and ASEAN: Connectivity Through Religious Tourism etc. The HEI to

Multiple claim of same paper in same conference has been removed as per DVV suggestion and the list submitted earlier has been updated and provided again for your kind consideration Attested copies of title page showing ISBN details and author details as mentioned in DVV query are provided.

Supporting Document:

3.4.6.pdf (<https://assessmentonline.naac.gov.in/storage/ap>)

	<p>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.4.6_1589196450_4987.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.4.6_1589196510_4987.pdf)</p>		
3.4.7	<p>E-content is developed by teachers :</p> <ol style="list-style-type: none"> 1. For e-PG-Pathshala 2. For CEC (Under Graduate) 3. For SWAYAM 4. For other MOOCs platform 5. Any other Government Initiatives 6. For Institutional LMS <p>HEI Input : D. Any 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.4.7_1589475121_4987.xlsx) 2.Give links or upload document of e-content developed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.4.7_1589524133_4987.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.4.7_1589475507_4987.pdf) 	<p>The HEI must provide links to the uploaded document of e-content developed clearly showing authorship. The attached documents support existence of facility covered Lecture Capturing System (LCS) in 4.3.5</p>	<p>As per DVV suggestion, all the links are rechecked and these redirect to the authorship page highlighting the content developed by respective faculty members. The data provided earlier as per SoP (excel sheet) can be viewed now for proof of functioning of the links and your kind observation. To access the</p> <p>Supporting Document: 3.4.7-n.xlsx (https://assessmentonline.naac.gov.in/storage/)</p>

3.5.2

Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).**3.5.2.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
52.87	11.50	34.12	2.45	0.74

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	3.44

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
52.87	11.50	34.12	2.45	0.74

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
52.87	11.50	34.12	2.45	0.7

Remark :

As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification. The HEI has issued receipts that do not have a ref No or serial number. The other financial details and the cheque details are not included. All are for business development. However

The HEI has not provided Audited statements of accounts (income/expenditure) indicating the revenue generated through consultancy and corporate training. The HEI has attached Generic account statement of numbers without any supporting proof. The amounts

We regret the inconvenience caused due to our gap in understanding the documentation requirement. The following documents as desired are attached for your kind consideration and evaluation. 1. Audited Income expenditure statement year-wise with the Consultancy/Training

Supporting Document:

3.5.2.pdf (<https://assessmentonline.naac.gov.in/storage/ap>) Sum

since these are shown in the balance sheet, considered.

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.5.2_1589355064_4987.xlsx)

2.Audited statements of accounts indicating the revenue generated through consultancy

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.5.2_1589355079_4987.pdf)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.5.2_1589355084_4987.pdf)

3.6.2

Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
12	7	2	1	1

DVG suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
10	6	3	0	1

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
04	01	00	01	01

Remark :

As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification. Only

The HEI has attached News paper clippings showing the award to be in 2019-20. Not eligible for the period of assessment.

1. The newspaper clippings were given for only the reference purpose; hence it is removed as a part of the clarification and two awards the news of which was mentioned in the paper clippings. We have re-conciled the data and given again for your consideration. 2.The revised excel sheet as per NAAC.

Supporting Document:

3.6.
sheet.pdf (<https://assessmentonline.naac.gov.in/storage/ap>

awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years considered.

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.6.2_1586575529_4987.xlsx)

2.e-copy of the award letters

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.6.2_1586575692_4987.pdf)

3.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.6.2_1586575687_4987.pdf)

3.6.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.6.3.1. Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
84	48	22	18	26

DVG suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	00	01	01

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
84	48	22	18	26

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
12	10	03	03	01

Remark :

As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification.

As per the HEI data and the supporting documents attached with Metric. The HEI data has no dates. The supporting data must be in the form of reports of activities signed by the coordinator, DSW and the Registrar.

1. As per the SOP we have submitted earlier the data where only the year of the activity was asked. Now the modified list of events along with the date of event is attached herewith in the excel format as attachment-I 2. The event reports once again submitting as attachment - II with the signature of

Supporting Document:

3.6.
sheet.pdf (<https://assessmentonline.naac.gov.in/storage/ap>

Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs).

