



Department of Earth Science

UNIVERSITY OF SCIENCE & TECHNOLOGY MEGHALAYA

(Accredited 'A' Grade by NAAC)

For the academic year 2021-2022, the feedback about the syllabus was collected from the stakeholders. All the feedbacks were collected by using a five-point rating scale and analysed using MS Excel.

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM (July 2021-June 2022)

The student's feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analyzing the student's feedback for the academic year 2021-2022.

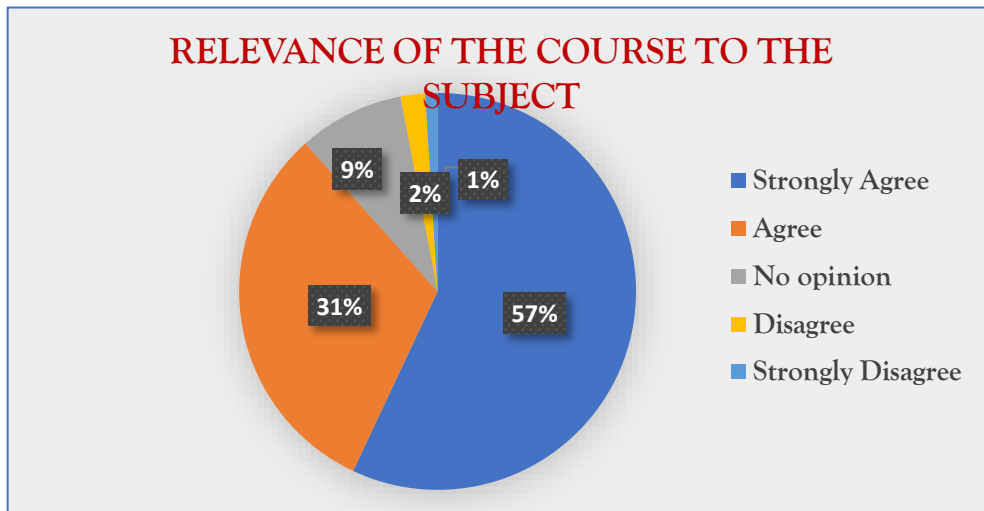
- Most of the students (88%) agreed to the statement that the syllabus is relevance to the programme, need-based and updated.
- Around 84% of the students agreed to the statement that the syllabus covers recent trends and developments
- There is an agreement (74.6%) to the fact that the syllabus has a good balance between theory and application.
- Around 81% of them agreed that quality of reference materials as mentioned in the reading list of the syllabus is relevant to syllabus.
- The syllabus is relevant to professional development and preparation for jobs for 76% of them.
- Around 84.6 % of students agreed with the overall structure of the syllabus.

| RELEVANCE OF THE COURSE TO THE SUBJECT | |
|--|-------------------------|
| Attribute | Percentage of responses |
| Strongly Agree | 57 |
| Agree | 31.4 |
| No opinion | 8.6 |
| Disagree | 2 |
| Strongly Disagree | 1 |

