	← Go to pr	revious page (https://assessmentonlir	ne.naac.gov.in/public/index.php/hei/clarification	_SSR)
Extended Profile Deviations	Metrics Level Devia	ations		
HEI Name : UNIVERSITY OF SCIENC MEGHALAYA	ce and technology,	Request Date : 04/07/2020	Number of Clarifications: 14	
AISHE ID : U-0639		Response Date : 15/08/2020		

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	
		1			

1.1	Numbe year-w	vise for	last fiv	ve year	S	1.2.2	The HEI has included Diploma level program as HEI programs. Pl refer to the SoP. The HEI to provide sanction of the VC/	The Minutes of the relevant Academic Council are furnished herewith indicating approval for induction of the following
	48	48	45	35	1@014-1 34	5	Academic Council for induction of the following programmes B. Sc. Food	13 different programmes as mentioned in the query. B. Sc. Food Science &
	DVV su	agested	Input :				Science & Technology B.A. English B. Sc. Microbiology	Technology, B.A. English, B. Sc. Microbiology, B. Sc.
					1@014-1	5	B. Sc. Botany B. Sc. Chemistry B. Sc. Zoology M.	Botany, B. Sc. Chemistry, B. Sc. Zoology, M. Sc.
	47	47	45	35	34		Sc. Microbiology M.A. Political Science M. Sc. Mathematics M. Sc. Physics	Microbiology, M.A. Political Science, M. Sc. Mathematics M. Sc.
	HEI cla	rificatior	n Input	:				Currenting Decument -
	2018-	192017-	182016-	172015-	1@014-1	5		Supporting Document :
	47	47	45	35	34			1.1. Sun sheet.pdf (https://assessmentonline.naac.gov.in/storage/app/h
		nended 192017-			1@014-1	5		
	48	47	45	35	34			
	respons data cla	er the si se dialo <u>c</u> iimed in irammes d Docur	1.2.2 t s in 201 ments :	and the he HEI l 8-19.	e has			

	(https://assessmentonline.naac.gov.in /storage/app/hei/SSR/100008 /dynamic_1585316926_4987.xls)			
1.2	Number of departments offering academic programmes HEI Input : 18 DVV suggested Input: 19 HEI clarification Input : 18 Recommended Input : 18	3.1.6	As per the college website there are 19 departments. https://www.ustm.ac.in /departments/ refers. The HEI must provide the relevant extract of the Board of Governors MoM or a letter of authorization on the Secretary of the Trust for establishing the departments. (https://www.ustm.ac.in /departments/ refers. The HEI must provide the relevant extract of the	Pharmaceutical Sciences started only from the Academic Session 2019-20 which is beyond our NAAC assessment period (2014-15 to 2018-19), so in the SSR it was not included. Therefore, the total number of departments is 18. As per query, the relevant extract of the Board of Governor's MoM indicating sanction for establishment of all the 18 Departments are attached
				Supporting Document :
				1.2. Sun sheet.pdf (https://assessmentonline.naac.gov.in/storage/app/h

2.1	Number of students year-wise during last five years	2.2.2 2.3.3 1.3.3	The HEI data is not consistent neither with the student data of 2.1.1 nor	1. We have calculated the number of students for
		1.3.3	with the number of	each programme of studies for all consecutive batches
	HEI Input :	4.3.3	outgoing students in the	taken together on roll in a
	2018-192017-182016-172015-162014	-15 4.2.4	same AY. The HEI input	particular year as on 1st
		5.1.2	does not tally with the	December. Students of 1st,
	3516 3108 2485 1942 1284		attached data. The HEI	3rd and 5th semester were
		3.6.4	input is exactly the same as	added for an AY to get total
			the data in 2.1.1. Either the	number of students in that
	DVV suggested Input :	٦	HEI has included only the	year. 2. After re-verification
	2018-192017-182016-172015-162014	-15	first year students and NOT	of numbers, it is seen that
			all the students on its rolls	year wise number of
	5853 5208 4485 4397 2253		or the HEI has wrong	students provided by us are
			number in 2 1 1 The	correct and we are standhy
	HEI clarification Input :	1		Supporting Document :
	2018-19017-18016-172015-16014	-15		
				2.1. Sun
	3516 3108 2485 1942 1284			sheet.pdf (https://assessmentonline.naac.gov.in/storage/app/h
	Recommended Input :			
	2018-192017-182016-172015-162014	-15		
	3516 3108 2485 1942 1284			
	Attached Documents :			
	1.Institutional data in prescribed			
	format			
	(https://assessmentonline.naac.gov.i	ו ו		
	/storage/app/hei/SSR/100008			
	/dynamic_1585316992_4987.xls)			