Attached Documents :

- 1.Reports of the event organized
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.6.3_1586589701_4987.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.6.3_1586574134_4987.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.6.3_1586589704_4987.pdf)

3.6.4

Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3311	2810	2180	1807	1160

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
25	100	00	15	10

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3311	2810	2180	1807	1160

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
794	204	117	78	50

Remark :

As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification. Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red

As per the HEI data in 3.6.3 and the supporting documents attached with Metric. The HEI data has no dates. The supporting data must be in the form of reports of activities signed by the coordinator, DSW and the Registrar.

1. Now the modified list of events along with the date of even is attached herewith in the excel format as attachment-I 2. The event reports once again submitting as attachment - II with the signature of teacher Co-ordinator, DSA and Registrar as per your advice.

Supporting Document:

3.6.
sheet.pdf (<https://assessmentonline.naac.gov.in/storage/ap>

cross/YRC during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs).

Attached Documents :

1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.6.4_1586590077_4987.pdf)

2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.6.4_1586574141_4987.xlsx)

3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.6.4_1589533440_4987.pdf)

3.7.1

Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

3.7.1.1. Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
235	228	140	82	28

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
112	108	74	35	20

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
235	228	140	82	28

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
112	108	74	35	20

Attached Documents :

1. Institutional data in prescribed format
(<https://assessmentonline.naac.gov.in/storage/app/hei>)

<https://iqac.ustm.ac.in/wp-content/uploads/2020/04/3.7.1-Collabration.pdf> error This site can't be reached iqac.ustm.ac.in's server IP address could not be found. Try running Windows Network Diagnostics.
DNS_PROBE_FINISHED_N

1) The Collaboration pdf file uploaded earlier as per SOP has been rechecked . Now the file can be viewed without error. 2) The data claimed and submitted has been re-verified and the total count and year-wise count of collaboration activities remain same and request for your kind consideration. 3) As the size

Supporting Document:

3.7.
sheet.pdf (<https://assessmentonline.naac.gov.in/storage/app>)

<p>/SSR/100008/3.7.1_1588243678_4987.xlsx)</p> <p>2.Copies of collaboration (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.7.1_1588243621_4987.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.7.1_1589353244_4987.pdf)</p>		
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3.7.2

Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

3.7.2.1. Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
40	18	9	8	8

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
40	18	9	8	8

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
40	18	9	8	8

Attached Documents :

https://iqac.ustm.ac.in/wp-content/uploads/2020/04/3.7.2-A1-Report-MoU.pdf generates error This site can't be reached iqac.ustm.ac.in's server IP address could not be found. Try running Windows Network Diagnostics.
DNS_PROBE_FINISHED_N and

1) As mentioned by DVV, A1-Report-MoU pdf file has been rechecked , which is now error free and available in the IQAC web page https://iqac.ustm.ac.in/ 2) Similarly, S1-Functional-MoU pdf file can be reviewed in the IQAC webpage via the IP address provided. To view , S1-Functional MoU single file

Supporting Document:

3.
sheet 1.pdf (https://assessmentonline.naac.gov.in/storage/

<p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.7.2_1589352453_4987.xlsx)</p> <p>2.e-copies of the MoUs with institution/ industry (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.7.2_1589533797_4987.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/3.7.2_1589353406_4987.pdf)</p>		
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4.1.4

Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
662.83	1911.17	923.39	476.77	63.41

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
662.83	1911.17	923.39	476.77	63.41

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
662.83	1911.17	923.39	476.77	63.41

Attached Documents :

1.Upload audited utilization statements
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/4.1.4_1585579265_4987.pdf)

The HEI has not provided Audited annual Income expenditure documents. Mere statement of numbers without supporting proof cannot be evaluated. Annual Audited Statement of Income and Expenditure showing Expenditure for infrastructure augmentation as well as

As per the suggestion of DVV, we are attaching the Audited income expenditure statement highlighting the line item for each year certified by CA and Finance Officer. The CA certificate showing infrastructure expenses signed by Finance officer and Registrar is also uploaded for your references. The Salary