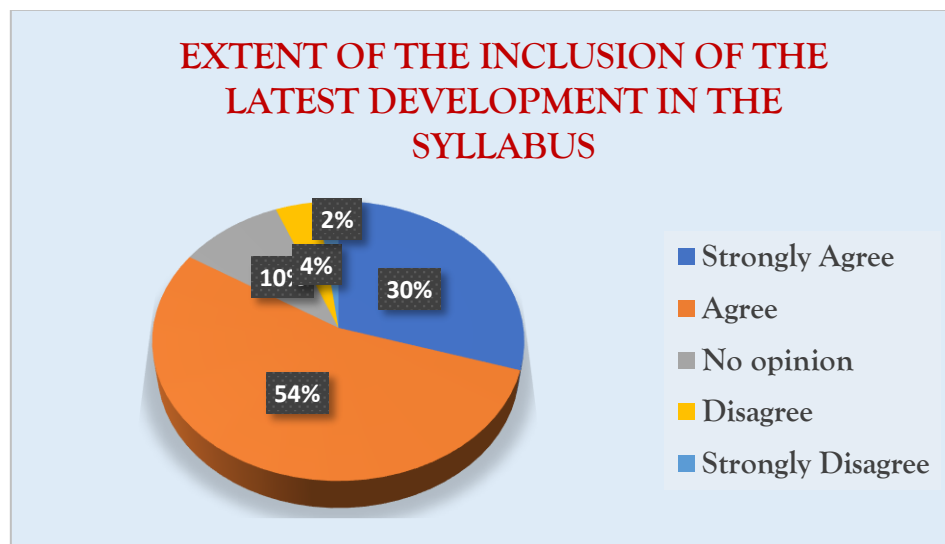
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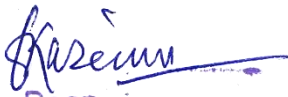
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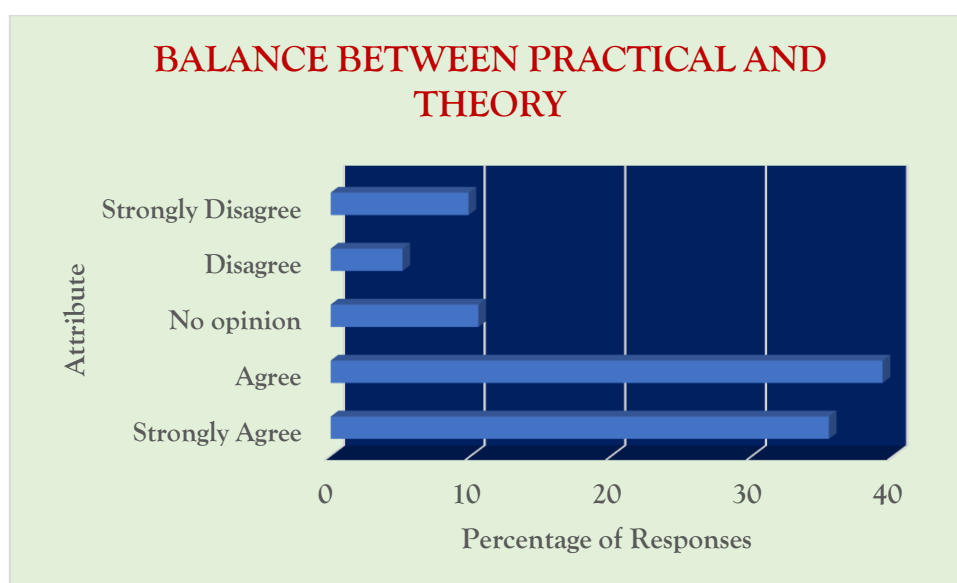
| EXTENT OF THE INCLUSION OF THE LATEST DEVELOPMENT IN THE SYLLABUS | |
|---|-------------------------|
| Attribute | Percentage of responses |
| Strongly Agree | 29.8 |
| Agree | 54.2 |
| No opinion | 10 |
| Disagree | 4 |
| Strongly Disagree | 2 |




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| BALANCE BETWEEN PRACTICAL AND THEORY | |
|--------------------------------------|-------------------------|
| Attribute | Percentage of responses |
| Strongly Agree | 35.4 |
| Agree | 39.2 |
| No opinion | 10.5 |
| Disagree | 5.1 |
| Strongly Disagree | 9.8 |



| QUALITY OF REFERENCE MATERIALS AS MENTIONED IN THE READING LIST OF THE SYLLABUS | |
|---|-------------------------|
| Attribute | Percentage of responses |
| Strongly Agree | 60.8 |
| Agree | 20.7 |
| No opinion | 10.3 |
| Disagree | 4 |
| Strongly Disagree | 4.2 |