Number of outgoing / final year students year-wise during last five years	5.2.2 5.2.3	What the HEI has contemplated is the number of the final year students who PASSED the	1. We have given the data for final year students for last five years those who had APPEARED final
HEI Input :		examination conducted by	semester examination for
2018-19017-18016-17015-16014-19 1383 1066 941 592 384 DVV suggested Input : 2018-19017-18016-17015-16014-19 1461 1246 1241 892 584 HEI clarification Input : 2018-19017-18016-17015-16014-19 1383 1066 941 592 384 HEI clarification Input : 2018-19017-18016-17015-16014-19 1461 1246 1241 892 384 Recommended Input : 2018-19017-18016-17015-16014-19 1461 1246 1241 892 584 Attached Documents : 1.Institutional data in prescribed 1.Institutional data in prescribed 1.1	5	examination conducted by the university in their final year in the first attempt. This is apparent from comparison of the data in 2.6.3 with the data in 2.3. The HEI may reconcile and rework the numbers. The HEI to provide a Self attested tabulation of the number of the final year	semester examination for first attempt only. 2. We have included earlier all passed out students including multiple attempted students in metric 2.6.3. Hence there is a mismatch. Now we have re-calculated the data of 2.6.3 and considered final vear nasced student Supporting Document : 2.2. Su sheet.pdf (https://assessmentonline.naac.gov.in/storage/app/
	students year-wise during last five years HEI Input : 2018-19017-18016-12015-16014-15 1383 1066 941 592 384 DVV suggested Input : 2018-19017-18016-12015-16014-15 1461 1246 1241 892 584 HEI clarification Input : 2018-19017-18016-12015-16014-15 1383 1066 941 592 384 Recommended Input : 2018-19017-18016-12015-16014-15 1461 1246 1241 892 584 Attached Documents :	students year-wise during last 5.2.3 HEI Input : 2018-192017-182016-12015-162014-15 1383 1066 941 592 384 DVV suggested Input : 2018-192017-182016-12015-162014-15 1461 1246 1241 892 584 HEI clarification Input : 2018-192017-182016-12015-162014-15 1383 1066 941 592 384 HEI clarification Input : 2018-192017-182016-12015-162014-15 1383 1066 941 592 384 Recommended Input : 2018-192017-182016-12015-162014-15 1461 1246 1241 892 584 Attached Documents : 1.Institutional data in prescribed 1.Institutional data in prescribed 1.Institutional data in prescribed	students year-wise during last five years 5.2.3 contemplated is the number of the final year students who PASSED the examination conducted by the university in their final year in the first attempt. 1383 1066 941 592 384 DVV suggested Input : 2018-12017-12016-12015-12014-15 15 15 1383 1066 941 592 384 DVV suggested Input : 2018-12017-12016-12015-12014-15 15 1461 1246 1241 892 584 HEI clarification Input : 2018-12017-12016-12015-12014-15 1383 1066 941 592 Recommended Input : 2018-12017-12016-12015-12014-15 1461 1246 1241 892 584 Attached Documents : 1.Institutional data in prescribed 4ttached Documents : 1.Institutional data in prescribed

