

**Department of Rural Development
School of Social Sciences & Humanities**

**FEEDBACK ANALYSIS OF STAKEHOLDERS
AND
ACTION TAKEN REPORT
(For the Academic Year 2021-22)**

INTRODUCTION:

The Department of Rural Development collects feedback on curriculum aspects and courses of the programme MRD from Students, Alumni, Faculty members and Employers.

After the collection of feedback, the data are analyzed and valuable suggestions given are considered and necessary actions are executed to modify the syllabus.

Table 1: Students feedback and action taken report

Based on the student's feedback, appropriate modifications are made as is mentioned in the following table.

Sl No	Feedback	Action Taken
1	The students requested for more practical oriented course specifically to agriculture in the existing curriculum.	It was resolved in the DC meeting to introduce MRD 302 titled Agriculture Engineering and Farm mechanization by seeing the growing demand on scientific orientation towards agriculture.

Table 2: Teachers feedback and action taken report

Sl No	Feedback	Action Taken
1	Introduction of Agriculture Engineering and farm mechanization in the curriculum have been suggested.	The DC resolved to introduce the Agriculture Engineering and Farm mechanization by adjusting with Introduction of Crop Production where the later was shifted in MRD 201.

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Table 3: Alumni feedback and action taken report

SI No	Feedback	Action Taken
1	More emphasis on skill and capacity building including the research project and extension activities in the programme curriculum.	Necessary initiative on skill and capacity building programme including extension and research project will be taken by the department.

Table 4: Employer feedback and action taken report

SI No	Feedback	Action Taken
1	Suggested that more practical component can be added to the existing curriculum	It was resolved in the DC meeting that there should be addition of MRD 302 with specific distribution of marks for the practical component in MRD 201.
2	Suggested that the students need to understand the strategy and functionalities of the nationalized institutions.	The students exposure to various national RD institutions will be organized for every batch.

CONCLUSION

The feedback given by the stakeholders were analyzed in the DC Meeting and appropriate action was taken to address the expectations of students, teachers, alumni and employers. On the basis of the analysis, necessary actions are being taken with due approval from competent authority.



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