

## Department of Applied Biology School of Biological Sciences

### FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (For the Academic Year 2021-22)

#### INTRODUCTION

Department of Applied Biology collects feedback on curriculum aspects and courses of different programmes from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given are considered and necessary actions are executed to upgrade the existing syllabus.

#### Table 1: Students feedback and action taken report

Based on the student's feedback, appropriate changes are made as is notified in the following table:

Sl. No.	FEEDBACK	ACTION TAKEN
1.	More hours for practical or skill-oriented program in their curriculum. (B. Sc. Microbiology /Biotechnology)	The suggestion was discussed in the Departmental Council's (DC) meeting and accordingly number of hours for practical will be increased from 2 hours to 3 hours
2.	Students requested for expert talks by industrialists on microbial applications.	During the Value-Added Course on Industrial Microbiology and Biotechnology, expert from IIT-Jammu (Dr. Saurav Saran) was invited who carried out both theory and practical sessions on the topic.
3	Students requested for the change in syllabus based on industrial need	Skill oriented courses were included. NEP syllabus will be implemented from next academic session 2022-23

#### Table 2: Teachers feedback and action taken report

Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

Sl. No.	FEEDBACK	ACTION TAKEN REPORT
1.	All faculties have given their inputs regarding curriculum revision.	Feedback given by the subject teachers were discussed in the DC and the recommendations were implemented.

**Table 3: Alumni feedback action taken report**

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below

Sl. No.	FEEDBACK	ACTION TAKEN
1.	More focus on inter-disciplinary activities of many courses and emphasis on the applications of the opted field of study.	Inter-disciplinary final year projects and inter departmental research initiatives were encouraged.

**Table 4: Employer feedback and action taken report**

The responses of the recruiters who visited the campus for the year 2021-2022 and the action taken were given below

Sl. No.	FEEDBACK	ACTION TAKEN
1.	More industry exposure needed	Invited resource persons from industries were made to address the students. It is resolved to implement NEP curriculum w.e.f 2022-23 academic session in both UG and PG Programmes where in more industry/field exposure integrated in to the syllabus

**CONCLUSION**

The feedback given by the stakeholders were analyzed and suitable action was taken in order to enhance the quality of teaching learning process and to satisfy the expectations of students, and employers.

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23.12.2022

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## DEPARTMENT OF BOTANY

### ANALYSIS OF STAKEHOLDERS' FEEDBACK AND ACTION TAKEN REPORT

EFFECTIVE FROM ACADEMIC SESSION: 2021-2022

#### Action taken based on the Students' Feedback:

Sl. No.	Feedback	Action Taken
1	Syllabus with more focus on <b>entrepreneurial opportunities</b> from plant resources.	DC has resolved to incorporate the curriculum with content in the field of applied and economic botany in the next session of 2021-2022
2	Need to have better <b>research opportunities</b> in the PG curriculum	The changes have been sent for approval to the board of studies
3	More audio-visual study materials need to be provided for better understanding of the content of curriculum	Faculties are contributing in the LMS development of the institution.

#### Action taken based on the Alumni Feedback:

Sl. No.	Feedback	Action Taken
1	More <b>advanced practical</b> need to be incorporated in the curriculum	Additional practical were added to the courses for for both PG curriculum
2	Students need to be exposed to course in the curriculum related to software applications in bioinformatics and computer science.	The DC has resolved to enhance the existing course in the PG level with more practical exposure for bioinformatics tools and software as well as on computer application.

#### Action taken based on the Employer's Feedback:

Sl. No.	Feedback	Action Taken
1	Students need to be exposed in various <b>entrepreneurial venture</b> of plant sciences	As an initial step an international seminar was organized on Entrepreneurial Botany and Interaction with entrepreneurs
2	Students need more practical based activities for <b>skill development integrated in the curriculum.</b>	The DC has resolved to enhance the existing value added courses entitled " <b>Horticultural Nursery Management</b> ", " <b>Plant Resources Utilization and Conservation</b> ", " <b>Hydroponics</b> ", " <b>Conservation and utilization of Medicinal Herbs</b> ", with more emphasis on the practical aspects and hands on training.

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**Action taken based on Teacher's Feedback:**

Sl. No.	Feedback	Action Taken
1	<p>The following are the feedback given by teachers:</p> <ol style="list-style-type: none"><li>1. Incorporation of the topic <b>Microscopy</b> in Cell Biology.</li><li>2. Inclusion of <b>Techniques in molecular genetics</b> is needed in the course of Molecular Biology.</li><li>3. Addition of <b>Fermentation Technology and Industrial Microbiology</b> in the syllabus.</li><li>4. Advanced practical need to be incorporated in the syllabus for <b>Molecular Biology, Ecology, Microbiology, Physiology and Biochemistry.</b></li></ol>	<p>The DC has resolved that syllabus will be revamped and restructure as per NEP guidelines which will be implemented from the next session of 2021-2022</p> <ol style="list-style-type: none"><li>1. Addition of new topics in the syllabus.</li><li>2. Addition of new practical for various courses were added in the syllabus</li></ol>
2	<p>Research quality may be enhanced by collaborative research with other institutions in India and abroad.</p>	<p>MOUs/Agreements were signed with universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.</p>

*R. Kalak*  
*23.12.2022*

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# **ANALYSIS OF STAKEHOLDERS' FEEDBACK**

**&**

# **ACTION TAKEN REPORT**



**DEPARTMENT OF BUSINESS ADMINISTRATION**

**SCHOOL OF BUSINESS SCIENCES**

**UNIVERSITY OF SCIENCE & TECHNOLOGY, MEGHALAYA**

**(2021-22)**

**FEEDBACK ANALYSIS OF STAKEHOLDERS  
AND ACTION TAKEN REPORT  
(2021-22)**

**INTRODUCTION**

Department of Business Administration, University of Science & Technology, Meghalaya collects feedback from four segments namely, students, teachers, employers and parents on curriculum aspects and furtherance of career prospect of students. The feedback is further analyzed objectively in order to bring them in light with its execution through teaching programme which is briefly narrated hereunder:

**1. Students' Feedback:**

Sl. No.	Feedback	Action Taken
1	Professional Grooming and Soft Skill content <b>needed in curriculum</b>	<b>As a part of professional course- curriculum, special classes are organised with the help of both internal as well as external resource person to improve and develop students' personality.</b> In addition, especially value-added course on professional grooming and soft skill was conducted consisting of syllabus having proper & required topics & sub-topics.
2	Interaction with Industrial <b>expert should be a part of the syllabus</b>	A series of lecture series on quality & related topics was conducted where industry experts from different reputed industries had delivered their lectures and also shared their experiences.
3	<b>More Industry and field visits as referred in syllabus</b>	Students are taken to different outside state industries like IIBM, Guwahati; Progressive Fertichem Pvt. Ltd. Assam; Sitajakhala, Assam etc. to give practical environment and know how to give motivation, where they could acquire practical knowledge of various courses of the present syllabus.

**2. Faculty Members' Feedback:**

Sl. No.	Feedback	Action Taken
1	<b>Value -Added Course</b>	Emphasis was put on conducting VAC in addition to normal courses so that students get added knowledge and market & industry required skills which can help them in future professional life.
2	Promotion of entrepreneurial Skill and more <b>hands-on training as referred in the syllabus</b>	Students are encouraged to participate in skill upgradation and quality related seminar/ workshop on entrepreneurship both in the department as well outside the department.
3	<b>Syllabus as per LOCF</b>	Syllabus has been updated as per LOCF format, considering the needs of the industry as well as market.

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3. **Alumni's Feedback:** Feedback of Alumni are summarized in the following table:

Sl. No.	Feedback	Action Taken
1	Value Added Course	The department had designed and conducted various short-term courses which can add skill upgradation and value to students along with syllabus courses in consultation with experts in respective fields.
2	<b>NET oriented syllabus/special NET classes</b>	The department conducts special classes for NET aspirants as well as other competitive examination aspirants in the coordination of the University keeping in mind <b>the syllabus and course curriculum of various competitive exam.</b>

4. **Employers' Feedback:** Feedback of Employer's also important for effective development of curricula. The feedbacks of employers and action taken report is given below

Sl. No.	Feedback	Action Taken
1	Challenging Professional Attitude & Hybrid Working module	The COVID -19 pandemic has changed the entire corporate environment which demands more challenging professional attitude along with a hybrid working model, so the department had focused conducted many classes in blended mode to finish the syllabus of the curriculum and tried for students' skill upgradation to face this challenge.
2	Employability course	To improve and enhance students' employability in different courses like ICT, Digital marketing, Event Management and Innovation and Entrepreneurship and skilled based training like ICT, Soft Skill and Business Negotiation, Social Marketing, Digital Business-I, Digital Business -II, Stock Market Operation of syllabus were put high emphasis. Taken care to have proper syllabus for these courses.



## DEPARTMENT OF CHEMISTRY

### ANALYSIS OF STAKEHOLDERS' FEEDBACK AND ACTION TAKEN REPORT

ACADEMIC SESSION:2020-21

#### Action taken based on the Students' Feedback:

Sl. No.	Feedback	Action Taken
1	Syllabus with more focus on the current issues related to employability	Syllabus with applied fields like, petroleum chemistry, Nanomaterials, polymer chemistry will be revised and implemented.
2	Need to have better research opportunities in the PG curriculum.	The final semester UG and PG syllabus will be modified so that the option with the diverse research area can be covered in the UG & PG projects.
3.	More audio-visual study materials need to be provided for better understanding of the content of curriculum	Faculties are actively contributing to institutional LMS online materials provided
4.	We need Career counselling	Monthly one career counselling session is arranged

#### Action taken based on the Alumni Feedback:

Sl. No.	Feedback	Action Taken
1	Students need to be exposed of course in the curriculum related to software applications in chemistry	A value-added course entitled 'Applications of software tools in chemistry' is introduced and the similar course of a unit will be incorporated in the M.Sc. 4 <sup>th</sup> semester syllabus
2.	More advanced experiments need to be included in the PG practical syllabus.	New advanced practical experiments have been incorporated in the curriculum with the direction of future research and development.

  
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**Action taken based on the Employer's Feedback:**

Sl. No.	Feedback	Action Taken
1	Students need to be exposed in course related to computational chemistry in the M.Sc. syllabus	As a preliminary step a value-added course entitled 'Introduction to Computational Chemistry' is introduced and in the PG curriculum the computational chemistry part will be incorporated in Quantum Chemistry paper.

**Action taken based on Teacher's Feedback:**

Sl. No.	Feedback	Action Taken
1	Curriculum needs to be enriched in view of LOCF	Both the UG and PG syllabus have been modified as per the UGC guideline
2.	More elective papers should be incorporated in the syllabus.	For UG course, three new elective papers and for PG course, two new elective papers have been incorporated in the newly introduced LOCF syllabus and more skill based elective papers will be introduced in the UG & PG LOCF syllabus.

  
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## DEPARTMENT OF COMPUTER SCIENCE & ELECTRONICS

### ANALYSIS OF STAKEHOLDERS' FEEDBACK AND ACTION TAKEN REPORT

ACADEMIC SESSION: 2021-22

#### Action taken based on the Students' Feedback:

Sl. No.	Feedback	Action Taken
1	Skill development and job oriented courses were requested	The curriculum of the vocational courses was restructured to meet the students demands
2	Removal of some topic of Digital System from UG syllabus requested	Department Council has resolved to skip some convertors from the syllabus as a more number of convertors are in the existing syllabus.
3	More skill oriented courses requested	Department introduced Skill Enhancement Courses like Machine Learning Libraries using Python in the curriculum to improve the practical exposure on different aspects. DC has resolved to implement complete NEP Syllabus from next academic session 2022-23 which will provide adequate skill related courses.