Supporting Document:

4.1.4.pdf (<https://assessmentonline.naac.gov.in/storage/ap>)

2.Upload any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/4.1.4_1585579277_4987.pdf)

3.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/4.1.4_1589525083_4987.xlsx)

4.2.3

Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
175.26	173.66	70.97	64.20	17.21

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
175.26	173.66	70.97	64.20	17.21

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
175.26	173.66	70.97	64.20	17.21

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/4.2.3_1589525872_4987.xlsx)

The HEI has not provided any account statement as proof but only the values. The HEI has not provide Audited finance documents showing the Annual expenditure for purchase of books and journals year-wise during the last five years. Mere statement of numbers without supporting proof

As per the suggestion of DVV, we are attaching the Audited income expenditure statement highlighting the line item for each year certified by CA and Finance Officer. Further we are attaching the invoices year wise for purchase of books and journals. The CA certificate showing books/journals purchase

Supporting Document:

4.2.3-Updat
df (<https://assessmentonline.naac.gov.in/storage/app/hei/c>)

	<p>2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/4.2.3_1585724576_4987.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/4.2.3_1585724584_4987.pdf)</p>		
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 1439</p> <p>Recommended Input : 1197</p> <p>Remark : As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification.</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/4.2.4_1585728169_4987.pdf)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/4.2.4_1589521826_4987.pdf)</p>	<p>The HEI link is non operational. The HEI has not provided any data/ information in support of its claim of the number. The HEI to provide output and analysis of the automated system OR register entries. The HEI may Provide (attested by the competent Authority as per the SOP).</p>	<p>The HEI has Checked & found the Link working & has all the data's mentioned is available. As per request of the DVV we are providing the Scan copies of the log book entries of library users for the selected dates asked for. Among the dates asked there is no log book entry available for 17th Oct, 2018 as the University library was</p> <p>Supporting Document: 4.2.4.pdf (https://assessmentonline.naac.gov.in/storage/ap</p>

<p>4.3.1</p>	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)</p> <p>4.3.1.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 136</p> <p>DVV suggested Input : 22</p> <p>HEI clarification Input : 136</p> <p>Recommended Input : 135</p> <p>Remark : As per the HEI statement in the response dialogue box. The HEI has provided additional data during clarification and the data is as attached with the Metric in response. Conference room is neither a class room nor seminar hall. Data as attached with extended Metric 4.3 has been considered.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/4.3.1_1585724728_4987.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/4.3.1_1585724749_4987.xlsx)</p> <p>3.Paste link for additional information (https://www.ustm.ac.in/campus-gallery/classrooms/)</p>	<p>As per the attached photographs showing the ICT enabled class rooms. The HEI has not marked the use list of rooms (as class room or something else.) HEI to provide a list of rooms clearly indication the use and whether fitted with projectors or not. The lists signed by the Registrar must be</p>	<p>As suggested by DVV, we are attesting the list of all the classrooms clearly indicating the use and whether fitted with projectors or not (along with the room numbers and location (building). Attachment: 1. Lists of classrooms and seminar hall signed by Registrar</p> <p>Supporting Document: 4.3.1.pdf (https://assessmentonline.naac.gov.in/storage/ap)</p>
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4.3.3	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/4.3.3_1585725621_4987.pdf)</p> <p>2.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/4.3.3_1585727007_4987.pdf)</p>	<p>As per revised 2.1 the number of students in 5853. The HEI has to provide the certificate declaration for the verified number of students and the systems The HEI has merely mentioned the number of computers and not provided any data in support of its claim. Self attested. Scan copies of</p>	<p>The HEI has already submitted the self-attested scan copies of the stock registrar along with the declaration for the verified numbers of students and systems which is available in the links provided in SSR. However, as per the request of DVV we are again providing the self-attested scan copies of the stock</p> <p>Supporting Document: 4.3.3.pdf (https://assessmentonline.naac.gov.in/storage/ap)</p>
4.3.4	<p>Available bandwidth of internet connection in the Institution (Leased line)</p> <p>HEI Input : A. ≥ 1 GBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/4.3.4_1585725804_4987.pdf)</p> <p>2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/4.3.4_1585727017_4987.pdf)</p> <p>3.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/4.3.4_1585727032_4987.pdf)</p>	<p>The HEI has attached copy of an unsigned MoU HEI to provide attested copy of signed version (by both parties) and with an authenticated date. The latest bills, self attested, for the leased line connection indicating plan and Band Width to be provided. ISP invoice for the last or the second</p>	<p>The HEI has checked the attachment and found the MoU to be signed and sealed by both the parties and is still available is the SSR link provided by the HEI. The HEI has also uploaded the self-attested bill copies indicating the plan and bandwidth. However, as per the DVV's request we are attaching</p> <p>Supporting Document: 4.3.4.pdf (https://assessmentonline.naac.gov.in/storage/ap)</p>

