



# **UNIVERSITY GENDER SENSITIZATION PLAN**



#### **USTM GENDER SENSITIZATION ACTION PLAN**

For USTM, equality and diversity is recognising and valuing that everyone is different, and respecting and encouraging those differences to bring about improvements for organisational and societal benefit. People with different backgrounds, experiences and attitudes bring fresh ideas and perceptions, and a diverse organisation such as that at USTM can draw upon the widest range of experiences so it can listen to, meet, and provide for, the needs of its employees, students and the community the University serves.

Almost 50% of the faculty members are female and 55% of the total enrolment are girl students. We continue to monitor this and to seek to improve the balance when opportunities arise. Our Mainstreaming Action Plan includes a priority and supporting actions to encourage and recognise a commitment to advancing the careers of women.

We believe everyone with ability should have the opportunity to access higher education. We are proud of the progress we have made to advance equality of opportunity; many of our students are the first in their families to go to university and many come through non-traditional routes. Our successes in relation to promoting gender equality in our staff and student population and safeguarding retention and success levels of all of our students has been underpinned by a variety of actions and activities outlined below.

The University considers gender equality (equality and diversity more broadly) holistically – intrinsic to everything we do and critical to recruiting, retaining and nurturing the greatest talent in students and staff. The University recognises the whole-sector approach required to achieving gender equality; it is critical that schools, departments and administration also undertake meaningful action to support actions and outcomes set out in this plan.

### ACTION PLAN

The Gender Sensitization Action Plan is an ongoing part of the functioning of the university with addition to new initiatives in achieving the agenda of equality and empowerment.

| ACTIVITY   | ACTION   | SUCCESS MEASURES   |
|--|--|--|
| Anti-Sexual<br>Harassment<br>Committee             | FormationofCommitteeconstituting membersfrom faculty,administration,guardiansadministration,guardiansstudentsRules & Guidelines to be codified inthe policyCirculation of the Rules & GuidelinesDisplay of the Rules & Codes in allprominent Notice Boards | Awareness of equality and<br>diversity policies, awareness of<br>anti-bullying and harassment<br>policy, awareness of where to<br>seek advice. |
| Women<br>Empowerment<br>Forum                      | Formulate initiatives for welfare of female faculties, staff and students  | Interest Free Marriage Loans,<br>Car Loans etc availed<br>Regular Health Check-Up camps<br>along with Yoga & Wellness<br>Camps organised       |
| Reservation of<br>Seats                            | 50% reservation of seats for girl students in all courses  | Increase in enrolment of Girls<br>students from remote rural<br>areas & first generation entrants<br>to an institute of higher<br>education.   |
| Course on Human<br>Values &<br>Professional Ethics | Non-Credit paper on Human Values<br>& Professional Ethics with gender<br>equity and sensitization as core part   | The Paper has been introduced in both UG & PG Programs   |
| Counselling &<br>Orientation                       | Pre & Post Admission Counselling   | Growth of Enrolment of 1 <sup>st</sup><br>generation entrants of higher<br>education<br>Rise in enrolment of girl                              |

|                             |  | students with an every of   |
|-----------------------------|--|---|
|                             |  | students with an average of more than 53% girl students               |
|                             |  | Participation of girls in sports                                      |
|                             |  | increased considerably  |
|                             | Free Coaching for NET/IAS/Bank etc examinations                        |   |
| Competitive<br>Examinations | Formulation & Implementation of  | Out of the 120 qualifiers, 60% are girl candidates                    |
|                             | Payback Policy   |   |
| Equality &                  | Annual Celebration of International Women's Day, International Day for | Loud and Clear Message that   |
| Diversity<br>Awareness      | Girl Child, National Girl Child Day                                    | there is no disparity between   |
| Programs & Events           | etc.   | genders   |
|                             | Croate on environment of cofety and                                    | Deployment of Security<br>Personnel,                                  |
| Safety & Security           | Create an environment of safety and security in the campus             | CCTV Surveillance, Adequate   |
|                             |  | lighting  |
|                             |  | Women folk of the neighbouring villages coming every week to          |
|                             |  | sell their homegrown vegetables                                       |
|                             | Establishment of Organic Haat  | and fruits along with handloom<br>and handicraft items.               |
| Neighbourhood<br>Mission    | Self Help Groups   | Empowering Women of the   |
|                             |  | adopted villages of USTM  |
|                             |  | through various<br>entrepreneurship and skill                         |
|                             |  | development training  |
| Deutlicius tiss             | Opportunity for growth &   | Positions like Registrar, Principal<br>Secretary, Director University |
| Participation of Women      | Promotion  | Classes etc are occupied by   |
|                             |  | Women   |
| Empowerment &               | Women Driving School was established for offering training to          | Interest Free Car Loans are offered for Female Faculties and          |
| Skill Enhancement           | its faculties, staff and students                                      | Staff   |
|                             |  |   |