#### Action taken based on the Alumni Feedback:

Sl. No.	Feedback	Action Taken
1	Mapping of curriculum with latest development and employability suggested	Departmental Council has resolved this by introducing Skill Enhancement and Ability enhancement compulsory courses like IoT, Neural Networks etc. in curriculum to improve employability




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**Action taken based on the Employer's Feedback:**

Sl. No.	Feedback	Action Taken
1	Need more focus on Entrepreneurship and Application in the curriculum	Departmental Council resolved to introduce the Case Study Bank for the teachers and students to make the curriculum more application-based with immediate effect/Separate content added on entrepreneurship and special sessions planned by industry experts.
2	Corporate aspects must be covered in the syllabus	Departmental council has resolved with suggestion to organize workshop on different practical aspects, seminar, and expert talk in association with placement cell. The Placement & Career Guidance Cell is strengthened to orient students about employment avenues

**Action taken based on Teacher's Feedback:**

Sl. No.	Feedback	Action Taken
1	Suggested that syllabus should add some topic of deep learning	Departmental Council suggested adding more topics of deep learning.
2	Skill enhancement courses like advance libraries on Data Science should be added in curriculum	Value added course is introduced on Advance Libraries on data Science using Python and R Programming.



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## DEPARTMENT OF EARTH SCIENCE

### ANALYSIS OF STAKEHOLDERS' FEEDBACK AND ACTION TAKEN REPORT

#### ACADEMIC SESSION: 2021 to 2022

#### Action taken based on the Students' Feedback:

Sl. No.	Feedback	Action Taken
1	Most of the students (88%) agreed to the statement that the syllabus is relevance to the programme, need-based and updated.	To increase the satisfaction level of students we add more relevant and updated optional paper in NEP Syllabus.
2	Around 84% of the students agreed to the statement that the syllabus covers recent trends and developments	Besides adding skill based optional paper in NEP syllabus in coming sessions we are planning to organize more training programs on communication skill, latest GIS software's, drone technology.
3	There is an agreement (74.6%) to the fact that the syllabus has a good balance between theory and application.	In NEP syllabus we add new practical's related to theory to increase the balance between theory and applications.
4	Around 81% of them agreed that quality of reference materials as mentioned in the reading list of the syllabus is relevant to syllabus.	In NEP syllabus we provide not only list of reference books we provide important links to access different national and international research papers and books.
5	The syllabus is relevant to professional development and preparation for jobs for 76% of them.	In coming session, we will organize different value-added courses and training to enhance students' professional skill and contact different organizations for their internship to aware them the present job requirements and accordingly we trained them.
6	Around 84.6 % of students agreed with the overall structure of the syllabus.	We try to increase the satisfaction level of students in overall structure of the syllabus by adding many new contents in NEP syllabus.

  
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**Action taken based on the Alumni Feedback:**

Sl. No.	Feedback	Action Taken
1	All alumni (100%) strongly agreed to the statement that the syllabus is relevance to the programme, need-based and updated.	Already add more quality optional paper in NEP Syllabus
2	Around 69.231 % of the alumni strongly agreed and 30.769 % agreed to the statement that the syllabus covers recent trends and developments	Add more paper in NEP syllabus relevant to job market.
3	There is an agreement (92%) to the fact that the syllabus has a good balance between theory and application.	Planning to organize more skill-based hands-on training in GIS and Remote Sensing
4	Around 46.154% strongly agreed and 53.846% agreed that quality of reference materials as mentioned in the reading list of the syllabus is relevant to syllabus.	Website link relevant to subject incorporated in NEP Syllabus
5	The syllabus is in conformity with the employment trend for 99% of them.	Already modified syllabus in NEP syllabus based on recent employment opportunities.
6	Around 84.6 % of alumni agreed that syllabus fulfils adequate knowledge needs.	Increase the percentage in coming session by conducting quality webinar, conferences, seminar and workshop.
7	Around 100 % alumni satisfied with the overall structure of the syllabus	

**Action taken based on Teacher's Feedback:**

Sl. No.	Feedback	Action Taken
1	About (85.8%) strongly agreed to the statement that the syllabus is relevance to the programme, need-based and updated.	After DC meeting, we have included many relevant and need based paper in new NEP syllabus
2	Around 85.7 % of the teacher strongly agreed that aims and objectives of the syllabi are well defined and clear.	Modified many objectives of the syllabi in new NEP Syllabus.
3	There is an agreement (85.7%) to the fact that the course content follows corresponding reference materials.	Website link relevant to subject incorporated in NEP Syllabus

  
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4	Around 85.7% strongly agreed that the syllabus has good balance between theory and application.	Planning to organize more skill-based hands-on training in GIS and Remote Sensing
5	<b>About 77.6% agreed that programme carries sufficient number of optional papers.</b>	<b>Added 4 new optional Courses in new NEP Syllabus</b>
6	About 85.85 agreed that the prescribed books listed as reference materials are relevant, updated and appropriate.	Added more relevant reading list in new Syllabus
7	<b>100 % faculties satisfy with the contact hours stated in the syllabus for completion and coverage of the syllabus.</b>	-----
8	85.8% faculties agreed that the current syllabus is meeting the expectation in terms of knowledge.	Planning to more lecture, workshops to enhance students' knowledge.
9	71.5% faculties agreed that the current syllabus is meeting the expectation in terms of analytical abilities.	Planning to more lecture, workshops to enhance students' analytical abilities.
10	89.1% faculties agreed that the current syllabus is meeting the expectation in terms of human values.	To increase human values planning to conduct talk from subject experts.
11	<b>71.4% faculties agreed that the current syllabus is meeting the expectation in terms of professional skills.</b>	<b>Planning to organize more skill-based courses in next session.</b>
12	<b>80% faculties agreed that the current syllabus is meeting the expectation in terms of relevance to real life situation.</b>	<b>Syllabus will not fulfill all expectation, internship, institutional visit incorporated in new syllabus to know the present needs.</b>
13	<b>80% faculties agreed that the current syllabus is meeting the expectation in terms of relevance to employability.</b>	<b>Syllabus will fulfill employability to some extent other portion covered by conducting extra courses, lectures and by skill-based workshop.</b>

  
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## Department of Economics School of Business Science

### Feedback Analysis of Stakeholders and Action taken Report (For the Academic year 2021-22)

#### INTRODUCTION:

The Department of Economics has collected feedback on curriculum aspects and courses from different stakeholders such as students, alumni and faculties.

