

UNIVERSITY OF SCIENCE & TECHNOLOGY MEGHALAYA

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Department of Applied Biology School of Biological Sciences

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT

(For the Academic Year 2021-22)

INTRODUCTION

Department of Applied Biology collects feedback on curriculum aspects and courses of different programmes from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given are considered and necessary actions are executed to upgrade the existing syllabus.

Table 1: Students feedback and action taken report

Based on the student's feedback, appropriate changes are made as is notified in the following table:

| Sl. No. | FEEDBACK More hours for practical or skill- oriented program in their curriculum. (B. Sc. Microbiology /Biotechnology) | ACTION TAKEN The suggestion was discussed in the Departmental Council's (DC) meeting and accordingly number of hours for practical will be increased from 2 hours to 3 |
|------------|---|---|
| | (B. Sc. Microbiology /Biotechnology) | hours |
| 2. | Students requested for expert talks by industrialists on microbial applications. | During the Value-Added Course on Industrial Microbiology and Biotechnology, expert from IIT-Jammu (Dr. Saurav Saran) was invited who carried out both theory and practical sessions on the topic. |
| 3 | Students requested for the change in syllabus based on industrial need | Skill oriented courses were included. NEP syllabus will be implemented from next academic session 2022-23 |

Table 2: Teachers feedback and action taken report

Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

| SI. | FEEDBACK | ACTION TAKEN REPORT |
|-----------|---|--|
| No. | | |
| 1. | All faculties have given their inputs | Feedback given by the subject teachers were |
| and as it | regarding curriculum revision. | discussed in the DC and the recommendations were |
| Y | 11 1 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | implemented. |
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Table 3: Alumni feedback action taken report

The alumni appreciated the existing pattern of education, they suggested to give more stress to research activities, capacity building and skill training program and the action taken report were given below

| Sl. No. | FEEDBACK | ACTION TAKEN |
|---------|---|---|
| 1. | More focus on inter-disciplinary activities of many courses and emphasis on the applications of the opted field of study. | Inter-disciplinary final year projects and inter departmental research initiatives were encouraged. |

Table 4: Employer feedback and action taken report

The responses of the recruiters who visited the campus for the year 2021-2022 and the action taken were given below

| Sl. No. | FEEDBACK | ACTION TAKEN |
|---------|-------------------------------|--|
| 1 | | Invited resource persons from industries were made to address the students. It is resolved to implement NEP curriculum w.e.f 2022-23 academic session in both UG and PG Programmes where in more |
| | More industry exposure needed | industry/field exposure integrated in to the syllabus |

CONCLUSION

The feedback given by the stakeholders were analyzed and suitable action was taken in order to enhance the quality of teaching learning process and to satisfy the expectations of students, and employers.

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