| Access to Feedback<br>& Suggestion | mystudent@chancellorustm mobile<br>app for 24x7 connectivity &<br>grievance submission  | Easy access results is immediate action                      |
|------------------------------------|---|--|
| Medical Facility                   | The University has senior lady<br>doctor and female nurses to look<br>after the health needs of the girl<br>students and lady faculties and staff | The facilities are availed by the neighbouring villages also |
| Day Caro Contro                    | USTM has established a centre<br>equipped with trained nurses and<br>care-takers for the young children of<br>the faculties and staff.            |  |

#### LIST OF GENDER SENSITIZATION & EQUITY PROMOTION PROGRAMS ORGANISED FOR THE IN-HOUSE STUDENTS, FACULTY MEMBERS AND STAFF

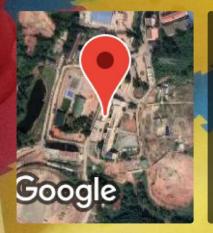
| Title of the Program             | Conducted on Date  | Conducted by Department          |
|----------------------------------|--|----------------------------------|
| Celebration of World             | 5 <sup>th</sup> August 2021                                    | NetProFaN- North East Chapter    |
| Breastfeeding Week 2021 (Theme:  |  | & Department of Applied          |
| Protect Breastfeeding: A Shared  |  | Biology, University of Science & |
| Responsibility)                  |  | Technology, Meghalaya.           |
| Lecture on International Human   | 10 <sup>th</sup> December2021                                  | University School of Law and     |
| Rights Day, 2021                 |  | Research                         |
| World Physiotherapy Day 2021     | 6 <sup>th</sup> , 7 <sup>th</sup> & 8 <sup>th</sup> September, | Department of Physiotherapy      |
|                                  | 2021   |                                  |
| Celebration of 72nd Constitution | 26 <sup>th</sup> November 2021                                 | University School of Law and     |
| day                              |  | Research                         |
| Farm Women Felicitation on the   | 8 <sup>th</sup> March,2022                                     | Department of Rural              |
| Occasion of International        |  | Development                      |
| Women's Day (Mushroom            |  |                                  |
| Cultivation: Milestone for women |  |                                  |
| empowerment and Women            |  |                                  |
| Entrepreneurship)                |  |                                  |
| Women entrepreneurship           | 8 <sup>th</sup> March,2022                                     | Department of Applied Biology    |
| awareness camp                   |  |                                  |

## **UNIQUE INITIATIVES FOR WOMEN**



# **Women Driving School**





-1 (2.1. 2.1.)

Baridua, Meghalaya, India Techno-City, 9thMile,Baridua, Baridua, Meghalaya 793101, India Lat 26.099315° Long 91.844992° 08/12/22 11:37 AM GMT +05:30

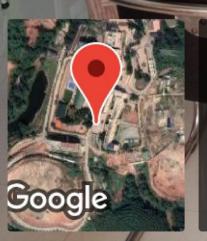
Day Care Centre



Baridua, Meghalaya, India Ustm, 4R3W+6G9, Baridua, Meghalaya 781022, India Lat 26.103049° Long 91.846426° 08/12/22 01:35 PM GMT +05:30

👰 GPS Map Camera

#### **Counselling Session**



Baridua, Meghalaya, India 3RXV+GW7, Baridua, Meghalaya 781022, India Lat 26.098991° Long 91.844761° 08/12/22 11:31 AM GMT +05:30

👰 GPS Map Camera

**Fulltime Doctor & Nurses** 

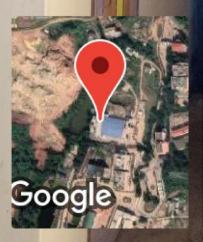
# **KASTURBA GIRLS HOSTEL**

Baridua, Meghalaya, India 4R2W+G4M, Baridua, Meghalaya 793101, India Lat 26.101512° Long 91.844606° 08/12/22 10:48 AM GMT +05:30

💽 GPS Map Camera

**Security Personnel** 

Google



Baridua, Meghalaya, India 4R2W+G4M, Baridua, Meghalaya 793101, India Lat 26.101502° Long 91.844653° 08/12/22 10:49 AM GMT +05:30