<p>4.3.5</p>	<p>Institution has the following Facilities for e-content development</p> <ol style="list-style-type: none"> 1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipments and softwares for editing <p>HEI Input : A. All of the above</p> <p>DVV suggested C. 2 of the above Input :</p> <p>HEI clarification A. All of the above Input :</p> <p>Recommended Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/4.3.5_1585726137_4987.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/4.3.5_1589523761_4987.xlsx) 3.Links of photographs (https://iqac.ustm.ac.in/wp-content/uploads/2020/03/4.3.5-S1-Photograph.pdf) 	<p>Document https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/4.3.5_1585726137_4987.pdf does not download. HEI to provide Purchase Bill / stock register entry for lecture capturing system, composing equipment, software for editing. Audited income</p>	<p>The HEI has checked the attachment and found all the links are working and could be downloaded. 1. As per the DVV suggestion we are again attaching the purchase bills and stock register entries for lecture capturing system, composing equipment, software for editing. 2. Audited income expenditure</p> <p>Supporting Document: 4.3.5.pdf (https://assessmentonline.naac.gov.in/storage/ap</p>
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4.4.1

Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
606.28	277.95	309.80	331.51	86.74

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/4.4.1_1585726425_4987.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/4.4.1_1589525139_4987.xlsx)
- 3.Audited statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/4.4.1_1585726538_4987.pdf)

The HEI has not provided Audited annual Income expenditure documents. Mere statement of numbers without supporting proof cannot be evaluated. Annual Audited Statement of Income and Expenditure showing Expenditure incurred on maintenance of infrastructure (physical

The HEI has Checked & found the Link working , however we are again providing the updated links along with the Audited income expenditure statement highlighting the line item for each year certified by CA and Finance Officer. The CA certificate showing infrastructure maintenance expenses

Supporting Document:

4.4.1.pdf (<https://assessmentonline.naac.gov.in/storage/ap>

<p>5.1.3</p>	<p>Following Capacity development and skills enhancement activities are organised for improving students capability</p> <p>1. Soft skills</p> <p>2. Language and communication skills</p> <p>3. Life skills (Yoga, physical fitness, health and hygiene)</p> <p>4. Awareness of trends in technology</p> <p>HEI Input : A. All of the above</p> <p>DVV suggested D. 1 of the above Input :</p> <p>HEI clarification A. All of the above Input :</p> <p>Recommended Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/5.1.3_1588921477_4987.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/5.1.3_1588921891_4987.pdf)</p> <p>3.Link to Institutional website (https://www.ustm.ac.in/3150-2/)</p> <p>4.Link for additional information (https://www.ustm.ac.in/facilities/)</p>	<p>The HEI has provided proof of Yoga club which is also on its website. The HEI to provide supporting documents in support of its claim of the other Capacity development and skills enhancement initiatives. The HEI has not provided Web-link to particular programs/schemes</p>	<p>1) As suggested by DVV supporting documents in support of its claim of the Capacity development and skill enhancement initiatives `Soft Skills`, Language and Communication skills` & `Awareness of trends in Technology` are provided in details again. 2) As asked by DVV, web-link directing the Capacity Development</p> <p>Supporting Document: 5.1.3.pdf (https://assessmentonline.naac.gov.in/storage/ap)</p>
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5.2.1

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET /GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
200	59	42	36	5