The feedback collected from the stakeholders are analyzed and valuable suggestions given are considered and necessary actions are executed to upgrade the existing syllabus.

#### 1: Students feedback and Action taken report:

Based on the students' feedback, appropriate changes are made as is notified in the following table:

FEEDBACK	ACTION TAKEN
1. Students of MA Economics suggested to increase the number of the applications in the curriculum along with the theoretical explanations.	1. Accordingly decision has been made in the Department Council to incorporate in the curriculum.

#### 2: Teachers feedback and action taken report

The existing faculty members of the department (including the senior faculties) of the department has given feedback on the syllabus, which has been outlined in the following table.

FEEDBACK	ACTION TAKEN
1. Computer applications and basics of data analysis need to be included in the curriculum.	1. The DC has resolved to place it to Board of Studies for inclusion in the curriculum. However, Value Added Course on Introduction to Data Analysis in Economics will be conducted from the academic session 2021-2022.

  
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### 3: Alumni feedback and action taken report

The alumni appreciated the existing pattern curriculum and suggested to more quality research activity and skill training programme. The action taken report are given below.

FEEDBACK	ACTION TAKEN
1. The curriculum need to be integrated with more quality research activity and skill training programme.	<ol style="list-style-type: none"><li>1. The DC has decided to introduce a new Value-Added Course on "Introduction to Data analysis In Economics".</li><li>2. A quality training workshop on Research Methodology has been organized by the department and sponsored by the university.</li></ol>

#### Conclusion:

Valuable feedback from all the stakeholders was very relevant and important for the better improvement of the existing curriculum.

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# UNIVERSITY OF SCIENCE & TECHNOLOGY MEGHALAYA

(Accredited 'A' Grade by NAAC)

(Established under Act 6 of 2008 enacted by the state Legislative Assembly of Meghalaya & incorporated under section 22 & 2(f) of the UGC Act 1956)

PQH School of Education

## FEEDBACK ANALYSIS OF STAKEHOLDERS

### AND ACTION TAKEN REPORT

(2021 -2022)

#### INTRODUCTION

PQH School of Education, University of Science & Technology, Meghalaya collects feedback per academic year on curriculum aspects from different stakeholders such as students, alumni, faculty, and employers. Received feedbacks are analyzed in departmental meetings. Suggestions are considered executed to upgrade the existing syllabus. The collective feedbacks and action taken against each feedback are summarized in the following tables:

1. **Students' Feedback:** Feedback of the students is highly important for curricula development which are summarized in the following table

Sl. No.	Feedback	Action Taken
1	Curriculum need to have more skill-oriented courses and multidisciplinary nature of courses	Introduced NEP syllabus as embedded graduate attributes in the curriculum to provide skill based and various other courses to the students from next academic sessions.
2	Curriculum needs to include more practicum	The BOS has resolved this and decided to include more practicum in the syllabus to be implemented from the next academic year.

2. **Faculty Members' Feedback:** Feedbacks of Faculty Members are very important for effective development of curricula. The feedbacks of faculty members and action taken report is given below

Sl. No.	Feedback	Action Taken
1	The syllabus needs to be upgraded as per NEP 2020 guideline.	BOS has resolved to introduce NEP syllabus from 2022 -23 academic sessions for all programmes under the school.

*H. Hoque*

Dear,

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2	Career counseling sessions should be more.	Career counseling sessions are organized in a month.
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3. **Alumni's Feedback:** Feedback of Alumni are summarized in the following table:

Sl. No.	Feedback	Action Taken
1	The syllabus should be advanced according to NET curriculum.	The departmental council has resolved to revise the content of the syllabus as per NET curriculum

4. **Employers' Feedback:** Feedback of Employer's also important for effective development of the curriculum. The feedbacks of employers and action taken report is given below

Sl. No.	Feedback	Action Taken
1	ICT skill and improved communication skill suggested, may be integrated to curriculum.	Sessions on development of soft skills are being conducted and sessions on IT are conducted on regular basis. The students are also guided in effective use of ICT regularly. DC also resolved to integrate the above skills into curriculum in the next review.

*G. Haselance*

Dea:  
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Unveiling Excellence

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DEPARTMENT OF ENGLISH.

## ANALYSIS OF STAKEHOLDERS' FEEDBACK AND ACTION TAKEN REPORT

ACADEMIC SESSION: 2021-2022

### Action taken based on the Students' Feedback:

Sl. No.	Feedback	Action Taken
1	There should be more contemporary literary texts in the curriculum.	The issue has been addressed and resolved in the DC meeting. Necessary changes in the syllabus have been made and content has been included in the course BEN 605 for the successive academic year.
2	There should be inclusion of oral narratives in the PG programme.	The Department Council has resolved the issue, and there has been the inclusion of oral narratives in the course MEN 404

### Action taken based on the Alumni Feedback:

Sl. No.	Feedback	Action Taken
1	Require course to develop professional skills.	Value Added Course has been organized to improve communication and interview skills. Career Counselling Sessions are organized for the students Inclusion of Compulsory Language Lab classes.
2	Require field visits to be a part of the curriculum.	Field study and Internship have been made a mandatory part of the curriculum for the successive academic session.