👰 GPS Map Camera

**CCTV Surveillance** 





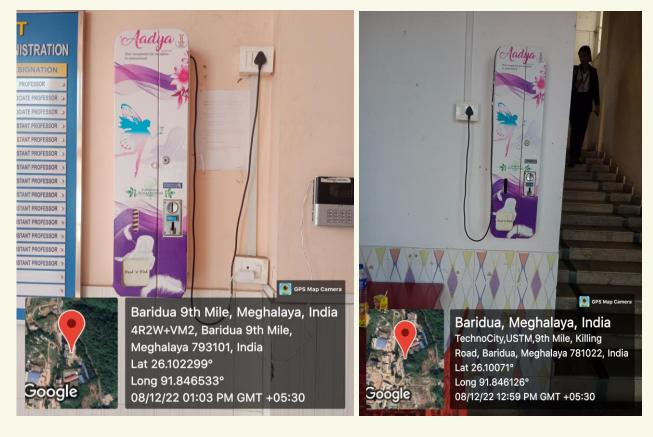
Baridua 9th Mile, Meghalaya, India 4R2W+VM2, Baridua 9th Mile, Meghalaya 793101, India Lat 26.103052° Long 91.846427° 08/12/22 01:36 PM GMT +05:30

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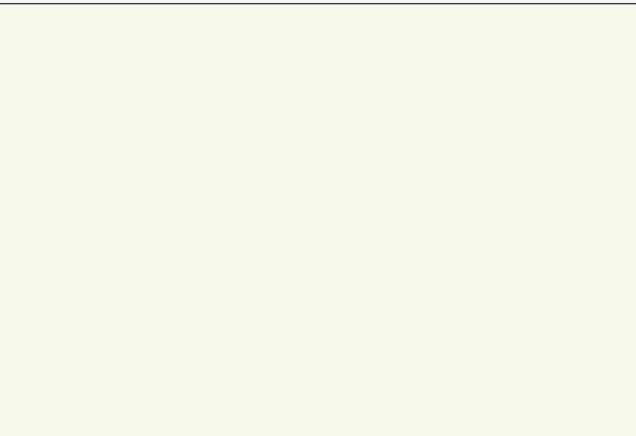
**CCTV Control Room** 



#### Ladies Health & Beauty Saloon



### Sanitary Pad Vending Machine & Incinerator



# **Objective of the Gender Audit**

The Gender Audit has the following objectives:

- To find out the areas where gender balance exists and the factors behind the gender balance.
- To establish good gender balance in decision-making processes in all areas of the university activities.
- To suggest measures for bridging the gender gap.
- To foster gender equality in all aspects of university community.
- To see the work and capacity for prevention of sexual harassment at the university.

| SL  | NAME  | DESIGNATION |
|-----|---|-------------|
| NO. |   |             |
| 1.  | Prof Alaka Sarma<br>Commissioner, PRANAM,<br>Govt of Assam                        | Chairperson |
| 2.  | Prof. Pranayee Dutta<br>Former HOD,Dept. of<br>Electronics, Gauhati<br>University | Member      |
| 3.  | Mrs Maini Mahanta<br>Author & Journalist  | Member      |
| 4.  | Dr. Mehjabeen Rahman<br>Principal Secretary, USTM &<br>Jt Director-HR, ERDF       | Member      |
| 5.  | Dr. Nurujaman Laskar<br>COE&A, USTM   | Member      |

