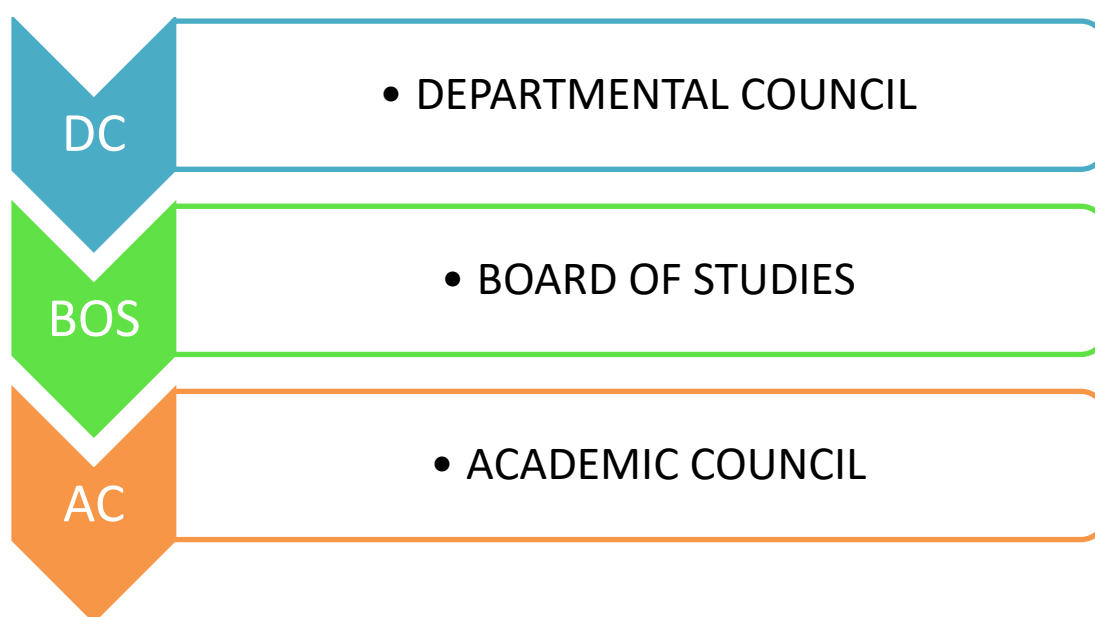


Response:

USTM has constantly and meticulously pursued the best practices of developing and updating course curricula taking support from the best academic and intellectual talent available in the academia and industry. Institutional bodies prepare the curricula keeping in view their relevance to local, national, regional and global developmental needs and objectives.

The structure of the Board concerned with the curriculum review and design is as follows:



The Departmental Council (DC) constituted by faculty members including domain experts (external) and Chaired by the HoD is the primary body for the development and revision of the curricula. In this regard, the DC brainstorms on the need as stated above by taking inputs from different stakeholders such as academia, industry, alumni and students as supported by IQAC and the same is put up for Board of Studies (BOS) meetings which is subsequently approved by the Academic Council (AC). Due care has been taken to articulate the learning objectives including Program outcomes (POs), Program specific outcomes (PSOs) and Course outcomes (COs) with a view to achieve outcome-based education. Mandatory industrial training/field projects etc are duly included in the syllabi to ensure that students are exposed to contemporary industrial trends, innovations and societal needs.