


## DEPARTMENT OF EARTH SCIENCE

### ANALYSIS OF STAKEHOLDERS' FEEDBACK AND ACTION TAKEN REPORT

#### ACADEMIC SESSION: 2021 to 2022

#### Action taken based on the Students' Feedback:

Sl. No.	Feedback	Action Taken
1	Most of the students (88%) agreed to the statement that the syllabus is relevance to the programme, need-based and updated.	To increase the satisfaction level of students we add more relevant and updated optional paper in NEP Syllabus.
2	Around 84% of the students agreed to the statement that the syllabus covers recent trends and developments	Besides adding skill based optional paper in NEP syllabus in coming sessions we are planning to organize more training programs on communication skill, latest GIS software's, drone technology.
3	There is an agreement (74.6%) to the fact that the syllabus has a good balance between theory and application.	In NEP syllabus we add new practical's related to theory to increase the balance between theory and applications.
4	Around 81% of them agreed that quality of reference materials as mentioned in the reading list of the syllabus is relevant to syllabus.	In NEP syllabus we provide not only list of reference books we provide important links to access different national and international research papers and books.
5	The syllabus is relevant to professional development and preparation for jobs for 76% of them.	In coming session, we will organize different value-added courses and training to enhance students' professional skill and contact different organizations for their internship to aware them the present job requirements and accordingly we trained them.
6	Around 84.6 % of students agreed with the overall structure of the syllabus.	We try to increase the satisfaction level of students in overall structure of the syllabus by adding many new contents in NEP syllabus.

  
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**Action taken based on the Alumni Feedback:**

Sl. No.	Feedback	Action Taken
1	All alumni (100%) strongly agreed to the statement that the syllabus is relevance to the programme, need-based and updated.	Already add more quality optional paper in NEP Syllabus
2	Around 69.231 % of the alumni strongly agreed and 30.769 % agreed to the statement that the syllabus covers recent trends and developments	Add more paper in NEP syllabus relevant to job market.
3	There is an agreement (92%) to the fact that the syllabus has a good balance between theory and application.	Planning to organize more skill-based hands-on training in GIS and Remote Sensing
4	Around 46.154% strongly agreed and 53.846% agreed that quality of reference materials as mentioned in the reading list of the syllabus is relevant to syllabus.	Website link relevant to subject incorporated in NEP Syllabus
5	The syllabus is in conformity with the employment trend for 99% of them.	Already modified syllabus in NEP syllabus based on recent employment opportunities.
6	Around 84.6 % of alumni agreed that syllabus fulfils adequate knowledge needs.	Increase the percentage in coming session by conducting quality webinar, conferences, seminar and workshop.
7	Around 100 % alumni satisfied with the overall structure of the syllabus	

**Action taken based on Teacher's Feedback:**

Sl. No.	Feedback	Action Taken
1	About (85.8%) strongly agreed to the statement that the syllabus is relevance to the programme, need-based and updated.	After DC meeting, we have included many relevant and need based paper in new NEP syllabus
2	Around 85.7 % of the teacher strongly agreed that aims and objectives of the syllabi are well defined and clear.	Modified many objectives of the syllabi in new NEP Syllabus.
3	There is an agreement (85.7%) to the fact that the course content follows corresponding reference materials.	Website link relevant to subject incorporated in NEP Syllabus

  
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4	Around 85.7% strongly agreed that the syllabus has good balance between theory and application.	Planning to organize more skill-based hands-on training in GIS and Remote Sensing
5	<b>About 77.6% agreed that programme carries sufficient number of optional papers.</b>	<b>Added 4 new optional Courses in new NEP Syllabus</b>
6	About 85.85 agreed that the prescribed books listed as reference materials are relevant, updated and appropriate.	Added more relevant reading list in new Syllabus
7	<b>100 % faculties satisfy with the contact hours stated in the syllabus for completion and coverage of the syllabus.</b>	-----
8	85.8% faculties agreed that the current syllabus is meeting the expectation in terms of knowledge.	Planning to more lecture, workshops to enhance students' knowledge.
9	71.5% faculties agreed that the current syllabus is meeting the expectation in terms of analytical abilities.	Planning to more lecture, workshops to enhance students' analytical abilities.
10	89.1% faculties agreed that the current syllabus is meeting the expectation in terms of human values.	To increase human values planning to conduct talk from subject experts.
11	<b>71.4% faculties agreed that the current syllabus is meeting the expectation in terms of professional skills.</b>	<b>Planning to organize more skill-based courses in next session.</b>
12	<b>80% faculties agreed that the current syllabus is meeting the expectation in terms of relevance to real life situation.</b>	<b>Syllabus will not fulfill all expectation, internship, institutional visit incorporated in new syllabus to know the present needs.</b>
13	<b>80% faculties agreed that the current syllabus is meeting the expectation in terms of relevance to employability.</b>	<b>Syllabus will fulfill employability to some extent other portion covered by conducting extra courses, lectures and by skill-based workshop.</b>

  
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