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Extended Profile Deviations

Metrics Level Deviations

HEI Name : UNIVERSITY OF SCIENCE AND TECHNOLOGY,
MEGHALAYA

Request Date : 04/07/2020

Number of Clarifications : 14

AISHE ID : U-0639

Response Date : 15/08/2020

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI
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1.1

Number of programs offered year-wise for last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
48	48	45	35	34

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
47	47	45	35	34

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
47	47	45	35	34

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
48	47	45	35	34

Remark :

As per the statement in the response dialogue box and the data claimed in 1.2.2 the HEI has 48 programmes in 2018-19.

Attached Documents :

1.Institutional data in prescribed format

1.2.2

The HEI has included Diploma level program as HEI programs. PI refer to the SoP. The HEI to provide sanction of the VC/ Academic Council for induction of the following programmes B. Sc. Food Science & Technology B.A. English B. Sc. Microbiology B. Sc. Botany B. Sc. Chemistry B. Sc. Zoology M. Sc. Microbiology M.A. Political Science M. Sc. Mathematics M. Sc. Physics

The Minutes of the relevant Academic Council are furnished herewith indicating approval for induction of the following 13 different programmes as mentioned in the query. B. Sc. Food Science & Technology, B.A. English, B. Sc. Microbiology, B. Sc. Botany, B. Sc. Chemistry, B. Sc. Zoology, M. Sc. Microbiology, M.A. Political Science, M. Sc. Mathematics, M. Sc.

Supporting Document :

1.1. Summary sheet.pdf (<https://assessmentonline.naac.gov.in/storage/app/h>)

	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/dynamic_1585316926_4987.xls)			
1.2	<p>Number of departments offering academic programmes</p> <p>HEI Input : 18</p> <p>DVW suggested Input: 19</p> <p>HEI clarification Input : 18</p> <p>Recommended Input : 18</p>	3.1.6	<p>As per the college website there are 19 departments. https://www.ustm.ac.in/departments/ refers. The HEI must provide the relevant extract of the Board of Governors MoM or a letter of authorization on the Secretary of the Trust for establishing the departments. (https://www.ustm.ac.in/departments/ refers. The HEI must provide the relevant extract of the</p>	<p>Pharmaceutical Sciences started only from the Academic Session 2019-20 which is beyond our NAAC assessment period (2014-15 to 2018-19), so in the SSR it was not included. Therefore, the total number of departments is 18. As per query, the relevant extract of the Board of Governor's MoM indicating sanction for establishment of all the 18 Departments are attached</p> <p>Supporting Document :</p> <p style="text-align: right;">1.2. Summary sheet.pdf (https://assessmentonline.naac.gov.in/storage/app/h</p>

2.1

Number of students year-wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3516	3108	2485	1942	1284

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
5853	5208	4485	4397	2253

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3516	3108	2485	1942	1284

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3516	3108	2485	1942	1284

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/dynamic_1585316992_4987.xls)

2.2.2
2.3.3
1.3.3
1.3.4
4.3.3
4.2.4
5.1.2
5.1.1
3.6.4

The HEI data is not consistent neither with the student data of 2.1.1 nor with the number of outgoing students in the same AY. The HEI input does not tally with the attached data. The HEI input is exactly the same as the data in 2.1.1. Either the HEI has included only the first year students and NOT all the students on its rolls or the HEI has wrong number in 2.1.1. The

1. We have calculated the number of students for each programme of studies for all consecutive batches taken together on roll in a particular year as on 1st December. Students of 1st, 3rd and 5th semester were added for an AY to get total number of students in that year. 2. After re-verification of numbers, it is seen that year wise number of students provided by us are correct and we are standby

Supporting Document :

2.1. Summary sheet.pdf (<https://assessmentonline.naac.gov.in/storage/app/h>)

2.2

Number of outgoing / final year students year-wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1383	1066	941	592	384

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1461	1246	1241	892	584

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1383	1066	941	592	384

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1461	1246	1241	892	584

Attached Documents :

1. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/dynamic_1585317054_4987.xls)

5.2.2

5.2.3

What the HEI has contemplated is the number of the final year students who PASSED the examination conducted by the university in their final year in the first attempt. This is apparent from comparison of the data in 2.6.3 with the data in 2.3. The HEI may reconcile and rework the numbers. The HEI to provide a Self attested tabulation of the number of the final year

1. We have given the data for final year students for last five years those who had APPEARED final semester examination for first attempt only. 2. We have included earlier all passed out students including multiple attempted students in metric 2.6.3. Hence there is a mismatch. Now we have re-calculated the data of 2.6.3 and considered final year passed student

Supporting Document :

2.2. Summary
sheet.pdf (<https://assessmentonline.naac.gov.in/storage/app/h>

2.3

Number of students appeared in the University examination year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3129	2856	2254	1706	1147

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/dynamic_1585317131_4987.xls)

2.5.2

The data is not consistent with the data in 2.1. The HEI must provide a certificate by the CEO providing the year wise number of students appeared in the University examination year-wise during the last five years.