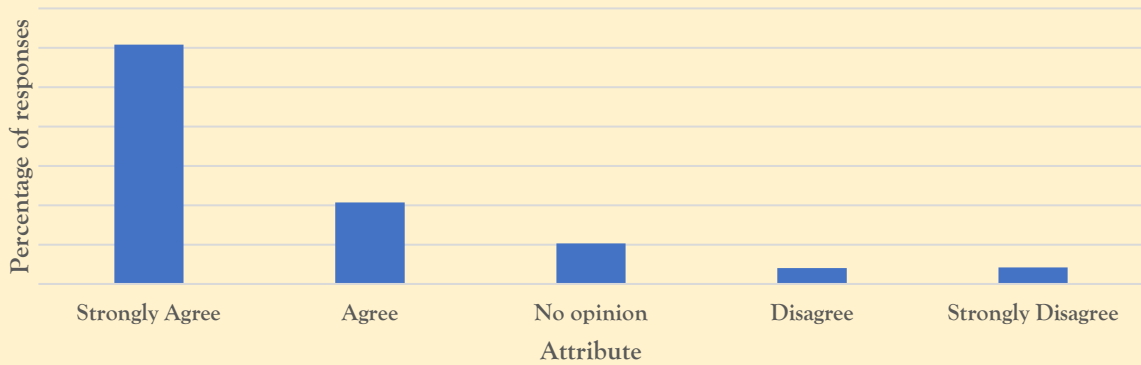
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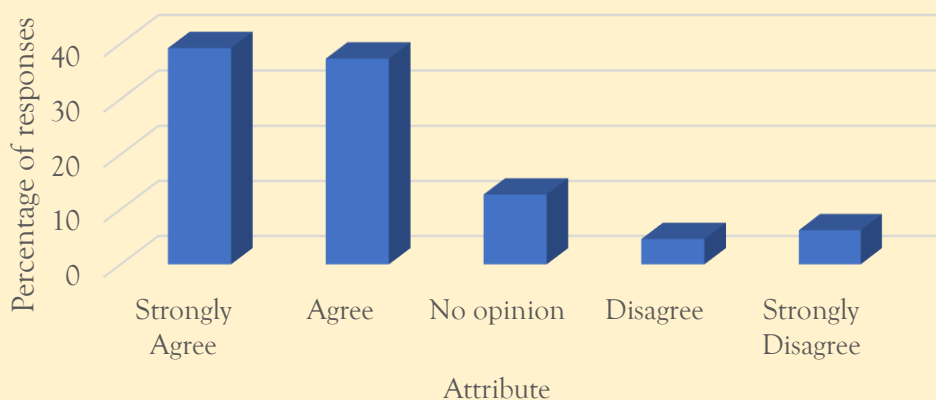
QUALITY OF REFERENCE MATERIALS AS MENTIONED IN THE READING LIST OF THE SYLLABUS



THE CURRENT SYLLABUS IS ADEQUATELY FOCUSSED ON EMPLOYABILITY OF STUDENTS

| Attribute | Percentage of responses |
|-------------------|-------------------------|
| Strongly Agree | 39.2 |
| Agree | 37.3 |
| No opinion | 12.7 |
| Disagree | 4.6 |
| Strongly Disagree | 6.2 |

THE CURRENT SYLLABUS IS ADEQUATELY FOCUSSED ON EMPLOYABILITY OF STUDENTS



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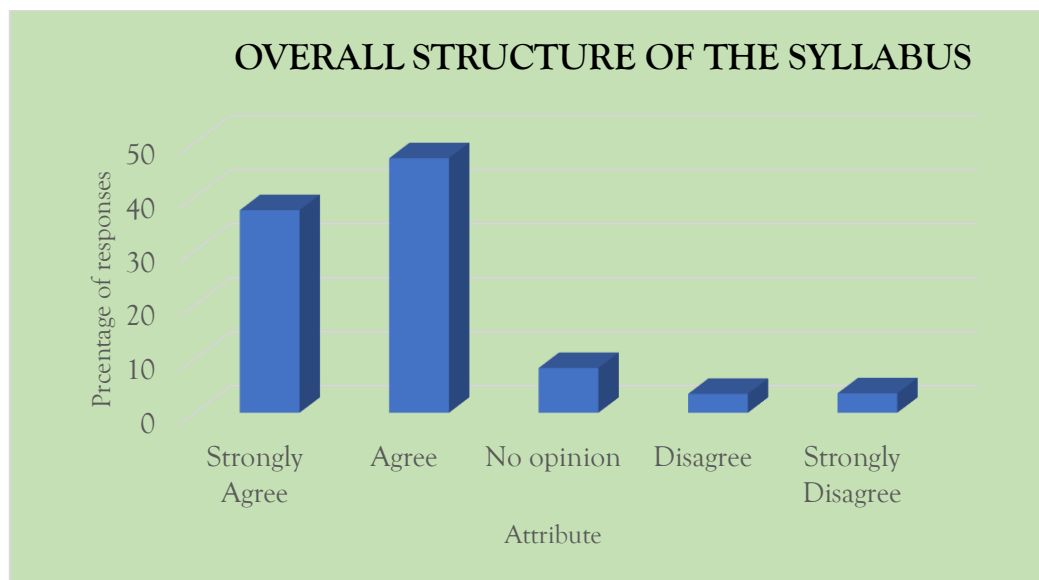
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| OVERALL STRUCTURE OF THE SYLLABUS | |
|-----------------------------------|-------------------------|
| Attribute | Percentage of responses |
| Strongly Agree | 37.5 |
| Agree | 47.1 |
| No opinion | 8.3 |
| Disagree | 3.5 |
| Strongly Disagree | 3.6 |



