

PQH School of Education

FEEDBACK ANALYSIS OF STAKEHOLDERS

AND ACTION TAKEN REPORT

(2021 -2022)

INTRODUCTION

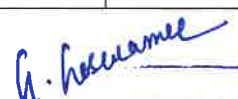
PQH School of Education, University of Science & Technology, Meghalaya collects feedback per academic year on curriculum aspects from different stakeholders such as students, alumni, faculty, and employers. Received feedbacks are analyzed in departmental meetings. Suggestions are considered executed to upgrade the existing syllabus. The collective feedbacks and action taken against each feedback are summarized in the following tables:

1. **Students' Feedback**: Feedback of the students is highly important for curricula development which are summarized in the following table

Sl. No.	Feedback	Action Taken
1	Curriculum need to have more skill-oriented courses and multidisciplinary nature of courses	Introduced NEP syllabus as embedded graduate attributes in the curriculum to provide skill based and various other courses to the students from next academic sessions.
2	Curriculum needs to include more practicum	The BOS has resolved this and decided to include more practicum in the syllabus to be implemented from the next academic year.

2. **Faculty Members' Feedback**: Feedbacks of Faculty Members are very important for effective development of curricula. The feedbacks of faculty members and action taken report is given below

Sl. No.	Feedback	Action Taken
1	The syllabus needs to be upgraded as per NEP 2020 guideline.	BOS has resolved to introduce NEP syllabus from 2022 -23 academic sessions for all programmes under the school.


Dear,
Prof Qoumrul Hoque School of Education
University of Science and Technology, Meghalaya

2	Career counseling sessions should be more.	Career counseling sessions are organized in a month.
---	--------------------------------------------	------------------------------------------------------

3. **Alumni's Feedback**: Feedback of Alumni are summarized in the following table:

Sl. No.	Feedback	Action Taken
1	The syllabus should be advanced according to NET curriculum.	The departmental council has resolved to revise the content of the syllabus as per NET curriculum

4. **Employers' Feedback**: Feedback of Employer's also important for effective development of the curriculum. The feedbacks of employers and action taken report is given below

Sl. No.	Feedback	Action Taken
1	ICT skill and improved communication skill suggested, may be integrated to curriculum.	Sessions on development of soft skills are being conducted and sessions on IT are conducted on regular basis. The students are also guided in effective use of ICT regularly. DC also resolved to integrate the above skills into curriculum in the next review.

G. Haselance

Dear;
Prof Qoumrul Hoque School of Education
University of Science and Technology, Meghalaya