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
185	59	42	36	5

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
185	59	42	36	5

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
23	09	04	04	01

5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg:

The HEI has counted local examinations at par with state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)). The HEI has multiple claim in respect of students who

In the DVV suggested input for Metric No.- 5.2.1.2, the number of students appearing in state/national /international level examinations (eg: IIT/ JAM/ NET/SLET/GATE/GMAT /CAT/GRE/TOEFL/ Civil Services/ State government examinations) year wise during last five years, has been indicated to be lower

IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
205	61	44	39	7

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
175	57	40	35	5

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
205	61	44	39	7

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
205	61	44	39	7

Remark :

As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification. Exam of May 2014 is not eligible in 2014-15. As per the certificates provided by the HEI.

Attached Documents :

1.Upload supporting data for the same
(<https://assessmentonline.naac.gov.in/storage/app/hei>)

<p>/SSR/100008/5.2.1_1589280295_4987.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/5.2.1_1589077869_4987.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/5.2.1_1589281687_4987.pdf) 4.Link for additional information (https://www.ustm.ac.in/net-forum/)</p>		
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5.2.2

Average percentage of placement of outgoing students during the last five years**5.2.2.1. Number of outgoing students placed year - wise during the last five years.**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
241	330	300	255	199

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
199	255	299	255	199

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
195	252	295	327	239

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
195	252	295	327	239

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/5.2.2_1589365205_4987.pdf)
- 2.Self attested list of students placed
(<https://assessmentonline.naac.gov.in/storage/app/hei>)

The HEI has some students who have multiple placements and are counted multiple number of times. The HEI must provide a certificate of the placement officer countersigned by the Registrar, that none of the students in the lists have been counted more than once. HEI to provide a

Earlier, the HEI has counted few students with multiple offers in the total placement count, now as per your suggestion, we have removed the multiple offers and cleaned the data. Further, we are providing a certificate that no student has been counted more than once signed by the Placement Officer and the

Supporting Document:

Updated.pdf (<https://assessmentonline.naac.gov.in/storage>)

5

	<p>/SSR/100008/5.2.2_1589365210_4987.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/5.2.2_1589365736_4987.xlsx) 4.Link for additional information (https://iqac.ustm.ac.in/wp-content/uploads/2020/05/5.2.2-Training-Placement-Division-Report.pdf)</p>		
5.2.3	<p>Percentage of student progression to higher education (previous graduating batch).</p> <p>5.2.3.1. Number of outgoing student progressing to higher education.</p> <p>HEI Input : 332</p> <p>DVV suggested 312 Input :</p> <p>HEI clarification Input : 312</p> <p>Recommended Input : 312</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/5.2.3_1587437453_4987.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/5.2.3_1587437456_4987.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/5.2.3_1587437476_4987.pdf) 4.Link for additional information (https://www.ustm.ac.in/coaching-guidance/)</p>	<p>The HEI has included 05 cases of Diploma level admissions and 15 to PGDCA after PG programme. These are not progression to higher education.</p>	<p>As per your suggestion we have removed the diploma level admission from the progression to Higher Education and the suggested DVV inputs is accepted by us.</p> <p>Supporting Document: DCF.xlsx (https://assessmentonline.naac.gov.in/storage/app/)</p>

5.3.1

Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
33	23	10	5	4

DvV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
4	8	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
19	15	2	1	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
4	8	0	0	0

Attached Documents :

Certificate of representation participation and merit awards at local level, inter HEI, university level and medals in non-recognized events do not qualify. The HEI has large number of ineligible entries. The HEI is to audit the activities and only if there is deserving case, the HEI

1.As per the DVV inputs regional level awards have been removed. As per the SOP the inter university awards are supposed to be included in the list of awards. 2.Also in case of students getting two awards we have counted them as "two awards" as in the metrics is asked the number of awards and not

Supporting Document:

5.3.
sheet.pdf (<https://assessmentonline.naac.gov.in/storage/ap>)

<p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/5.3.1_1587616902_4987.xlsx)</p> <p>2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/5.3.1_1587616916_4987.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/5.3.1_1587617132_4987.pdf)</p> <p>4.Link for additional information (https://www.ustm.ac.in/sports-forum/)</p>		
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5.3.3