2.3	Number of students appeared in the University examination year- wise during the last five years HEI Input :	2.5.2	The data is not consistent with the data in 2.1. The HEI must provide a certificate by the CEO providing the year wise	1. In 2.1 students of 1st, 3rd and 5th semester were added for an AY to get total number of students in that year. In 2.3 students those
	2018-19017-18016-17015-16014-15 3129 2856 2254 1706 1147 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/100008 /dynamic_1585317131_4987.xls)	5	number of students appeared in the University examination year-wise during the last five years.	who appeared in 2nd, 4th and 6th semester were added for an AY to get total number of students in that year which shall not be consistent to the data given in 2.1 due to backlog, absentee in examination, university promotion system in nevt competer 2 Δc Supporting Document : 2.3. Sun sheet.pdf (https://assessmentonline.naac.gov.in/storage/app/h

2.4	Number of revaluation applications year-wise during the last 5 years HEI Input :	The HEI has not provided any supporting documents.We have given earlier details of students appliedReports from the Controller of Exam (COE) office (in the form of certificate orCOEA. Again a details report on re-evaluation is	
	2018-192017-182016-172015-162014-11 30 14 4 3 1	 application) mentioning the Number of applications for revaluation received, yearwise, during the last five year. As per your suggestion we are now enclosing reports from the Controller of Exam (COE) office (in the form of certificate mentioning the Number of applications for revaluation received, year-wise, during the last five year as Supporting Document : 	2.4. Sun ge/app/h

