



Department of Economics School of Business Science

Feedback Analysis of Stakeholders and Action taken Report (For the Academic year 2021-22)

INTRODUCTION:

The Department of Economics has collected feedback on curriculum aspects and courses from different stakeholders such as students, alumni and faculties.

The feedback collected from the stakeholders are analyzed and valuable suggestions given are considered and necessary actions are executed to upgrade the existing syllabus.

1: Students feedback and Action taken report:

Based on the students' feedback, appropriate changes are made as is notified in the following table:

FEEDBACK	ACTION TAKEN
1. Students of MA Economics suggested to increase the number of the applications in the curriculum along with the theoretical explanations.	1. Accordingly decision has been made in the Department Council to incorporate in the curriculum.

2: Teachers feedback and action taken report

The existing faculty members of the department (including the senior faculties) of the department has given feedback on the syllabus, which has been outlined in the following table.

FEEDBACK	ACTION TAKEN
1. Computer applications and basics of data analysis need to be included in the curriculum.	1. The DC has resolved to place it to Board of Studies for inclusion in the curriculum. However, Value Added Course on Introduction to Data Analysis in Economics will be conducted from the academic session 2021-2022.


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3: Alumni feedback and action taken report

The alumni appreciated the existing pattern curriculum and suggested to more quality research activity and skill training programme. The action taken report are given below.

FEEDBACK	ACTION TAKEN
1. The curriculum need to be integrated with more quality research activity and skill training programme.	<ol style="list-style-type: none">1. The DC has decided to introduce a new Value-Added Course on "Introduction to Data analysis In Economics".2. A quality training workshop on Research Methodology has been organized by the department and sponsored by the university.

Conclusion:

Valuable feedback from all the stakeholders was very relevant and important for the better improvement of the existing curriculum.

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