1. In 2.1 students of 1st, 3rd and 5th semester were added for an AY to get total number of students in that year. In 2.3 students those who appeared in 2nd, 4th and 6th semester were added for an AY to get total number of students in that year which shall not be consistent to the data given in 2.1 due to backlog, absentee in examination, university promotion system in next semester. ? Ac

Supporting Document :

2.3. Summary sheet.pdf (https://assessmentonline.naac.gov.in/storage/app/h

2.4

Number of revaluation applications year-wise during the last 5 years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
30	14	4	3	1

The HEI has not provided any supporting documents. Reports from the Controller of Exam (COE) office (in the form of certificate or attested copy of the register record of re-evaluation application) mentioning the Number of applications for revaluation received, year-wise, during the last five year.

We have given earlier details of students applied for re-evaluation signed by COEA. Again a details report on re-evaluation is also attached as attachment – I. As per your suggestion we are now enclosing reports from the Controller of Exam (COE) office (in the form of certificate mentioning the Number of applications for revaluation received, year-wise, during the last five year as

Supporting Document :

2.4. Sun
sheet.pdf (<https://assessmentonline.naac.gov.in/storage/app/h>

<p>3.1</p> <p>Number of courses in all programs year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1292</td> <td>1198</td> <td>1061</td> <td>772</td> <td>699</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1555</td> <td>1448</td> <td>1311</td> <td>1022</td> <td>953</td> </tr> </tbody> </table> <p>Remark :</p> <p>As per the HEI statement in the response dialogue box and the attached data with the Metric in response.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/dynamic_1589518012_4987.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1292	1198	1061	772	699	2018-19	2017-18	2016-17	2015-16	2014-15	1555	1448	1311	1022	953	<p>1.1.3</p> <p>In 3.1 the HEI has not provided Course Code and name of at least 16 data points. The HEI has made a multiple count of the same course offered in various programmes. Example Communicative English, Human Values and professional ethics etc. These count only once in an AY. The HEI data has large number of courses where the course code is the same for different courses</p>	<p>In response to the query, we would like to furnish the following for your kind information and consideration. 1. There are few inadvertent typo-errors found as indicated which have been duly corrected. 2. As mentioned, multiple count of the same courses were made as these courses belong to differed programmes offered under different departments in both UG and PG level. Now</p> <p>Supporting Document :</p> <p>3.1 Program number courses with g total sig Registrar.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/cl)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																		
1292	1198	1061	772	699																		
2018-19	2017-18	2016-17	2015-16	2014-15																		
1555	1448	1311	1022	953																		

3.2

Number of full time teachers year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
185	158	134	102	83

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
185	158	133	100	82

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
185	158	134	102	83

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
185	158	134	102	83

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/dynamic_1585317762_4987.xls)

2.4.3
2.4.4
4.2.4
6.3.2
2.4.2
2.2.2
3.1.3
3.4.5
6.3.4
3.4.6
2.4.1

The HEI data does not match the names and numbers in 2.4.1 The HEI has not provided meaningful year wise information of the Full-Time effective Faculty. DR. TILOK SARMA AVJPS0304D KUMUDESWAR SARMA AVJPS0304D ANGSHUMALA CHOUDHURY ANKPC1879L DR. PRONAMI BHATTACHARYYA ANKPC1879L etc. The names of the faculty in

The year wise list of full time teachers for last five years (Corrected & revised) is attached that matches with the list provided in 2.4.1 along with the excel sheet of 3.2 as per NAAC format. No change in number of teachers provided earlier.

Supporting Document :

3.2.pdf (<https://assessmentonline.naac.gov.in/storage>)

3.3

Number of sanctioned posts year-wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
196	169	141	109	88

Attached Documents :

1. Institutional data in prescribed format
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/dynamic_1585317805_4987.xls)

2.4.1

The HEI data file is virus infected /unsafe /corrupted. The HEI to provide Authority/ sanction for the Number of sanctioned posts claimed. The sanction letter of the Board of Governors/ Management must be year wise during the last five years showing the names of the departments and the number of posts sanctioned for the respective departments. Authority letter(s) of sanction of posts

The attested copies of the year wise authority letters of sanctioned posts approved and issued from the office of the Chairman of the Board of Governors are uploaded.