Average number of sports and cultural events / competitions organised by the institution per year**5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
77	76	74	58	52

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
23	27	26	26	27

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
62	63	56	49	45

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
23	27	26	26	27

Attached Documents :

- 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/5.3.3_1587642136_4987.pdf)
- 2.Report of the event (<https://assessmentonline.naac.gov.in>)

As per the report attached and the gallery on the website the HEI has sports day every year. All Athletics are covered as one. Similarly dance/singing is one, painting/Rangoli /Cartooning/Mehdi is 01 and Drama/ Skit is 01. The HEI must provide additional reports for

1.As per the your input we have reconciled the data. We are submitting the revised list of individual events organised by the university. 2.The list of events in excel format is attached herewith as attachment – I 3.The event report once again submitting as attachment-II for your kind

Supporting Document:

5.
sheet-n.pdf (<https://assessmentonline.naac.gov.in/storage/>)

	<p>/storage/app/hei/SSR/100008/5.3.3_1589446257_4987.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/5.3.3_1587642143_4987.xlsx) 4.Link for additional information (https://www.ustm.ac.in/cultural-forum/)</p>		
5.4.2	<p>Alumni contribution during the last five years (INR in Lakhs)</p> <p>HEI Input : A. \geq 100 Lakhs</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/5.4.2_1589446822_4987.pdf) 2.Link for any additional information (https://www.ustm.ac.in/alumni/)</p>	<p>The statement of CA to be counter signed by the Registrar.</p>	<p>As suggested by DVV, statement of Income and Expenditure Account signed by CA and counter signed by the Registrar is provided for consideration.</p> <p>Supporting Document: 5.4.2.pdf (https://assessmentonline.naac.gov.in/storage/ap</p>

<p>6.2.3</p>	<p>Institution Implements e-governance covering following areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/6.2.3_1588925485_4987.pdf) 2. ERP (Enterprise Resource Planning) Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/6.2.3_1588925491_4987.pdf) 3. Details of implementation of e-governance in areas of operation, Administration etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/6.2.3_1588924972_4987.xlsx) 4. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/6.2.3_1588925495_4987.pdf) 5. Link for additional information (https://www.ustm.ac.in/digital-ustm/) 	<p>The HEI must provide self-attested copy of the Policy document on e-governance. Such policy must bear a specific reference number, date and bear signatures of the Head of the institution. The HEI to also provide Annual e-governance report approved by Governing Council. The</p>	<p>We regret the inconvenience caused due to gap in documentation. The following documents as desired are attached for your kind consideration and evaluation. 1. Self-attested copy of E-Governance Policy with reference number & date signed by Vice Chancellor. 2. Resolution for Board of Management</p> <p>Supporting Document:</p> <p style="text-align: right;">Sum</p> <p style="text-align: center;">6.2.3.pdf (https://assessmentonline.naac.gov.in/storage/ap)</p>
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6.3.2

Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
153	109	71	68	46

DwV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
145	107	71	67	46

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
145	107	71	67	46

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
145	107	71	67	46

Attached Documents :

1.Details of teachers provided with financial support to attend

The HEI has 10 cases of multiple claims where the same teacher has attended more than 01 seminar/ conferences/workshops and towards membership fee of professional bodies year. Visited Birmingham University is not conferences/workshops and towards membershin

In response to your query, we are enclosing herewith the attested Receipt Voucher copies of the requested entries. We accept the numbers considered by you i. Dr. Sankar Thappa ii. Dr. Jesmin Begum iii. Dr. Payel Chaudhuri iv. Dr Papiya Dutta v. Dr. Eahya Al Huda vi. Dr. Ranian Dutta Kalita

Supporting Document:

Vouchers.pdf (<https://assessmentonline.naac.gov.in/storage>)

conferences, workshops etc. during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/6.3.2_1589441811_4987.xlsx)
2.Link for Additional Information (<https://iqac.ustm.ac.in/wp-content/uploads/2020/03/Recognition-Incentive-Policy.pdf>)