### **Gender Audit Committee:**

# Gender Classification: Course Wise Students Enrolment Academic Session: 2021-22

| COURSES                     | 2021-22 |    |           |  |  |
|-----------------------------|---------|----|-----------|--|--|
|                             | Total   | M  | F         |  |  |
| BA POLITICAL SCIENCE        | 42      | 25 | 17        |  |  |
| BBA                         | 43      | 31 | 12        |  |  |
| B.Sc. BIOTECHNOLOGY         | 39      | 21 | 18        |  |  |
| BCA                         | 57      | 50 | 7         |  |  |
| B.Sc. CHEMISTRY             | 18      | 10 | 8         |  |  |
| B.COM                       | 47      | 33 | 14        |  |  |
| B.ED                        | 99      | 13 | 86        |  |  |
| BA ENGLISH                  | 45      | 22 | 23        |  |  |
| B.Sc. FOOD SC.TECH.         | 19      | 7  | 12        |  |  |
| BLB                         | 58      | 27 | 31        |  |  |
| BSW                         | 30      | 16 | 14        |  |  |
| B.Sc. ZOOLOGY               | 21      | 9  | 12        |  |  |
| D.PHARM                     | 61      | 53 | 8         |  |  |
| LLB                         | 43      | 25 | 18        |  |  |
| B.Sc. MICROBIOLOGY          | 22      | 10 | 10        |  |  |
| B. PHARM                    | 100     | 63 | 37        |  |  |
| PHYSIOTHERAPY               | 58      | 31 | 27        |  |  |
| BA PSYCHOLOGY               | 29      | 7  | 22        |  |  |
| B.Sc. BOTANY                | 20      | 11 | 9         |  |  |
| BA SOCIOLOGY                | 26      | 12 | 14        |  |  |
| B.Sc. PHYSICS               | 11      | 7  | 4         |  |  |
| MA/M.Sc. GEOGRAPHY          | 48      | 16 | 32        |  |  |
| MLISC.                      | 12      | 3  | 9         |  |  |
| MA EDUCATION                | 26      | 5  | 21        |  |  |
| LLM                         | 35      | 15 | 20        |  |  |
| M.Sc. ZOOLOGY               | 101     | 22 | 79        |  |  |
| M.Sc. PHYSICS               | 33      | 20 | 13        |  |  |
| MA ECONOMICS                | 39      | 13 | 26        |  |  |
| MAECONOMICS<br>M.Sc. BOTANY | 79      | 37 | 42        |  |  |
| M.COM.                      | 48      | 33 | 15        |  |  |
| MA ENGLISH                  | 84      | 25 | <b>59</b> |  |  |
| MA ENGLISH<br>MHA           | 13      | 6  | 7         |  |  |
|                             |         | 9  | 17        |  |  |
| MSC MICROBIOLOGY            | 26      | 9  | 1/        |  |  |
| MA SOCIOLOGY                | 37      | 12 | 25        |  |  |
| M.Sc. CHEMISTRY             | 45      | 12 | 26        |  |  |
| MSW                         | 46      | 12 | 34        |  |  |
| MA POLITICAL SCIENCE        | 43      | 16 | 27        |  |  |
| MBA                         | 124     | 83 | 41        |  |  |
| MCA                         | 44      | 32 | 12        |  |  |
| MSC BIOTECHNOLOGY           | 15      | 8  | 7         |  |  |
| MSC MATHEMATICS             | 46      | 21 | 25        |  |  |
| MA RURAL DEVELOPMENT        | 30      | 8  | 22        |  |  |
| MSC ENVIRONMENTAL SCIENCE   | 15      | 5  | 10        |  |  |

#### **GRAPHICAL REPRESENTATION OF GENDER AUDIT**

| Total Students Enrolled : Gender Classification |      |     |     |       |       |
|---|------|-----|-----|-------|-------|
| Year Total Female Male % Female % Male          |      |     |     |       |       |
| 2021-22   | 1877 | 974 | 903 | 51.89 | 48.10 |

| General Category Students: Gender Classification |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
| Year   | Year Total Female Male % Female % Male |  |  |  |  |  |
| <b>2021-22</b> 795 364 431 45.7 54.2             |  |  |  |  |  |  |

| Scheduled Tribe Students: Gender Classification |     |     |     |      |      |
|---|-----|-----|-----|------|------|
| Year Total Female Male % Female % Male          |     |     |     |      |      |
| 2021-22   | 826 | 459 | 367 | 55.5 | 44.4 |

| OBC Students: Gender Classification    |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
| Year Total Female Male % Female % Male |  |  |  |  |  |  |
| <b>2021-22</b> 228 127 101 55.7 44.29  |  |  |  |  |  |  |

| Scheduled Caste Students: Gender Classification |  |  |  |  |  |
|---|--|--|--|--|--|
| Year Total Female Male % Female % Male          |  |  |  |  |  |
| <b>2021-22</b> 28 15 13 53.5 46.4               |  |  |  |  |  |

| Gender-Wise Students Participation of Sport Events |     |     |      |       |       |  |
|--|-----|-----|------|-------|-------|--|
| Year Male Female Total % Female % Male             |     |     |      |       |       |  |
| 2021-22  | 953 | 991 | 1944 | 50.97 | 49.02 |  |

| Gender Wise Students Participation of Cultural Events |      |        |       |          |        |  |
|---|------|--------|-------|----------|--------|--|
| Year  | Male | Female | Total | % Female | % Male |  |
| 2021-22   | 1004 | 1046   | 2050  | 51.02    | 48.97  |  |

| Gender-Wise Teaching Staff |      |        |       |        |          |
|----------------------------|------|--------|-------|--------|----------|
| Year                       | Male | Female | Total | % Male | % Female |
| 2021-22                    | 139  | 140    | 279   | 49.8   | 50.17    |