### Action taken based on the Employer's Feedback:

Sl. No.	Feedback	Action Taken
1.	None	

### Action taken based on Teacher's Feedback:

Sl. No.	Feedback	Action Taken
1	Inclusion of course in the syllabus that is interdisciplinary in nature	The issue has been resolved and elective courses, viz., <b>Society, Polity and Literature, and Cultural Studies and Literary Representation</b> , and have been included in the M.A syllabus.



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# UNIVERSITY OF SCIENCE & TECHNOLOGY MEGHALAYA

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## UNIVERSITY SCHOOL OF LAW AND RESEARCH

### ANALYSIS OF STAKEHOLDERS' FEEDBACK AND ACTION TAKEN REPORT

ACADEMIC SESSION: 2021-22

#### Action taken based on the Students' Feedback:

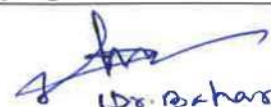
Sl. No.	Feedback	Action Taken
1.	More than one Honours papers to be included in the semesters	Already several Honours papers included in the semesters. No action required.
2.	More skill development courses to be included in the syllabus	Skill development courses already included in the respective semesters.
3.	There should be practical class for making drafting, affidavit and all activities relating to practical field	Already senior advocates from Guwahati high court, Meghalaya, are invited to take practical classes with other co-related activities for enrichment of the curriculum

#### Action taken based on the Alumni Feedback:

Sl. No.	Feedback	Action Taken
1.	To give more weight age to the practical aspects of law by visiting Court etc.	More outreach activity such as awareness programme, visiting Lok Adalat etc. have been introduced.
2.	To update law syllabus with recent amendments.	The whole syllabus of USLR has been updated with recent amendments.

#### Action taken based on the Employer's Feedback:

Sl. No.	Feedback	Action Taken
01	Computer Education and Training suggested	Introduced Computer Application as compulsory course in 5 years BALLB (H) program
02	Basic stenography is suggested	Introduce stenography as compulsory course in 5 years BALLB (H) program
03	Enrichment of communication skill and personality development is suggested	Introduce personality development as compulsory course in 5 years BALLB (H) program
04	For self-motivation and physical education is suggested	Introduce yoga as a compulsory course in 5 years BALLB (H) program

  
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**Action taken based on Teacher's Feedback:**

Sl. No.	Feedback	Action Taken
1.	The Syllabus on some part was not need based and the aims and objectives were not well defined and clear.	The Syllabus drafted in a more need-based manner and the aims and objectives are well defined and clear in the forthcoming upcoming meeting.
2.	More reference materials suggested, proper balance between theory and practical needed.	The Syllabus got drafted in a more balanced manner between the theory and practical subjects and included more reference materials of the course and BOS has resolved to introduce the same with immediate effect.
3.	Revision of syllabus suggested towards analytical abilities, human values, and relevance to real life situations	The BOS resolved to review the syllabus with emphasis on analytical abilities, human values and relevance to real life situations and the revised syllabus will be implemented from the academic session 2021-22



(Dr. B. Chao W. Klam)

Dean  
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**ANALYSIS OF STAKEHOLDERS' FEEDBACK & ACTION TAKEN REPORT**  
**ACADEMIC SESSION 2021-22**

**Action taken based on Students' Feedback:**

Sl. No.	Feedback	Action Taken
1	Inclusion of new subjects like communication and technology, knowledge resources, data mining, few topics related to data collection techniques, etc. should be included in the curriculum	As per the feedback received, a detailed discussion was held with the members in the DC. meeting and necessary action taken to review the Syllabus accordingly.

**Action taken based on Faculty Members Feedback:**

Sl. No.	Feedback	Action Taken
1	More emphasis should be made into the practical classes and project activities	Hands on training/practical sessions planned immediately.

**Action taken based on Alumni Feedback:**

Sl. No.	Feedback	Action Taken
1	More job employability courses and IT skilled courses should be prepared and introduced in to curricula	Emphasis is made on to provide specific tutorial classes on job opportunities and develop IT based skills for market ready.

**Action taken based on Employer's Feedback:**

Sl. No.	Feedback	Action Taken
1	Classes on soft skills and personality development sessions should be conducted	Necessary measures taken to incorporate soft skills and personality enhancement sessions to be included as a part of the Syllabus to groom the students

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Dean  
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HOD  
Dept. of Library and Information Science  
University of Science and Technology Meghalaya

## DEPARTMENT OF MATHEMATICS

### ANALYSIS OF STAKEHOLDERS' FEEDBACK AND ACTION TAKEN REPORT


ACADEMIC SESSION: 2021-22

#### Action taken based on the Students' Feedback:

Sl. No.	Feedback	Action Taken
1	M.Sc. Mathematics students want more optional papers in the curriculum	Two elective subjects viz. 'Advanced Algebra' and 'Operation Research' are introduced in M.Sc. Mathematics.
2	M.Sc. Mathematics students want advanced software programming language in the syllabi	A Course on 'R-Programming Language' was introduced under value added courses. Another value-added course on 'Mathematics for competitive exam' was introduced for the benefit of the students. Another course on 'Excel' under value added course.

#### Action taken based on the Alumni Feedback:

Sl. No.	Feedback	Action Taken
1	Alumni students wanted revision of some contents of the <b>existing syllabus</b> .	Revision is accordingly done.
2	Alumni suggested to include some <b>type-setting software like MS Word, LaTeX etc to be integrated in to the syllabus</b>	Both theory and practical classes on MS Office and Latex were integrated.