programs year-wise during last five years provided Course Code and name of at least 16 data points. The HEI has data points. The HEI has data points. The HEI has made and of at least 16 data points. The HEI has made points. The HEI has made and points. The HEI has made course offered in various programmes. Example Communicative English, Human Values and professional ethics etc. These count only once in an AY. The HEI data has large number of courses where the course code is the same for different courses we would like to furnish the following for your kind information and consideration. 1. There are few inadvertent typo-errors found as indicated which have been duly corrected. Recommended Input :	
HEI Input : points. The HEI has made a multiple count of the same course offered in various programmes. Example Communicative English, Human Values and professional ethics etc. These count only once in an AY. The HEI data has large number of courses ode is the same for different courses information and consideration. 1. There are few inadvertent typo-errors found as indicated which have been duly corrected. 2018-12017-12016-12015-12014-15 mode this programmes. Example Communicative English, Human Values and professional ethics etc. These count only once in an AY. The HEI data has large number of courses where the course code is the same for different courses Seemark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response. Now Remark : As per the HEI statement in the response. Registrar.pdf (https://assessmentonline.naac.gov.in/storag	
HEI Input : multiple count of the same course offered in various programmes. Example Communicative English, Human Values and professional ethics etc. consideration. 1. There are few inadvertent typo-errors found as indicated which have been duly corrected. 2018-12017-12016-12015-12014-115 multiple count of the same course offered in various programmes. Example Communicative English, Human Values and professional ethics etc. consideration. 1. There are few inadvertent typo-errors found as indicated which have been duly corrected. 2018-12017-12016-12015-12014-115 These count only once in an AY. The HEI data has large number of courses where the course code is the same for different coursee course these courses belong to differed programmes offered under different departments in both I/C and PG level. Now Remark : As per the HEI statement in the response. Supporting Document : Registrar.pdf (https://assessmentonline.naac.gov.in/storag Supporting Course.	
2018-12017-12016-12015-12014-15 course offered in various programmes. Example Communicative English, Human Values and professional ethics etc. These count only once in an AY. The HEI data has large number of courses where the course code is the same for different courses few inadvertent typo-errors found as indicated which have been duly corrected. 2018-12017-12016-12015-12014-15 As per the HEI statement in the response dialogue box and the attached data with the Metric in response. for different courses for different courses Remark : As per the HEI statement in the response. Registrar.pdf (https://assessmentonline.naac.gov.in/storag Registrar.pdf (https://assessmentonline.naac.gov.in/storag Registrar.pdf (https://assessmentonline.naac.gov.in/storag	
2018-192017-182016-12015-102014-15 programmes. Example found as indicated which 1292 1198 1061 772 699 Recommended Input : 2018-192017-182016-12015-102014-15 1555 1448 1311 1022 953 Remark : As per the HEI statement in the response. Remark : As per the HEI statement in the response.	
1292 1198 1061 772 699 Programmes. Example Communicative English, Human Values and professional ethics etc. These count only once in an AY. The HEI data has large number of courses where the course code is the same for different courses 2. As mentioned, multiple count of the same courses were made as these courses belong to differed programmes offered under different courses Remark : As per the HEI statement in the response. Remark : As per the HEI statement in the response. Supporting Document : Registrar.pdf (https://assessmentonline.naac.gov.in/storag	
1292 1198 1061 772 699 Human Values and professional ethics etc. These count only once in an AY. The HEI data has large number of courses where the course code is the same for different courses 2. As mentioned, multiple count of the same courses were made as these courses belong to differed programmes offered under different departments in both UG and PG lavel Now Remark : As per the HEI statement in the response. Remark : As per the HEI statement in the response. Supporting Document :	
Recommended Input : Professional ethics etc. 2018-192017-182016-12015-162014-15 Professional ethics etc. 1555 1448 1555 1448 1311 1022 953 Professional ethics etc. Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response. Remark : As per the HEI statement in the response.	
Recommended Input : These count only once in an AY. The HEI data has large number of courses where the course code is the same for different courses were made as these courses belong to differed programmes offered under different departments in both LIG and DG level. Now 1555 1448 1311 1022 953 Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response. Supporting Document : Registrar.pdf (https://assessmentonline.naac.gov.in/storag Registrar.pdf (https://assessmentonline.naac.gov.in/storag	
Recommended Input : AY. The HEI data has large number of courses where the course code is the same for different courses courses belong to differed under different different courses 1555 1448 1311 1022 953 Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response. Supporting Document : Supporting Document : Registrar.pdf (https://assessmentonline.naac.gov.in/storag Registrar.pdf (https://assessmentonline.naac.gov.in/storag	
Recommended input : number of courses where programmes offered under 2018-192017-182016-112015-162014-15 number of courses where programmes offered under 1555 1448 1311 1022 953 Remark : As per the HEI statement in the supporting Document : Supporting Document : Response. Registrar.pdf (https://assessmentonline.naac.gov.in/storag	
2018-12017-12016-12015-12014-15 number of courses where the course code is the same for different courses programmes offered under different different same for different courses 1555 1448 1311 1022 953 Remark : As per the HEI statement in the response dialogue box and the attached data with the Metric in response. Supporting Document : Registrar.pdf (https://assessmentonline.naac.gov.in/storag	
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response dialogue box and the attached data with the Metric in response. Registrar.pdf (https://assessmentonline.naac.gov.in/storag	nur
attached data with the Metric in response. Registrar.pdf (https://assessmentonline.naac.gov.in/storag	cours
response. Registrar.pdf (https://assessmentonline.naac.gov.in/storag	with
Registrar.pdf (https://assessmentonline.naac.gov.in/storag	total s
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1.Institutional data in prescribed	:/app/he
format	e/app/he
(https://assessmentonline.naac.gov.in	e/app/he
/storage/app/hei/SSR/100008	e/app/he
/dynamic_1589518012_4987.xlsx)	e/app/he