ALUMNI FEEDBACK ANALYSIS ON CURRICULUM (July 2021-June 2022)

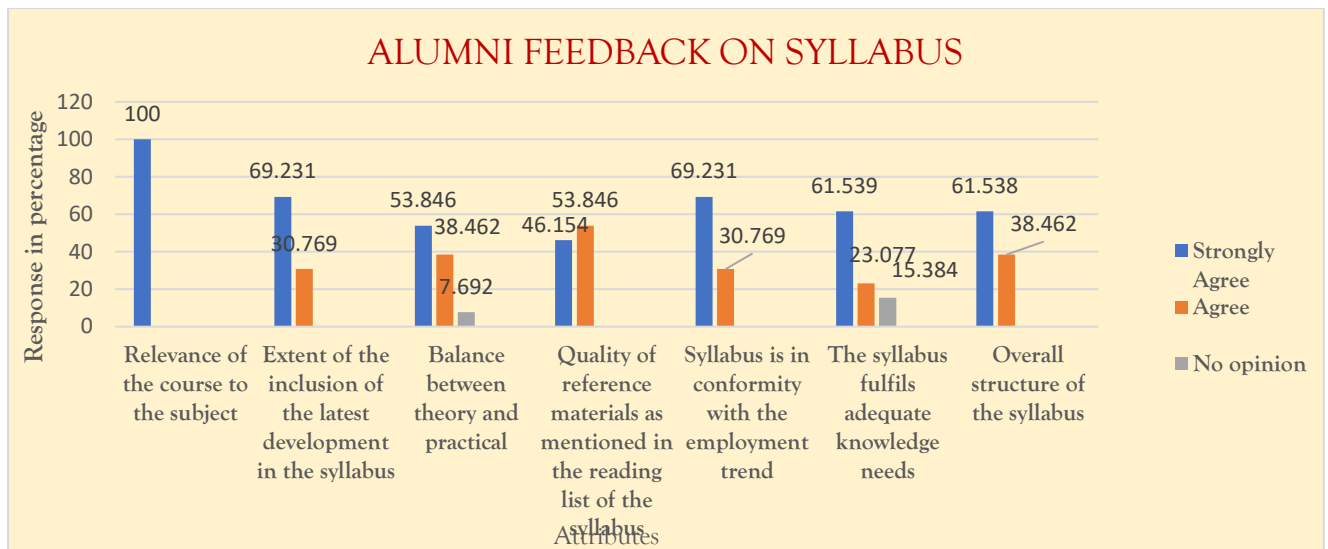
The Alumni feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analyzing the student's feedback for the academic year 2021-2022.

- All alumni (100%) strongly agreed to the statement that the syllabus is relevance to the programme, need-based and updated.
- Around 69.231 % of the alumni strongly agreed and 30.769 % agreed to the statement that the syllabus covers recent trends and developments
- There is an agreement (92%) to the fact that the syllabus has a good balance between theory and application.
- Around 46.154% strongly agreed and 53.846% agreed that quality of reference materials as mentioned in the reading list of the syllabus is relevant to syllabus.


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- The syllabus is in conformity with the employment trend for 99% of them.
- Around 84.6 % of alumni agreed that syllabus fulfils adequate knowledge needs.
- Around 100 % alumni satisfied with the overall structure of the syllabus.