  
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 HOD, Department of Mathematics  
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## Action taken based on Teacher's Feedback:

Sl. No.	Feedback	Action Taken
3	<p>Syllabus should contain topics on Measure Theory as a complete unit in place of the unit 2 and unit 3 which contain mostly under graduate level of contents.</p>	<p>Unit 2 and unit 3 were removed from the syllabus. The content of unit 4 of earlier syllabus was placed in unit 2 and a new topic on 'convergence of power series' was introduced in unit 3.</p> <p>The suggested topic on 'Measure Theory' was introduced in unit 4</p>
4	<p>Faculty members pointed out that the unit 3 of paper code MSM 102 was a bit of higher level and lengthier and it had link with the content of paper code MSM 202. Also, unit 5 of paper code MSM 102 having link with the content of paper code MSM 202 was suggested to shift to paper code MSM 202.</p> <p>Unit 4 and unit 5 of paper code MSM 202 having link with the content of paper code MSM 402 were suggested to shift to paper code MSM 402.</p>	<p>Later part of unit 3 of paper code MSM 102 was shifted to unit 1 of paper code MSM 202. The existing unit 1 of paper code MSM 202 is shifted to unit 2 of the same paper.</p> <p>Unit 5 of existing paper code MSM 102 was shifted to unit 5 of the paper code MSM 202.</p> <p>A part of unit 1 of existing paper code MSM 202 is shifted to unit 2 of the same paper. The rest part being deleted. Unit 2 and unit 3 of existing paper code MSM 202 are shifted respectively to unit 3 and unit 4 of the same paper.</p> <p>Unit 4 and unit 5 of existing paper code MSM 202 are shifted respectively to unit 3 and unit 4 of paper code MSM 402.</p>
5	<p>Faculty members observed that there was scope for introducing few relevant topics to the paper MSM 402, while unit 2 and unit 5 contained topics not so relevant to the course. Also, some relevant parts of unit 3 of the paper code MSM 402 was already included in unit 4 of paper MSM 202. So, suggestion was made to remove from unit 3.</p> <p>Members decided to retain the content of unit 4 intact with inclusion of few relevant topics.</p>	<p>A new topic on 'Charpit's method for solving nonlinear 1<sup>st</sup> order partial differential equation' was introduced in unit 1 of paper code MSM 402.</p> <p>Unit 2, unit 3 and unit 5 were removed from the paper MSM 402 and these units were reorganized by inclusion of new relevant topics.</p> <p>Unit 4 of the existing paper code MSM 402 was supplemented by few new topics of relevance.</p>





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## SCHOOL OF PHARMACEUTICAL SCIENCES UNIVERSITY OF SCIENCE AND TECHNOLOGY, MEGHALAYA (2021-2022)

### FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2021-2022)



#### INTRODUCTION

School of Pharmaceutical Sciences, University of Science & Technology, Meghalaya collects feedback per academic year on curriculum aspects and courses of different programs from different stakeholders such as students and faculties. Received feedbacks are analyzed in departmental meetings. Suggestions are considered regarding the enrichment of their existing academic curriculum. The collective feedbacks and action taken against each feedback are summarized in the following tables

1. **Students' Feedback:** Feedback of the students is highly important for curricula development which are summarized in the following table

Sl. No.	Feedback	Action Taken
1.	More collaborative initiatives/field based training needed for better understanding of the syllabus.	Necessary collaborative work were conducted with industries and field based training conducted with relevant industries Ozone, Signova, Sun Pharma.
2.	Additional courses needed for all round skill development and enrichment of the curriculum.	Upon discussion in a DC meeting, few value-added courses were designed and conducted such as "Emergency Medicine and First Aid" and "Scale-up and Pilot plan design in pharmaceutical industry"

2. **Faculty Members' Feedback:** Feedback of the Faculty Members are very important for effective for development curricula. The feedbacks of faculty members and action taken report is given bellow:

Sl. No.	Feedback	Action Taken
1.	Faculty members suggested for inclusion of more value-added courses (VAC) in the curriculum	As per discussion with the faculty members various value-added courses (VAC) are decided to be proposed.


Note: 1. On the basis of the continuous feedback and analysis, necessary communication is being made time to time Pharmacy Council of India (PCI) for updating of the syllabus as SOPS is strictly following the syllabus prescribed by PCI. However, all the necessary exposures.

2 . In SOPS, students have not have yet passed and therefore, Alumni and Employers Feedback not available

  
Principal  
School of Pharmaceutical Sciences  
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**ANALYSIS OF STAKEHOLDERS' FEEDBACK  
&  
ACTION TAKEN REPORT**



  
Dean  
School of Applied Sciences  
USTM.



**DEPARTMENT OF PHYSICS  
SCHOOL OF APPLIED SCIENCES  
UNIVERSITY OF SCIENCE & TECHNOLOGY, MEGHALAYA  
(2021 -2022)**

**FEEDBACK ANALYSIS OF STAKEHOLDERS  
AND ACTION TAKEN REPORT  
(2021 -2022)**

**INTRODUCTION**

Department of Physics, University of Science & Technology, Meghalaya collects feedback per academic year on curriculum aspects and courses of different programs from different stakeholders such as students, alumni, faculty, and employers. Received feedbacks are analyzed in departmental meetings. Suggestions are considered executed to upgrade the existing syllabus. The collective feedbacks and action taken against each feedback are summarized in the following tables:

1. **Students' Feedback:** Feedback of the students is highly important for curricula development which are summarized in the following table

Sl. No.	Feedback	Action Taken
1	B.Sc. Physics students seek Educational Tour to industry/ research organization etc. suiting <b>the current needs in Curricula.</b>	M.Sc. as well as B.Sc. Physics students were decided to be taken to NESAC, Shillong through an exposure visit.