year-wise during the last five years	2.4.4 4.2.4	match the names and	time teachers for last five
years	4.2.4		
		numbers in 2.4.1 The HEI	years (Corrected & revised)
	6.3.2	has not provided	is attached that matches
HEI Input :	2.4.2	meaningful year wise	with the list provided in
2018-192017-182016-172015-162014-15	2.2.2 3.1.3	information of the Full-Time	2.4.1 along with the excel
	3.1.3 3.4.5	effective Faculty. DR. TILOK SARMA AVJPS0304D	sheet of 3.2 as per NAAC format. No change in
185 158 134 102 83			number of teachers
			provided earlier.
DVV suggested Input :	2.4.1	CHOUDHURY ANKPC1879L	
2018-192017-182016-172015-162014-15			
185 158 133 100 82			
HEI clarification Input :			Supporting Document :
2018-19017-18016-17015-16014-15			2.2 ndf (https://proceemontanling.ppps.gov/in/stors
			3.2.pdf (https://assessmentonline.naac.gov.in/stora
Recommended Input :			
2018-192017-182016-172015-162014-15			
185 158 134 102 83			
Attached Documents :			
1 Institutional data in proscribed			
	185 158 133 100 82 HEI clarification Input : 2018-192017-182016-172015-162014-15 185 158 134 102 83 Recommended Input :	185 158 134 102 83 6.3.4 DVV suggested Input : 2018-192017-12016-12015-12014-15 2.4.1 185 158 133 100 82 HEI clarification Input : 2018-192017-12016-12015-12014-15 185 158 134 102 83 Recommended Input : 2018-192017-12016-12015-12014-15 185 158 134 102 83 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/100008	185 158 134 102 83 6.3.4 3.4.6 DVV suggested Input : 2018-19017-12016-12015-12014-15 3.4.6 2.4.1 CHOUDHURY ANKPC1879L 2018-19017-12016-12015-12014-15 185 158 133 100 82 HEI clarification Input : 2018-19017-12016-12015-12014-15 185 158 134 102 83 Recommended Input : 2018-19017-12016-12015-12014-15 185 158 134 102 83 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/100008

3.3	Number of sanctioned posts year-wise during last five years HEI Input :	2.4.1	The HEI data file is virus infected /unsafe /corrupted. The HEI to provide Authority/ sanction for the	The attested copies of the year wise authority letters of sanctioned posts approved and issued from
	2018-192017-182016-172015-162014-15 196 169 141 109 88 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in	5	Number of sanctioned posts claimed. The sanction letter of the Board of Governors/ Management must be year wise during the last five years showing the names of the departments and the number of posts sanctioned for the respective departments. Authority letter(s) of sanction of posts	the office of the Chairman of the Board of Governors are uploaded.
	/storage/app/hei/SSR/100008 /dynamic_1585317805_4987.xls)			Supporting Document : 3.3 - Sa
				Letters.pdf (https://assessmentonline.naac.gov.in/storage/app/h

Number of eligible applications received for admissions to all the programs year-wise during last five years HEI Input : 2018-192017-182016-172015-162014-15 20295 19879 18298 15196 12374 Attached Documents : 1.Institutional data in prescribed format	2.1.1	The HEI is required to provide the number of eligible applications received for admissions to all the Programmes year wise during the last five years . HEI must provide the list showing the number of applications received for each program year wise along with the total number of applications received in that year. The table of application numbers to be certified by the Registrar/	1. As suggested by you, we are providing number of eligible applications received for admissions to all the Programmes year wise during the last five years as attachment - I 2. We are providing the list showing the number of applications received for each program year wise along with the total number of applications received in that year certified by the Begistrar of the University
(https://assessmentonline.naac.gov.in /storage/app/hei/SSR/100008 /dynamic_1585317862_4987.xls)			Supporting Document : 4.1 Sur

.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years	2.1.2	The number is not consistent with the outgoing students. The HEI file is corrupted. The number of seats earmarked	1. Reservation of seats for an AY shall not be consistent with the outgoing students of that year. 2. The university is
	HEI Input :		situated in the State of	
	2018-192017-182016-172015-162014-15 1100 1056 895 689 571	5	GOI/State Govt rule are specifically for FRESH admissions and NOTMeghalaya which is under 6th Schedule status of the Constitution. There is no state Govt. Reservation policy for fresh admission as well as student's progression into senior semester in the Universities of Meghalaya 3 AlthoughGOI/State Govt rule are specifically for FRESH admissions and NOT senior semesters. The HEI may provide copy (English translation) of the relevant Govt authority/policy letter specificing the reservation ofMeghalaya which is under 6th Schedule status of the Constitution. There is no state Govt. Reservation policy for fresh admission as well as student's progression into senior semester in the Universities of Meghalaya 3 Although	6th Schedule status of the Constitution. There is no
	1100 1020 832 083 211			policy for fresh admission as well as student's
	Recommended Input :			semester in the Universities
	2018-192017-182016-172015-162014-15	15		
	955 917 831 656 534			Supporting Document :
				4.
	Remark : As per the HEI statement in the response dialogue box. The HEI has provided additional data during clarification and the data is as attached with the Metric in response. The HEI has 47.5% statutory reservation. This applied to sanctioned seats in 2.1.1.			Summary.pdf (https://assessmentonline.naac.gov.in/storage,
	Attached Documents :			
	1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/100008 /dynamic_1585317896_4987.xls)			