3.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/6.3.2_1589447690_4987.pdf)

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
132	124	84	78	76

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
01	00	00	00	00

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
132	124	84	78	76

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
132	124	84	78	76

Attached Documents :

The HEI has provided case of only 01 teacher who has attended (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course) in institution outside the HEI. All the programs are in house. HFI to provide

We have reorganized the documents as desired by you and the following are attached for your kind consideration and evaluation. 1. List of attendees for the year 2018-19 along with attendance record for 2017-18. 2. Detailed reports with photographs for each of the events organized as

Supporting Document:

6.3.4-ok.pdf (<https://assessmentonline.naac.gov.in/storage>

- 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/6.3.4_1588936318_4987.pdf)
- 2.IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/6.3.4_1588936221_4987.pdf)
- 3.Details of teachers attending professional development Programmes during the last five years (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/6.3.4_1589357639_4987.xlsx)
- 4.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/6.3.4_1589357709_4987.pdf)
- 5.Link for Additional Information (<https://iqac.ustrm.ac.in/fdp/>)

6.4.2

Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

6.4.2.1. Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	9.47	28.03	37.50

Attached Documents :

- 1.Details of Funds / Grants received from government bodies during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/6.4.2_1589355660_4987.xlsx)
- 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/6.4.2_1589355667_4987.pdf)
- 3.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/6.4.2_1589361005_4987.pdf)
- 4.Link for Additional Information (<https://iqac.ustm.ac.in/wp-content/uploads/2020/05/Infrastructurer-MOFPI.pdf>)

The HEI has not provided Annual audited statements of accounts highlighting the grants received. The HEI to provide copies, attested by the Registrar, of the letters of grants and proof of receiving the grants/funds received from respective agency as stated in Metric/SoP. The

We regret the inconvenience caused due to gap in documentation. The following documents as desired are attached for your kind consideration and evaluation. 1. Audited income expenditure statement highlighting the grant income for each year certified by CA and Finance Officer. 2. Grant letters

Supporting Document:

6.4.2 S
ok.pdf (<https://assessmentonline.naac.gov.in/storage/app/t>)

6.4.3

Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

6.4.3.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
274.16	18.92	8.02	3.66	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
274.16	18.92	8.02	3.66	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
274	18.9	8.02	3.0	0

Remark :

As per the HEI statement in the response dialogue box and the data attached with the Metric in clarification.

Attached Documents :

The HEI has large number of claims where the same individual has made multiple donation in a given year. HEI to provide data, NAAC specified excel format ONLY, after cleaning and verification. HEI to provide copies, attested by the Registrar, of the letters of grants and proof of receiving the

We regret the inconvenience caused due to documentation. Documents requested are attached for your kind consideration and evaluation. 1. The name repeats are not errors. These are our well-wishers who have given their contributions whenever they could in small amounts

Supporting Document:

Updated-new.pdf (<https://assessmentonline.naac.gov.in/stc>)

	<p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/6.4.3_1589361360_4987.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/6.4.3_1589361757_4987.pdf)</p> <p>3.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/6.4.3_1589361762_4987.pdf)</p> <p>4.Link for Additional Information (https://www.ustm.ac.in/projects/)</p>		
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/7.1.2_1588837752_4987.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/7.1.2_1588837772_4987.pdf) 	<p>The HEI has not attached invoice/rating of the solar plant which is 16 panel domestic system. The HEI to provide installation photographs of the solar plant along with the Array DC Disconnect, Inverter and the Battery Pack. HEI to provide copy of the invoice and installation report signed by the</p>	<p>As per requirement of the DVV, the following documents are attached herewith for necessary assessment: 1. Geotagged Photographs of Installation of the solar plant along with the Array DC Disconnect, Inverter and the Battery Pack. 2. Signed copy of the invoice of solar plant along with the Array DC</p> <p>Supporting Document:</p> <p>7.1.2doc.pdf (https://assessmentonline.naac.gov.in/storage)</p>