2. **Faculty Members' Feedback:** Feedbacks of Faculty Members are very important for effective development of curricula. The feedbacks of faculty members and action taken report is given below

Sl. No.	Feedback	Action Taken
1	Faculty members suggested organizing various popular talks/seminars to give an exposure to recent developments in the respective subjects for <b>syllabi enrichment</b>	Lecture series, hands on training etc. are being conducted time to time by inviting experts from various institutes of national and international repute.
2	Faculty members suggested to include <b>new skill and vocational courses in the curriculum.</b>	As per NEP-2020 guidelines different skill and vocational courses which are integrated in <b>to the curriculum.</b>

3. **Alumni's Feedback:** Feedback of Alumni are summarized in the following table:

Sl. No.	Feedback	Action Taken
1	Alumni suggests for more advanced laboratories for research in the Department.	Proposals are being filed to competent authority.

4. **Employers' Feedback:** Feedback of Employer's also important for effective development of the curriculum. The feedbacks of employers and action taken report is given below

Sl. No.	Feedback	Action Taken
1	Recruiters suggested to focus more towards enhancement of competencies in using technology and work place equipment.	Special classes including Information Technology and Soft-skill development are being conducted routinely

**Comment from DC:** The above reports are kindly be forwarded to competent authority for kind information.

  
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 School of Applied Sciences  
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## DEPARTMENT OF PHYSIOTHERAPY

### ANALYSIS OF STAKEHOLDERS' FEEDBACK AND ACTION TAKEN REPORT

ACADEMIC SESSION: 2021-22

#### Action taken based on the Students' Feedback:

Sl. No.	Feedback	Action Taken
1.	Dissection Lab to be included in the curriculum of human anatomy practical	BOS advised introduction of 3 D learning for practical demonstration and also the dissection to be started from 2023 after the inception of Ayurvedic College
2.	Methods of contraception topic to be added in the curriculum in the paper Obstetrics and Gynecology	BOS approved to add the said topic in the curriculum. It will be implemented from the academic session 2021-22
3.	Topics like structure and classification of solid materials, energy band in solid materials, semiconductors materials, active and passive elements, AC fundamentals to be included in the curriculum for better understanding of the paper MECA	BOS took forward the feedback discussed and approved the suggestions to be included in the paper MECA and Basic Electrotherapy
4.	Courses on Dry Needling, Cupping to be added in the syllabus	Departmental council has proposed to give these courses as Value added courses and these will be offered in the ensuing academic session.

#### Action taken based on the Alumni Feedback:

Sl. No.	Feedback	Action Taken
1.	Technological advancements in Physiotherapy to be included in the curriculum	Technological advancements in Physiotherapy may be added as value added courses and workshops in the curriculum such that students are confident in implementing these skills on patients at the end of the syllabus completion.
2.	Clinical pediatrics paper may be given more in elaborated form	Changes in the OBG BPT 403 which includes pediatric course shall be as separate course and shall be introduced in the curriculum in the coming academic session with approval of BOS

*P. Chaudhuri*  
HOD  
Dept. of Physiotherapy  
USTM

**Action taken based on the Employer's Feedback:**

Sl. No.	Feedback	Action Taken
1.	Practical training hours to be added in the curriculum	Practical hours has been increased in the curriculum
2.	More focus on Research and innovations to be added in the curriculum such that they are able to compete with the advanced technology.	Students are exposed to research in the eighth semester and also encouraging students for research projects

**Action taken based on Teacher's Feedback:**

Sl. No.	Feedback	Action Taken
1.	Though curriculum provides appropriate hands on hours for relevant practical papers, more practical hours may be increased than existing	Necessary action would be taken.
2.	Pass percentage should be 50% to improve the quality of the students and the profession	Would be evaluated and based on the feasibility and suitable action will be taken in the future.
3.	Practical marks to be increased from 50 to 100 in the curriculum as the Programme is clinical based.	Matter will be discussed in the next BOS meeting
4.	Although text resources mentioned in the curriculum are sufficient still new books should be added as reference books in the syllabus especially for practical oriented papers.	New books may be added as suggested and shall be approved in the next BOS

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**HOD  
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## DEPARTMENT OF POLITICAL SCIENCE

### ANALYSIS OF STAKEHOLDERS' FEEDBACK AND ACTION TAKEN REPORT

ACADEMIC SESSION: 2021-22

#### Action taken based on the Students' Feedback:

Sl. No.	Feedback	Action Taken
1.	More topics on Northeast India must be included in the syllabus	Incorporated in revised syllabus
2.	In the last unit, less topic should be there in the syllabus	Last unit of the syllabus is reduced accordingly.

#### Action taken based on the Alumni Feedback:

Sl. No.	Feedback	Action Taken
1.	Curriculum must focus over skill enhancement	It has been enhanced in revised syllabus
2.	Topics of international affairs and foreign policies must be enhanced in the syllabus	It has been enhanced in the revised syllabus

#### Action taken based on the Employer's Feedback:

Sl. No.	Feedback	Action Taken
1.	Curriculum must incorporate professional ethics	It has been enhanced in the revised syllabus
2.	Skill enhancement should be reflected in the syllabus	It has been enhanced in the revised syllabus

#### Action taken based on Teacher's Feedback:

Sl. No.	Feedback	Action Taken
1	Curriculum must incorporate more topics of Northeast India	Several topics on North East India have been incorporated in the revised syllabus

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Dean  
School of Social Sciences & Humanities

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**Department of Rural Development  
School of Social Sciences & Humanities**

**FEEDBACK ANALYSIS OF STAKEHOLDERS  
AND  
ACTION TAKEN REPORT  
(For the Academic Year 2021-22)**

**INTRODUCTION:**

The Department of Rural Development collects feedback on curriculum aspects and courses of the programme MRD from Students, Alumni, Faculty members and Employers.

After the collection of feedback, the data are analyzed and valuable suggestions given are considered and necessary actions are executed to modify the syllabus.

**Table 1: Students feedback and action taken report**

Based on the student's feedback, appropriate modifications are made as is mentioned in the following table.

Sl No	Feedback	Action Taken
1	The students requested for more practical oriented course specifically to agriculture in the existing curriculum.	It was resolved in the DC meeting to introduce MRD 302 titled Agriculture Engineering and Farm mechanization by seeing the growing demand on scientific orientation towards agriculture.