Supporting Document :

3.3 - San
 Letters.pdf (https://assessmentonline.naac.gov.in/storage/app/h

4.1

Number of eligible applications received for admissions to all the programs year-wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
20295	19879	18298	15196	12374

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/dynamic_1585317862_4987.xls)

2.1.1

The HEI is required to provide the number of eligible applications received for admissions to all the Programmes year wise during the last five years . HEI must provide the list showing the number of applications received for each program year wise along with the total number of applications received in that year. The table of application numbers to be certified by the Registrar/

1. As suggested by you, we are providing number of eligible applications received for admissions to all the Programmes year wise during the last five years as attachment - I 2. We are providing the list showing the number of applications received for each program year wise along with the total number of applications received in that year certified by the Registrar of the University

Supporting Document :

4.1 Summary sheet.pdf (<https://assessmentonline.naac.gov.in/storage/app/h>)

<p>4.2</p>	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="317 321 716 472"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1100</td> <td>1056</td> <td>895</td> <td>689</td> <td>571</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="317 574 716 725"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>955</td> <td>917</td> <td>831</td> <td>656</td> <td>534</td> </tr> </table> <p>Remark :</p> <p>As per the HEI statement in the response dialogue box. The HEI has provided additional data during clarification and the data is as attached with the Metric in response. The HEI has 47.5% statutory reservation. This applied to sanctioned seats in 2.1.1.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100008/dynamic_1585317896_4987.xls)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1100	1056	895	689	571	2018-19	2017-18	2016-17	2015-16	2014-15	955	917	831	656	534	<p>2.1.2</p> <p>The number is not consistent with the outgoing students. The HEI file is corrupted. The number of seats earmarked for reserved category as per GOI/State Govt rule are specifically for FRESH admissions and NOT students progressing into senior semesters. The HEI may provide copy (English translation) of the relevant Govt authority/policy letter specifying the reservation of</p>	<p>1. Reservation of seats for an AY shall not be consistent with the outgoing students of that year. 2. The university is situated in the State of Meghalaya which is under 6th Schedule status of the Constitution. There is no state Govt. Reservation policy for fresh admission as well as student's progression into senior semester in the Universities of Meghalaya. 3. Although</p> <p>Supporting Document :</p> <p style="text-align: right;">4.2</p> <p style="text-align: right;">Summary.pdf (https://assessmentonline.naac.gov.in/storage/i)</p>
2018-19	2017-18	2016-17	2015-16	2014-15																			
1100	1056	895	689	571																			
2018-19	2017-18	2016-17	2015-16	2014-15																			
955	917	831	656	534																			

4.3	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 150</p> <p>Recommended Input : 135</p> <p>Remark : As per the HEI statement in the response dialogue box. The HEI has provided additional data during clarification and the data is as attached with the Metric in response. Conference room is neither a class room nor seminar hall.</p>	4.3.1	<p>The HEI has not attached any proof of the numbers of the classrooms. The HEI to provide complete plan of the seminar hall and the ALL the class rooms, with class room numbers along with location (building). The HEI to also provide details of the class rooms indicating which are ICT enabled. Geotagged Photographs verified from the point of view of identification and as proof</p>	<p>As suggested by DVV, we are attesting the list of all the classrooms clearly indicating the use and whether fitted with projectors or not (along with the room numbers and location (building). The Geotagged photographs of all the classrooms and seminar halls is also provided for your verification. Attachment: 1.Lists of classrooms signed by Registrar ? List of</p> <p>Supporting Document :</p> <p style="text-align: right;">4.3 exte .pdf (https://assessmentonline.naac.gov.in/storage/app/f)</p>
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4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2523.67	2900	1685.45	1203.1	258.3

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1318.5	544.6	356.56	439.1	153.83

Remark :

As per the HEI income/expenditure statement as attached with the Metric in response. The HEI has considered Balancing Expenditure (Excess if Income above expenditure as actual expenditure). The HEI has included depreciation as expenditure.

4.1.4

4.4.1

The HEI has not provided Audited finance documents. Mere statement of numbers without supporting proof cannot be evaluated. Annual Audited Statement of Income and Expenditure for the five years, duly certified by the Finance officer and the Chartered Accountant in case of Private University / Deemed to be University highlighting the salary component. Also provide a statement

1. CA certificate of five years attached as attachment -I
2. Income –Expenditure Statement signed by the Finance Officer and Chartered Accountant (CA) duly countersigned by Registrar for last five FY is attached as attachment – II.

Supporting Document :

4.5.pdf (<https://assessmentonline.naac.gov.in/storage>)