7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none">1. Rain water harvesting2. Borewell /Open well recharge3. Construction of tanks and bunds4. Waste water recycling5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/7.1.4_1588838900_4987.pdf)</p> <p>2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/7.1.4_1588838911_4987.pdf)</p>	<p>The HEI has not attached policy signed (by the VC) with a date and reference number. The HEI to provide attested copy of the signed policy.</p>	<p>As suggested by DVV, the attested copy of the signed policy (by the Vice Chancellor) with a date and reference number is attached herewith for necessary assessment. The University does not have an independent policy for the same. However, the Water Conservation Policy is a part of the Green Campus Policy.</p> <p>Supporting Document:</p> <p>Policy.pdf (https://assessmentonline.naac.gov.in/storage/app/...)</p>
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7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none">1. Restricted entry of automobiles2. Use of Bicycles/ Battery powered vehicles3. Pedestrian Friendly pathways4. Ban on use of Plastic5. landscaping with trees and plants <p>HEI Input : Any 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none">1. Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/7.1.5_1588839561_4987.pdf)2. Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/7.1.5_1588839589_4987.pdf)3. Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/7.1.5_1588839595_4987.pdf)	<p>The HEI policy is not signed (by the VC) and does not have a reference number or date of issue. The HEI to provide attested copy of the signed policy.</p>	<p>As suggested by DVV, the attested copy of the signed policy (by the Vice Chancellor) with a date and reference number is attached herewith for necessary assessment.</p> <p>Supporting Document:</p> <p>Policy.pdf (https://assessmentonline.naac.gov.in/storage/ap)</p>
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7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/7.1.6_1588840623_4987.pdf) 2. Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/7.1.6_1588840677_4987.pdf) 3. Certificates of the awards received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/7.1.6_1589535371_4987.pdf) 4. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/7.1.6_1588841053_4987.pdf) 	<p>The HEI to provide attested copies of the Green audit, Energy audit, Environment audit and Clean and green campus recognitions/ awards. The HEI to attach copy of the Certificate from the auditing agency duly attested by the Registrar. The HEI has not provided any certificate of auditing</p>	<p>As per requirement of DVV, the following documents are attached herewith for necessary assessment: 1. Copies of the Green audit, Energy audit, Environment audit attested by Registrar 2. Copies of Clean and green campus recognition/awards attested by Registrar. 3. Appointment/convening</p> <p>Supporting Document:</p> <p style="text-align: right;">S</p> <p style="text-align: center;">7.1.6 ok.pdf (https://assessmentonline.naac.gov.in/storage/)</p>
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7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/7.1.7_1588913914_4987.pdf) 2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/7.1.7_1588913921_4987.pdf) 3.Details of the Software procured for providing the assistance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/7.1.7_1588913930_4987.pdf) 4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/7.1.7_1588913935_4987.pdf) 	<p>The HEI policy is not signed (by the VC) and does not have a reference number or date of issue. The HEI to provide attested copy of the signed policy. The HEI to provide university letter/ rule showing availability of a scribe and the rules for the same.</p>	<p>As per requirement of DVV, the following documents are attached herewith for necessary assessment: 1. The attested copy of the signed policy (by the Vice Chancellor) with a date and reference number is attached herewith. 2. University letter showing availability of scribe. 3. The rules & regulations for using</p> <p>Supporting Document:</p> <p>7.1.7doc.pdf (https://assessmentonline.naac.gov.in/storage)</p>
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7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

HEI Input : A. All of the above

Attached Documents :

- 1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/7.1.10_1589535656_4987.pdf)
- 2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/7.1.10_1588916447_4987.pdf)
- 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/7.1.10_1588917166_4987.pdf)

The HEI has not provided any URL or reference to its website. The website does not have a visible, working and effective URL for Code of Conduct. The HEI must make its own Code of Conduct, signed by the Registrar and provide the same on its website. URL /link to the website may be provided

As per requirement of DVV, the following documents are attached herewith for necessary assessment: 1. Prominent URL and reference in University website for Code of Conduct with direct access for the University Code of Conduct for Students, Code of Conduct for Teachers, Code of Conduct for Staff 2. Code

Supporting Document:

7.1.10-n.pdf (<https://assessmentonline.naac.gov.in/storage>)