**Table 2: Teachers feedback and action taken report**

Sl No	Feedback	Action Taken
1	Introduction of Agriculture Engineering and farm mechanization in the curriculum have been suggested.	The DC resolved to introduce the Agriculture Engineering and Farm mechanization by adjusting with Introduction of Crop Production where the later was shifted in MRD 201.

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**Table 3: Alumni feedback and action taken report**

SI No	Feedback	Action Taken
1	More emphasis on skill and capacity building including the research project and extension activities in the programme curriculum.	Necessary initiative on skill and capacity building programme including extension and research project will be taken by the department.

**Table 4: Employer feedback and action taken report**

SI No	Feedback	Action Taken
1	Suggested that more practical component can be added to the existing curriculum	It was resolved in the DC meeting that there should be addition of MRD 302 with specific distribution of marks for the practical component in MRD 201.
2	Suggested that the students need to understand the strategy and functionalities of the nationalized institutions.	The students exposure to various national RD institutions will be organized for every batch.

## CONCLUSION

The feedback given by the stakeholders were analyzed in the DC Meeting and appropriate action was taken to address the expectations of students, teachers, alumni and employers. On the basis of the analysis, necessary actions are being taken with due approval from competent authority.



**Dr. Papiya Dutta**

**HoD**

**Department of Rural Development**

HoD  
Department of Rural Development  
University of Science & Technology  
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## DEPARTMENT OF SOCIAL WORK

### FEEDBACK ANALYSIS OF STAKEHOLDER AND ACTION TAKEN REPORT

(SESSION: 2021-22)

#### Introduction

Department of Social Work, University of Science & Technology Meghalaya collects feedback per academics year on curriculum aspects from different stakeholders such as students, alumni, faculty and employer. Received feedbacks are analyzed in department meetings. Suggestions are considered executed to upgrade the existing syllabus to meet the industrial need. The collective feedbacks and action taken against the each feedback are summarized in the following tables:

#### Student Feedback:

SI No.	Feedback	Action Taken
1.	More Skill course suggested	Various counseling classes are being conducted by experts once in month. The time table is designed accordingly

#### Faculty members Feedback:

SI No.	Feedback	Action Taken
1	Faculty members suggested organizing various talks/ seminars & field visits to give an exposure to recent development for curriculum enrichment.	Different talks, trainings and field visits etc. are being conducted time to time by inviting experts from various institutes and field level visits organized for students for enhancing their knowledge skills at field level. The syllabus has been revised as per NEP which will be effect from 2022-2023.

#### Alumni Feedback:

SI No.	Feedback	Action Taken
1	MSW program students suggested NGO Management course	DC has solved to incorporate NGO Management course for year 2021-22

**Employees Feedback:**

Sl No.	Feedback	Action Taken
1	The employees suggested for syllabus should be confirmed with knowledge needs of industry	DC has solved this problem and decided to incorporate professional knowledge based courses for student in NEP Syllabus as per industry needs.

  
Sangita Mahanta  
Head, Social Work Department,  
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## DEPARTMENT OF SOCIOLOGY

### ANALYSIS OF STAKEHOLDERS' FEEDBACK AND ACTION TAKEN REPORT

ACADEMIC SESSION: 2021-2022

#### Action taken based on the Students' Feedback:

Sl. No.	Feedback	Action Taken
1	More field visit and research-oriented courses should be introduced in to curriculum	Introduced credit-based field project paper in every semester. Plans for more rigorous dissertation research are developed.
2	More optional papers should be introduced in to curriculum	Some relevant optional papers are introduced

#### Action taken based on the Alumni Feedback:

Sl. No.	Feedback	Action Taken
1	Skill enhancement for professional growth needs to integrated in to curriculum	Vocational courses introduced and Value-added courses designed. Full Implementation of NEP 2020 has been planned to be effective next Academic Session which will completely cover the same.
2	Students should get enough carrier counselling	It is planned to provide a regular Carrier counselling sessions on professional and academic opportunity

#### Action taken based on Teacher's Feedback:

Sl. No.	Feedback	Action Taken
1	Courses on action research can be promoted	CCE course introduced
2	Courses and field study of Interdisciplinary design need to introduce in the syllabus.	IDMN & IDM courses introduced in all the semester

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**DEPARTMENT OF ZOOLOGY**  
**UNIVERSITY OF SCIENCE & TECHNOLOGY MEGHALAYA**  
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**FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT**  
**SESSION: 2021-22**

**A. Action taken based on Student feedback**

Sl. No.	Feedback	Action Taken
1	Curriculum needs to have more Skill oriented courses	Introduced NEP syllabus has embedded graduate attributes in the curriculum to provide "life skills" to students to be implemented from next academic session 2022-23
2	Practical exposure for informative growth	DC has resolved this and decided to include multiple field visits and practical studies at area of zoological interest to make the subject more interesting.

**B. Action taken based on Alumni feedback**

Sl. No.	Feedback	Action Taken
1.	Theory and practical classes to be equally optimized to bring better understanding.	DC has resolved this. Practical classes have given equal time allotment with theory classes in the time table.
2.	More Case studies should be included in the curriculum	DC has decided to incorporate more Case studies in NEP Syllabus to develop problem solving capability of students and more analytical.

**C. Action taken based on Teachers feedback**

Sl. No.	Feedback	Action Taken
1.	BSc 5 <sup>th</sup> semester, in Molecular Biology Course (BSZ 505) practical no 6 should be dropped.	DC has decided to retain the practical in the course Principles of Genetics (BSZ 506) practical no 4 and drop from BSZ 505 course.
2.	Introduction of new advanced syllabi according to NET curriculum to make students more updated and make them competitive.	Curriculum has been reviewed to bring in new changes according to NET curriculum and structure in syllabus as per NEP.

*Borhukan*

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