TEACHER FEEDBACK ANALYSIS ON CURRICULUM (July 2021-June 2022)

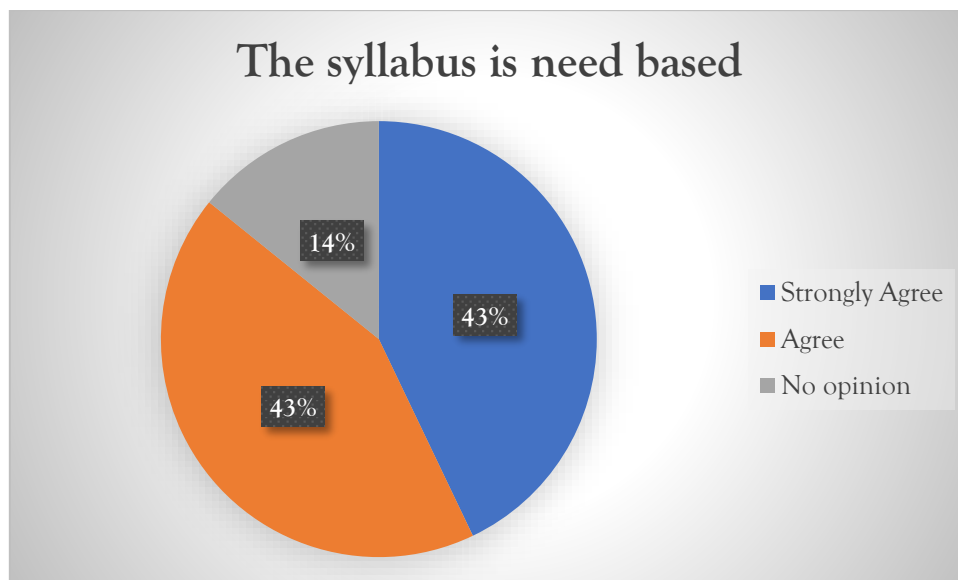
The teacher feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analyzing the teacher's feedback for the academic year 2021-2022.

- About (85.8%) strongly agreed to the statement that the syllabus is relevance to the programme, need-based and updated.
- Around 85.7 % of the teacher strongly agreed that aims and objectives of the syllabi are well defined and clear.
- There is an agreement (85.7%) to the fact that the course content follows corresponding reference materials.
- Around 85.7% strongly agreed that the syllabus has good balance between theory and application.
- About 77.6% agreed that programme carries sufficient number of optional papers.
- About 85.8 5 agreed that the prescribed books listed as reference materials are relevant, updated and appropriate.


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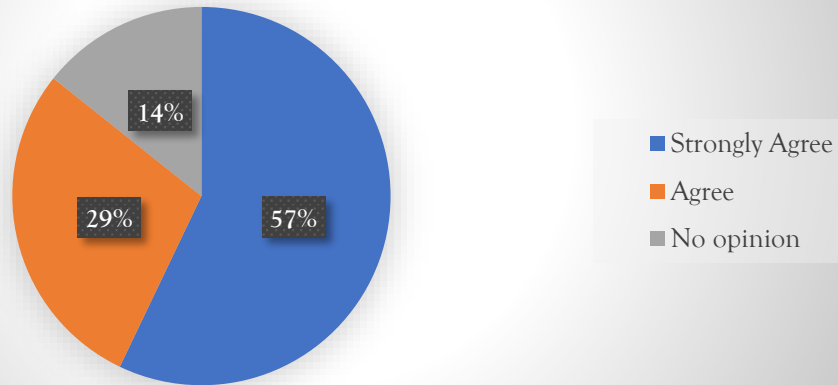
- 100 % faculties satisfy with the contact hours stated in the syllabus for completion and coverage of the syllabus.
- 85.8% faculties agreed that the current syllabus is meeting the expectation in terms of knowledge.
- 71.5% faculties agreed that the current syllabus is meeting the expectation in terms of analytical abilities.
- 89.1% faculties agreed that the current syllabus is meeting the expectation in terms of human values.
- 71.4% faculties agreed that the current syllabus is meeting the expectation in terms of professional skills.
- 80% faculties agreed that the current syllabus is meeting the expectation in terms of relevance to real life situation.
- 80% faculties agreed that the current syllabus is meeting the expectation in terms of relevance to employability.
- Besides these faculties needs more laboratory equipment's for practical purposes.