#### **RECOMMENDATIONS & OBSERVATIONS**

It is found that USTM has attained gender balance in its system. The Audit Committee submits the following salient features and recommendations:

- The gender balance in student enrolment is the outcome of hostel accommodation to the girls as well as career counselling and guidance undertaken in remote rural areas of NER.
- The University provides freeship and scholarship for meritorious underprivileged students and special scholarships initiatives are seen for female students. It is also observed that 50% seats are reserved for girl students in all the courses of the university.
- The University should try to achieve a balanced representation of women and men at all levels and in all functions though it is observed that women are represented in the top ranks of academic faculty as well as in administration namely, the Registrar, Controller of Examinations & Admissions, Director of Students' Affair etc.
- A Women's Study Centre should be established in the university to carry out research activities on issues related to gender equality, sensitisation and empowerment.
- Female representation in all the sphere of the curricular, co-curricular an extra-curricular activities but in sports the representation falls short. Girl students must be motivated to take up sports activities.

#### **GENDER EQUITY POLICY**

Guaranteeing equal opportunities for women and men is an important issue at the University of Science & Technology, Meghalaya and the principle of establishing equality between the genders has been anchored in numerous legal and strategic documents. The university administration resolved upon implementing the Gender Policy containing principles that set a signal for a practiced culture of equal opportunity:

#### Core principle:

All staff and students at the University of Science & Technology, Meghalaya should ensure that women and men have equal rights and development opportunities at the University. The Code of Conduct applies to all who work or study here. The University supports the promotion and implementation of genuine equality between women and men.

- 1. The interests of both genders must be optimally served at all levels and in all functions. This includes equal representation as well as due consideration of any specific gender interests in all working contexts.
- 2. The University aims to achieve a balanced representation of women and men at all levels and in all functions.
- 3. A Minimum of 50% seats in all courses are reserved for female students and efforts are given to ensure its applicability.
- 4. Nobody may suffer negative consequences due to their sex, gender identity or gender transition.
- 5. The University supports forms of employment that enable staff and students to combine work or studies with family commitments. The University provides childcare facilities for staff and students.

- 6. Each individual's dignity and integrity must be respected. Sexual harassment and sexist behaviour are violations of human dignity. A Policy is deployed to check on sexual harassment.
- 7. At the University, written and spoken language should express equal treatment of women and men while maintaining precision and elegance.
- 8. Seminars/Workshops/Awareness programs for Gender Sensitisation shall be conducted by the university in association with like minded organisations who are working for women empowerment.
- 9. Each departments shall conduct two programs on gender sensitisation every year.
- 10. The university shall observe and celebrate all the important days related to women like International Women's Day, National Women's Day, International Day of Girl Child to name some. An Activity Calendar of the programs is prepared and adhered to.
- 11. The University shall offer Excellence Award to Women Performers of the university and outside thereby setting and example and motivating the girl students to reach higher goals.
- 12. The University shall conduct outreach activities in the neighbouring villages and in the region as a whole for gender sensitisation and Women Empowerment.
- 13.A Committee is formed to monitor the activities related to gender policy and is comprised of the following members.:

| SI | Members Name            | Designation In The |  |  |
|----|-------------------------|--------------------|--|--|
| No |                         | Committee          |  |  |
| 1. | Prof. Gayatree Goswami  | Chairperson        |  |  |
| 2. | Dr. Monalisa B Deka     | Member             |  |  |
| 3. | Ms. Mehjabin Rahman     | Member             |  |  |
| 4. | Ms. Polly Borgohain     | Member             |  |  |
| 5. | Dr. Mitali Goswami      | Member             |  |  |
| 6. | Ms Rishiparna Choudhury | Member             |  |  |
| 7. | Ms. Amrita Devi         | Member             |  |  |
| 8. | Dr. Palme Borthakur     | Nodal Officer      |  |  |

#### Women Empowerment Committee

- 14.A Women's Study Centre shall be established in the university to carry out research activities on issues related to gender equality, sensitisation and empowerment.
- 15.A Gender Audit is carried out every consecutive year. Data relevant to the achievement of equal opportunities are collected regularly and analyzed with a view to monitoring progress as well as providing a basis for further measures.

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