	As suggested by DVV, we	The HEI has not attached	4.3.1	Total number of classrooms and	l.3
	are attesting the list of all	any proof of the numbers of		seminar halls	
	the classrooms clearly	the classrooms. The HEI to			
	indicating the use and	provide complete plan of		HEI Input :	
	whether fitted with	the seminar hall and the		150	
	projectors or not (along	ALL the class rooms, with			
	with the room numbers and	class room numbers along		Recommended Input :	
	location (building). The	with location (building). The		135	
	Geotagged photographs of	HEI to also provide details		Remark :	
	all the classrooms and	of the class rooms		As per the HEI statement in the	
	seminar halls is also	indicating which are ICT		response dialogue box. The HEI	
	provided for your	enabled. Geotagged		has provided additional data	
	verification. Attachment:	Photographs verified from		during clarification and the data is	
	1.Lists of classrooms signed	the point of view of		as attached with the Metric in	
	hy Registrar 7 List of	identification and as proof		response. Conference room is	
				neither a class room nor seminar	
	Currenting Desuments			hall.	
	Supporting Document :				
4.3 e					
tonline.naac.gov.in/storage/app	.ndf (https://assessmentor				

4.4 Total number of computers in the campus for academic purpose HEI Input : 914	4.3.3 Total number of comp in the campus for acad purpose Stock register extracts/and bills of purchase / invoice cop duly certified Exclude computers used for administrative purpose per the HEI data in 4.3 The HEI to provide a L containing installation the systems, configura and numbers accompa	emic are attaching stock register extract and bills of purchase duly certified. The HEI is also attaching the list of installed systems along with configuration and numbers. As Further as asked by DVV we are providing the st photographs of the computer laboratories.
	by photographs. The	Supporting Document : 4.4 ex .pdf (https://assessmentonline.naac.gov.in/storage/app

4.5	Total Expenditure excluding	4.1.4	The HEI has not provided	1.CA certificate of five years
	salary year-wise during last five	4.4.1	Audited finance documents.	attached as attachment -I
	years (INR in Lakhs)		Mere statement of numbers	2. Income – Expenditure
			without supporting proof	Statement signed by the
	HEI Input :		cannot be evaluated.	Finance Officer and
	2018-19017-18016-12015-16014-15		Annual Audited Statement	Chartered Accountant (CA)
	2010-12017-12010-12013-12014-13		of Income and Expenditure	duly countersigned by
			for the five years, duly	Registrar for last five FY is
	2523.672900 1685.451203.1 258.3		certified by the Finance	attached as attachment –
			officer and the Charted	II.
			Accountant in case of	
	Recommended Input :		Private University / Deemed	
			to be University highlighting	
	2018-192017-182016-172015-162014-15	5	the salary component. Also	
			nrovide a statement	
	1318.5 544.6 356.56 439.1 153.83			
				Supporting Document :
	Remark :			4.5.pdf (https://assessmentonline.naac.gov.in/stora
	As per the HEI			
	income/expenditure statement as			
	attached with the Metric in			
	response. The HEI has considered			
	Balancing Expenditure (Excess if			
	Income above expenditure as			
	actual expenditure). The HEI has			
	included depreciation as			
	expenditure.			

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