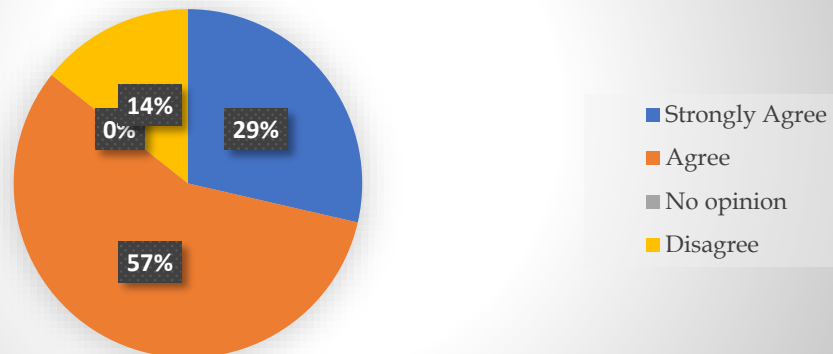
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Aims and objectives of the syllabi are well defined and clear



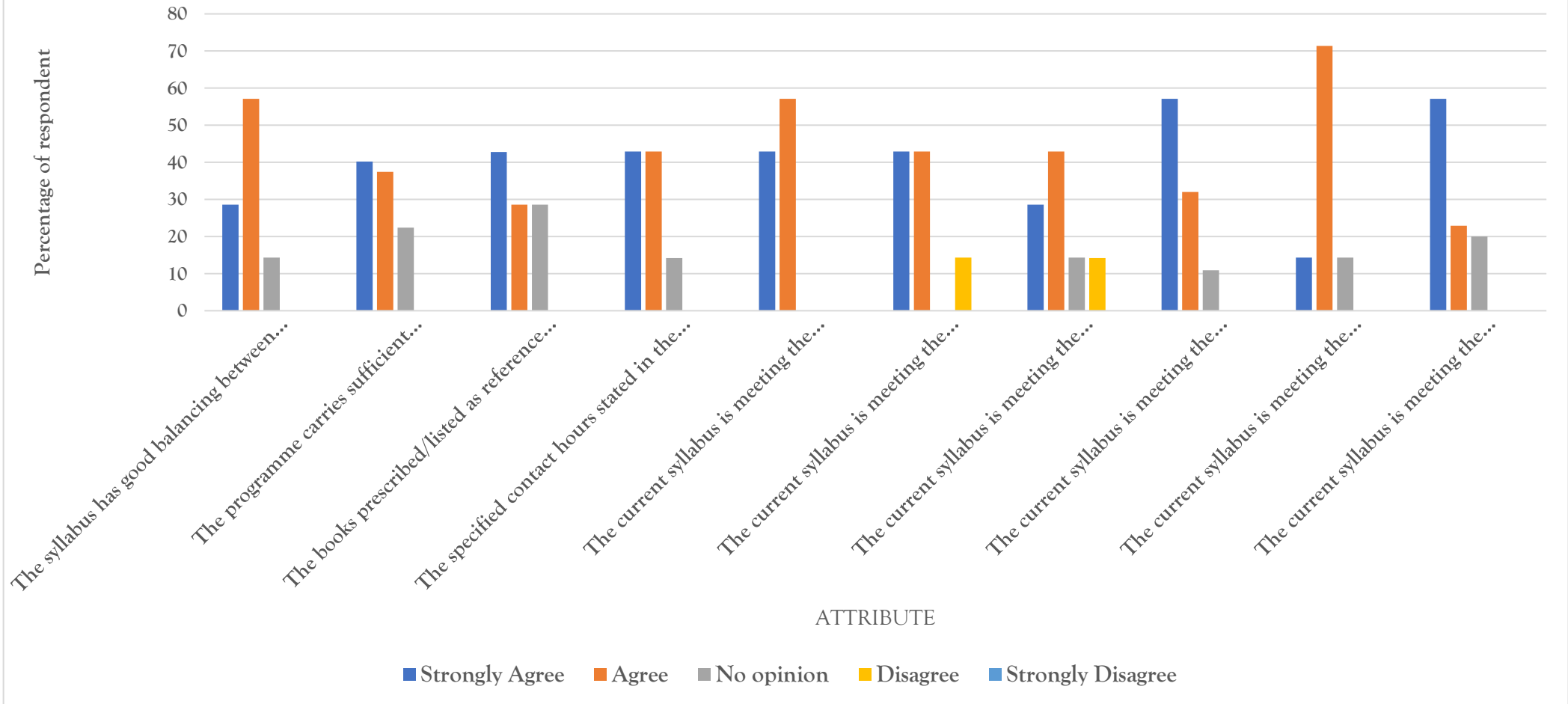
The course content follows corresponding reference materials






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Teacher's Feedback on Curriculum




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